



KHEL
PATNA
CENTER

KNOWLEDGE HUBS FOR EDUCATION AND LEARNING



QUARTERLY REPORT OCTOBER TO DECEMBER 2015 |

A photograph of two young students sitting on a patterned rug. The student on the left is a girl with dark hair, wearing a blue shirt and dark pants, holding a red pencil. The student on the right is a boy with dark hair, wearing a plaid shirt and grey pants, writing in a notebook. In front of them are two backpacks; the one on the left is black with a Ben-10 logo, and the one on the right is pink and grey. The background shows a colorful patterned rug and a wall with a large geometric design.

“Don’t take rest after your first victory because if you fail in second, more lips are waiting to say that your first victory was just luck.”-A.P.J Abdul Kalam

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Executive Summary

“Education is a process to develop an individual’s mind to the fullest extent. It also supports the maximum development of society in such a way that both enjoy happiness and prosperity”.

At Diksha, we engage learners towards enhancing basic learning skills in reading, writing, arithmetic and computers. We also encourage them to develop life skills for their holistic development & growth. These competencies represent levels of learning in a particular subject comprising basic knowledge, understanding, abilities, interests, attitudes and values.

Keeping in mind the educational facilities available at the KHEL Patna Centre four years ago, a lot has been achieved till now. We have strong plans for the coming years too, and are thankful for the kind support of the community, children, teachers and our generous donors. We are especially grateful to ‘Alok Charitable Trust’ and ‘Asha for Education’, without whose constant companionship, this learning journey of KHEL wouldn’t have been possible.

Overview

The Knowledge Hub for Education and Learning (KHEL) Centre in Patna, Bihar was started in December 2010. The children are first generation learners, and we provide them support in learning English, mathematics, and computers. Apart from the after-school supplementary education, we have developed an environment for creative learning, and our students engage themselves in art and craft, dance, theatre and other such exciting extra-curricular activities.

More than 146 children and youth come to the center from the different slums and low - income housing settlements in the Jagdeo Path area. These include communities living in Teshlal Verma Nagar and other communities from Lalu Nagar, Ashiyana More and Arah Garden.

Basic Information

	Non Formal Education			Peer Educator Group			Vocational Training		
Gender	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	total
Total Registered	44	48	92	11	9	20	1	23	24
New Enrollment	3	0	3	0	0	0	0	0	0
Drop Out	3	5	8	0	0	0	0	0	0
Irregular	5	5	10	0	0	0	0	0	0
Children not going to school/college	0	0	0	0	0	0	0	0	0
Un registered children's	9	10	19	0	0	0	0	0	0

Routine Classes

ENGLISH

Group A: Children focused on oral drill of three and four letter words, and recited rhymes with physical movements. They learnt about good habits, realized common actions and pointed to things specifying letters of the alphabet. Assignment tests for all groups were taken at the end of all three months – October, November and December

Group B: Concentrated on completing word pairs, matching word trains and matching the subject with the predicate. Children were taught how to read passages, comprehend them and answer the questions related to it. They were given exercises based on nouns, verbs and adjectives. Tests also included encircling the odd words, choosing the correct words and filling the blanks.

Group-C: Reading passages, comprehending them and solving cross word puzzles. The focus for this group was on language usage, understanding prefix and using it in word formation. Reading and describing events and festivals was done in the class.



MATHEMATICS

Group A: - Counting numbers, number games, the greater number, smaller number, back counting and one digit odd number.

Group B: - Addition, subtraction, multiplication, division, ascending and descending order followed by assessment test

Group c: -Fractions with addition, subtraction, multiplication, division, algebraic equation and linear equation followed by assessment test

HINDI

Group-A:-चार अक्षर वाले शब्द को पढ़ना तथा लिखना, आ की मात्रा वाले शब्द को लिखना तथा पढ़ना और श्रुतिलेख |

Group B:-कहानी पढ़ना, प्रश्न उत्तर बनाना, श्रुतिलेख, कविता पढ़ना, भाव स्पष्ट करना, शब्दार्थ और पर्यायवाची शब्द |

Group C:- कहानी पढ़ना, प्रश्न उत्तर बनाना, श्रुतिलेख, कविता पढ़ना, भाव स्पष्ट करना, शब्दार्थ और पर्यायवाची शब्द, वाक्य बनाना |



Vocational Training

Sl. No.	No of students	Topic learned in 3 rd quarter.
1.	8	Ms PPT, Internet, install/uninstall application
2.	9	Basic computer, Paint, Notepad
3.	8	Install/uninstall application & test



Activities

Early Childhood

- Social development and general awareness
- Emotional health and communication
- Language and cognition development

Conducting early childhood development activities like identifying figures, color, shapes, animals and vegetables, learning addition and subtraction; using alphabets and left & right body movements.

