

# KNOWLEDGE HUBS FOR EDUCATION AND LEARNING



Diksha Foundation

Quarterly Report

July to September'2015



**“The highest education is that which does not merely give us information but makes our life in harmony with all existence”**

**Rabindra Nath Tagore**

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## **Executive summary**

“Education is a process to develop an individual to the fullest extent and also the maximum development of society in such a way that both enjoy maximum happiness and prosperity”.

At Diksha, we have been engaging our learners towards enhancing basic learning skills in reading, writing, arithmetic and computer as well as developing life skills among our learners important for their holistic development & growth. These competencies represent levels of learning in a particular subject comprising basic knowledge, understanding, abilities, interests, attitudes and values. Keeping in view the educational facilities available in the KHEL Patna Centre at that time, the goal was far too ambitious to achieve within a short span of 4 years. To facilitate the achievements of the Project’s goal in such a short period, we are thankful for the kind support of the community, children, teachers and our generous donors. We are especially Thankful to Alok Charitable Trust and Asha for Education for being a constant companion in our learning journeys and supporting KHEL, Patna. We would also like to thank our donors, friends and well-wishers for their continuous support.

## Overview

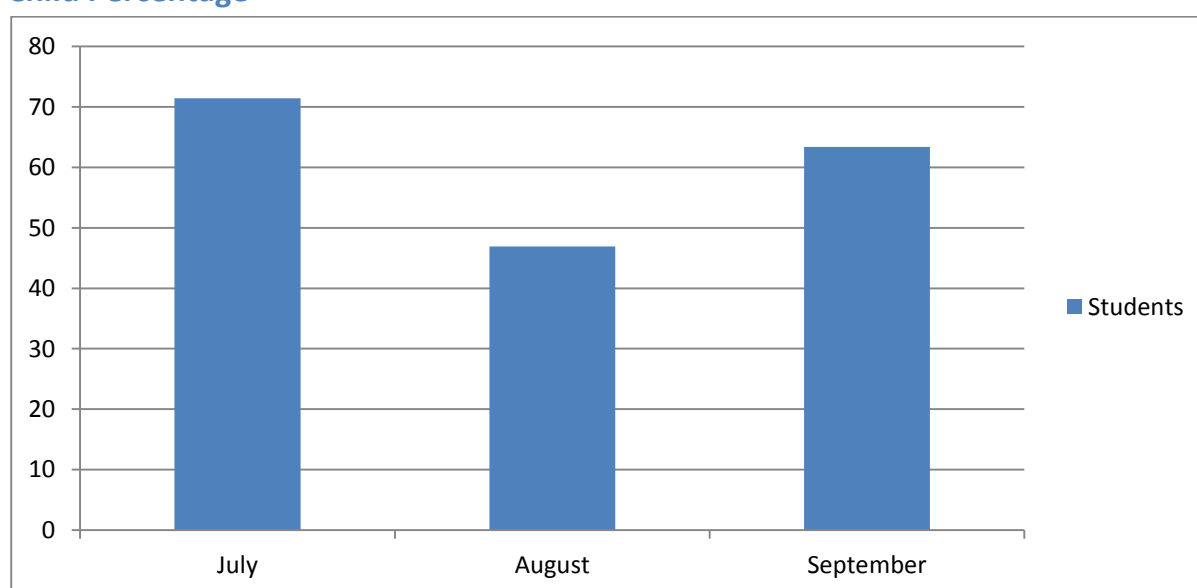
The Knowledge Hub for Education and Learning (KHEL) Centre in Patna, Bihar was started in December 2010. The children are first generation learners, and we provide them support in learning English, mathematics, and computers. Apart from the after-school supplementary education, we have developed an environment for creative learning, and our students engage themselves in art and craft, dance, theatre and other such exciting extra-curricular activities.

## Basic Information

### Beneficiary Details

	NON FORMAL EDUCATION			PEER EDUCATOR GROUP			VOCATIONAL TRAINING		
GENDER	BOY	Girl	Total	BOY	Girl	Total	BOY	Girl	Total
TOTAL REGISTERED	40	50	90	11	9	20	1	24	25
NEW ENROLLMANT	1	3	4	0	0	0	0	0	0
DROP OUT	0	1	1	0	0	0	0	0	0
IRREGULAR	7	5	12	0	0	0	0	0	0
CHILDREN NOT GOING TO SCHOOL/COLL EGE	0	0	0	0	0	0	0	0	0

### Child Percentage



## Routine Classes

### English

Develop abilities to understand Grammar correctly and use English language without errors and hesitation.

#### **This quarter classes focused on:**

Group A- Children learnt to match colours speak out the name of colours' and also had insight into animal life. They learnt to match the letters of the alphabets with animal name, their place of shelter and also communicated their ideas on pictures shown to them. The kids gathered knowledge about the months of the year. The days of the week and their importance

Group B – Children learnt to use demonstrative Adjective “this, that, these and those”. They also learnt to use my, our, his, her, hers and yours.

Group C - Learners practiced placing preposition and conjunctions in the right place. Using punctuation marks and understanding proverbs & Idioms was part of their syllabus. Apart from the above all groups enjoyed word games, crossword puzzles and other activities to increase their vocabulary. Assessment test for each group was taken in the last leg of the quarter.



### Mathematics

Students apply the process of mathematical problem solving by utilizing a variety of techniques in their day to day life. There are some of the uses of mathematics in our daily life. Maths has always been leading to important discoveries and giving birth to new disciplines. So, through these classes we are trying to build their basic understanding of the mathematics.

### Objectives for the classes:

- To understand and be able to use the language, symbols and notation of mathematics
- To become confident in using mathematics to analyse and solve problems both in school and in real-life situations
- To facilitate in developing the knowledge, skills and attitudes necessary to pursue further studies in mathematics
- To develop abstract, logical and critical thinking and the ability to reflect critically

### This quarter classes focused on:

Group A:-Numerals in Expanded form, Comparison of number, ordering of number, writing the smallest and greatest digits.

Group B & C: - Introduce pictograph, bar graph & line Graph) Length, Weight, Capacity, Time and Money (International mathematic Olympiad), Conversion of units of time, Weight, length, money from one unit to another, computer operations Measurement of length, Measurement of Weight.

### Hindi

The objective is to help students to understand their own language and developed new words in their native language this will help the students in acquiring basic vocabulary skills which can be use in day to day basis. Small stories for children, audio video Children's literature audio video resources and other activity material are used to develop the learning skills of the children.

We are trying to build the understanding, speaking, reading and writing skill amongst the children. This will help in developing the vocabulary in their day to day life.

The children are encouraged to develop Control over the language by listening to different forms of reading material.

### This quarter classes focused on:

ग्रुप A:-पुनरावृत्ति ,ध्यान लगाना ,गेम अक्षर पहचान कर लिखना, अक्षर को मिलाकर शब्द बनाना दो अक्षरवाले शब्द बनाना पुनरावृत्ति

ग्रुप B:-पुनरावृत्ति श्रुतिलेख ध्यान लगाना गेम मौखिक परीक्षा शाबदर्थ किताब पढना लिखित परीक्षा पढ़े हुआ कहानी को सुनना

ग्रुप C:- पुनरावृत्ति ,गेम ,अक्षर पहचानकर कॉपी में लिखना,अक्षर को मिलाकर शब्द बनाना ,दो अक्षर वाले शब्द बनाना

## Vocational Computer Training

Vocational training courses at Diksha offer digital literacy for children and provide computer training programme. It has enhanced their functionality towards utilising computing devices for their academic development, communication skills and employability in longer run. In this quarter Diksha awarded computer training accomplishment certificate to 14 students. During the computer course period we conduct written and oral tests quite frequently. Computer literacy is important tool to broaden up ones knowledge arena and inevitable for career building and employability. At present, 28 young women are being given basic computer training. This will increase their employability.