Quiz Competition

A quiz competition was held on 28th Nov between children of Patna and Hilsa Centre. Participants from Hilsa won the competition. A visit to Nalanda was organized after the event, which made the day joyful for all children and team members

Assessment of Children

Continuous oral and written assessment was done on regular basis. Though we did not allot marks, constructive remarks were shared to encourage the children improve themselves.

Assessment reports were also discussed with parents during parents' meeting and community visits.



EXPOSURE VISIT

On 30th Oct 2015, the Diksha team consisting of both students and teachers visited the Science Center Patna. Children had a great time and they spent a lot of time in marveling at the inventions of science.

On 1st Nov 2015, Group A children, along with two teachers, went to Patna Zoo. The youngsters showed interest in environmental awareness and increased their knowledge by knowing about many animals.



Open House Meeting

Open House meetings are organized every month. These are chaired by the Prime Minister of Bal Sansad. Together, the children and teachers review previous work and decide on the focus areas in mathematics, computers, English and Hindi. The departmental heads of the Bal Sansad note down all the activities and make a diary entry of their progress. They work with responsibility and discuss students' problems. The meetings generally end with sharing of minutes with teachers and other management team members.



Bal Sansad Meeting

Monthly Bal Sansad meetings were held at KHEL Centre Patna on 18th October 2015 28th November 2015 and 26th December 2015. The Bal Sansad Prime Minister, Deputy Prime Minister, Speaker, Ministers and Deputy Ministers were present in the meeting.

The October to December agenda focused on –

1. Discipline among children.
2. Center cleanliness.
3. Regular monthly activities.
4. Role and responsibility of departmental heads and their team.
5. Updation of work plans and execution records.

A power point presentation was also given by the newly elected members of Bal Sansad.

Parents and Teachers Meeting

October to December monthly parents meetings were held at KHEL Centre Patna. Parents visited our centre and discussed about the performance of the students. Mothers gathered knowledge about the importance of educating their children and committed to send their children to NFECs regularly.

Some of the key issues discussed with parents were:

- Right to education
- Regularity and discipline
- The progress of students
- Parents' responsibility
- Facilities in school
- Health and hygiene



Other Activities

Feminist Approach to Technology

Feminist Approach to Technology team took a session with our children and their parents on early marriage and forced marriage on the 3rd and 4th October 2015. The campaign stands for “Todo Bandish” and the organization aims to empower women by enhancing their awareness, interest and participation in technology. It works for breaking societal stereotypes and attitudes and encourages and enable women to feel capable about working with technology. The organization also collaborates with other women-oriented associations to mainstream the issue of engendering technology.



D.P.S Students Interact with Children

Tarun Raj, Peeyush Pankaj Jha, Sanit Sinha and Kshitiz Bhatta from DPS taught the children to make paper lanterns for Diwali, and threw light on environmental pollution, traffic rules and the solar system.



Naz Foundation Team Interact With Children

On 26th November'2015 Naz foundation member communicated with Diksha's children and shared knowledge on HIV, AIDS and their prevention.



HIV & AIDS Training

HIV & AIDS training held on 2nd and 3rd December at Tarumitra Ashram. One teacher (Shabana ji) along with four students (Aisha, Rahul-2, Arti and Mithun) went to Tarumitra Ashram for taking HIV & AIDS training from Naz foundation.



Matrix Mela

We organized Matrix Mela on 20th December 2015 with the aim to encourage and enable students to recognize that mathematics permeates the world around us. More than 125 people participated in different types of activities.

The Mela helped students to:

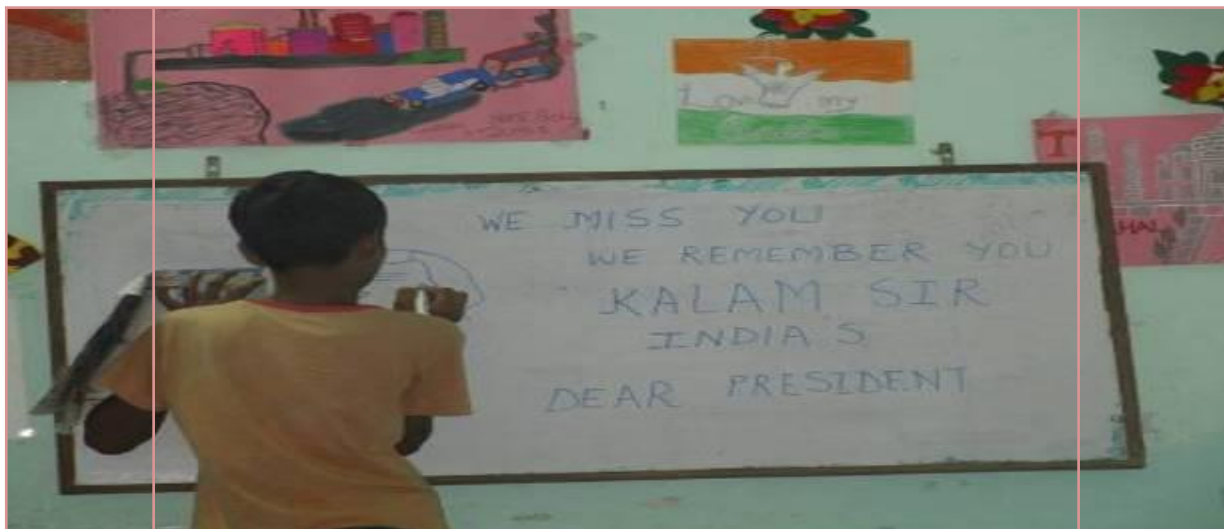
1. Learn to appreciate the usefulness, power and beauty of mathematics
2. Enjoy mathematics and develop patience and persistence when solving problems
3. Understand and be able to use the language, symbols and notation of mathematics
4. Develop mathematical curiosity and use inductive and deductive reasoning when solving problems
5. Become confident in using mathematics to analyse and solve problems both in school and in real-life situations
6. Develop the knowledge, skills and attitudes necessary to pursue further studies in mathematics
7. Develop abstract, logical and critical thinking and the ability to reflect critically upon their work and the work of others
8. Develop a critical appreciation of the use of information and communication technology in mathematics.



Celebrations

A.P.J Kalam Birthday Celebrations

On 15th Oct 2015, the birthday of Dr .A.P.J Abdul Kalam was celebrated with great enthusiasm. Everyone took part in the celebration, paid tribute to A P J Abdul Kalam and took a pledge to smile and work.



Gandhi Jyanti Celebrations

2nd Oct 2015 - Our Children organized multiple activities to celebrate the birthday of Bapu and Shastri Ji. They got a treat of sketches of Gandhi Ji and participated in the songs, skits and mind-racking quizzes.



Children's Day Celebration and Diwali Celebrations

We celebrated Diwali with great enthusiasm at our Patna center with the children displaying their artistic creation and lighting lamps. We had a weeklong vacation for Diwali and Chhath, and therefore celebrated Children's Day in advance.



Birthday Celebrations

On 3rd December Apramay's birthday was celebrated in KHEL center. Among other games, children enjoyed playing games such as passing the ball and musical chairs the most. Anika's birthday was also celebrated in KHEL center on 13th December. It was fun time for all.



Christmas Day Celebrations

Christmas day celebration took place on 24th December. The tree was decorated and the gifts were wrapped and all wished each Merry Christmas.



New Year Celebrations

New Year celebration saw the knowledge-eating caterpillar arrive with a bang! Children popped out one by one from the caterpillars' belly, announced their New Year resolutions and flew away taking shapes of colorful butterflies. It was happy New Year for all.



Icing on the Cake

On 30th Nov- 2015, Rahul Kumar, a Group D student of KHEL Patna Centre received the Dr A.P.J Abdul Kalam IGNITE National award from the honorable President of India Shri Pranab Mukherji at the IGNITE function in Ahmedabad. The Gujarat Chief Minister Smt. Anandi Ben Patel was also present at the event.



PLAN AHEAD

Routine Wise Classes (Supplementary Education Center & Vocational Training)

Meeting School Authorities

Community Visit And Parents Meet

BAL Sansad Meeting

Open House Meeting

Parents And Teachers Meeting.

Republic Day Celebration.

Saturday Club Activity.

Monthly Team Meeting.

Monthly Planning.

Monthly And Quarterly Reporting.

Birthday Celebration.

Enrolment Of Remaining Dropout Students In Schools.

Effective Use Of Library By Children.

Health And Hygiene Awareness Program.

HIV & AIDS Training.

Children's Health Checkup.

Thank You!! 😊 😊