**A brief profile of the running batches are as follows:**

Sl.no	No. of students	Topics covered
1	8	Microsoft office
2	9	Basic knowledge of computer
3	8	Microsoft office

## Assessment of children

We do conduct continuous oral and written assessment and keep an eye on each student's active participation in classroom. We always try to maintain a student friendly environment in classroom where any student can express her/his queries, learning etc without any hesitation. We focus on building reflections & articulation power and sharing habits among children. We believe that creativity cannot be graded therefore assessment methods are

more towards observation based remarking system. Assessment reports are discussed with parents' during parents meeting and community visit.



## Activities

Early Childhood Care and Development



Social development and general awareness

Communication and cognitive development

Emotional wellbeing

Early childhood care and development emphasizes a holistic approach focusing on the child's physical, social and emotional wellbeing along with cognitive development. The objective of ECCD is to nurture the children's physical and mental development and persuade them to become a regular school going learner with positive attitudes. Our consistent focus has been to teach students with creativity, deliver quality education with a joyful learning process. Therefore students were facilitated by teachers for solving puzzles, pictorial based activities like identifying figures, patterns, shapes etc and broaden up their imagining power to see things with different lenses.

### Bal Sansad Election



### July to September Bal Sansad Meeting

Regular monthly Bal Sansad meetings were held at Khel centre Patna. The dates being 21st July 2015, 22nd August 2015 and 12th September 2015. The Prime Minister, the Deputy Prime Minister, the Speaker, Ministers and Deputy Ministers were present in the meeting.

### The July agenda focussed on:-

1. Self Discipline among children

2. Cleanliness
3. Preparation for independence day
4. Regular monthly activities
5. Academic help/support

**The August agenda emphasized on Bal sansad:-**

1. Election for a new tenure
2. Setting up of Roles and responsibilities of departmental heads and for their team
3. Strategy building to reduce dropout rate.
4. Completion of pending assignments, data & records renewal
5. Date announcement for fresh Bal sansad election and finalised with fourth September.
6. Dissolution of previous Bal sansad
7. Canvassing by candidates and filling of nomination papers.

**September saw new faces in the cabinet and following were the agenda initiated**

1. The new elected members of Bal Sansad made a power point presentation before all children and expressed their future plans.
2. Formal self introduction by all Bal Sansad Cabinet Members
3. Quarterly review of attendances and work of departmental heads initiating action against heads whose work and attendance and on satisfactory.



Bal sansad election was held on the 4th of September 2015 and staff and students of Diksha Patna KHEL center cast their votes enthusiastically. After counting of votes the election results declared on 6th of September. After declaration of the result on same day, the members of Bal sansad elected the prime minister and the speaker.

## Open House Meeting



Candidate canvassed and tried to woo the voters. Campaigning strongly they went from class to class and finally pinned their electoral hopes on the Diksha display board.

Every month the Open house meetings are being organized and chaired by the prime minister of Bal sansad who reviews previous work and focuses on the progress of Mathematic, Computer, English and Hindi learning process. The departmental heads of the Bal sansad note down all the activities and make a diary entry of their progress. They work with responsibility and discuss student's problem in the open house meeting. They prepare minutes of the open house meeting and send these to the teachers and other management team member.

## Parent's and Teacher's Meeting



From July to September monthly parents meeting was held at Khel centre Patna. The dates being 30<sup>th</sup> July 2015, 28<sup>th</sup> August 2015 and 29<sup>th</sup> September 2015 parents visited our centre and discussed about the performance of the students. Mothers got acquainted about the importance of educating their children and it has positive outcomes like now they started sending their children to the centre regularly.

**Some of the following key issues reflected in the discussion with parents during parent-teacher meeting:**

- Right to education
- Regularity and discipline
- Learning process
- Performance of student in classroom and overall Progress of students
- Parent's responsibilities
- Facility in AWC
- Facilities available at school
- Health and Hygiene among children

## Community Visit and Parents Meet



The children at our learning centre comes from the adjoin suburbs communities of Teshlal verma nagar, Lalu nagar, Khajpura, Rupaspur, Ashiana, Jagdeo path, Rukanpura and Ara garden. The parents of these children are daily wage labourers, migrants from rural Bihar and working as construction workers, cooks, carpenter, and are in other petty trades. Most of the parents are illiterate and not sensitive towards their child's education and bright future. . Many of them has migrated from rural areas and it continues to be a reason for children's interrupted education and that has been a challenge for us always.

## Saturday Club Activity

We have formed five exclusive clubs on thematic basis i.e. Music, Drama, Quiz, Dance and art & craft to engage students in extracurricular activities and groom their creative expression. The centre facilitates all children to participate actively in club activities and games.



## School Visit



We visited the primary school, Lalu nagar. 5 to 6 of our children are enrolled in this school. We interacted with the teachers and principal, shared about the activities at Patna Khel Center. The teacher and principal appeared to be active and co-operative.

## Other Activities

### Diksha Foundation Day



We celebrated Diksha foundation Day with great enthusiasm on the 14<sup>th</sup> of July 2015. We started the celebration event with cake cutting ceremony and proceeded to “DIKSHA PUPPET SHOW” where children presented and highlighted the social issues like female feticide, child rights and environmental pollution. The puppet show was interestingly presented so it involved and appreciated by all participants.

### Children Paid Homage to Missile Man



On the 28<sup>th</sup> of July 2015 the teacher's and children at Patna KHEL centre observed two minutes silence, lighted candles and paid homage to the missile man Dr. A.P.J.Abdul Kalam.

### Capacity Building



On 9<sup>th</sup> august and 15<sup>th</sup> September, trainers Maya and Rahul conducted a general awareness session on HIV & AIDS disease with Group B, C, and D children where 13 Boys and 15 girl children participated. The participants were oriented about the disease, its causes and prevention techniques to avoid such diseases. Along with the discussion one movie screening was done at the end of the session.

Following were the content for this awareness generation session:

1. What is communication?
2. What is HIV & AIDS?
3. What is counselling?
4. Child rights.
5. Body mapping.
6. Movie screening show

## Celebration

### Independence Day Celebration



On the auspicious day of 69 Independence Day we the Diksha team had a great time with all children. We found children enthusiastic towards celebrating patriotic holiday with rejoice and pride feeling for their homeland. The event started with national flag hosting and national anthem. Afterwards children individually and in group both presented a wide Variety of cultural programs which includes speeches, a skit play, patriotic dance and quiz competition etc. A good number of guests were present to boost the kids. A heavy downpour failed to dampen the spirit of the Diksha Team and especially could not affect the spirit of children towards celebration.

### **EID Celebration**

We celebrated Eid on 17th of July 2015 at Diksha Khel Centre, where teachers and children hugged and greeted each other. They did prayer for peace and prosperity within us & around the world. A movie based on 'EID' was screened for understanding the spirit of the festival by all children.



### **Shaivi's Birthday**

On 1st of July around 150 children celebrated Shaivi's (a girl child) birthday at Diksha KHEL Centre. The birthday ceremony started with cutting of a big cake and followed by a lot of fun activities like dance, singing & games.

Mr. Saket Jha long term donor of our project sponsor a party for Diksha's children on the occasion of his Daughter shavi's first birthday.

It was a time of fun and Frolic for all.



### Alkesh Birthday Celebration

Alkesh Birthday was celebrated in 22<sup>nd</sup> September 2015. Alkesh is a volunteer working with IPAC. In this celebration all children along with Diksha team were present and celebrated birthday and rejoiced. He celebrated his birthday at Diksha because he wanted to do some beneficial activities for Diksha's children.



### Rohit Birthday Celebration

Mr. Rajesh Kumar long term donor of our project sponsor a magic show organized on 24<sup>th</sup> September at our Patna centre for Diksha's children on the occasion of his Son Rohit's birthday.

On this delighted evening of Rohit's birthday all children belonging to Diksha were invited for the celebration. We are very thankful to Mr. Kumar and his family.



### Visitor's Reflection

#### Quotes

**Alkesh:** - (Volunteer) God bless these wonderful children. I would love to visit again and again.

**Ashish:** - (Volunteer) Diksha has been a life time experience for me. I lived to be here .I was here for a short period of a time but it will last forever. This was my first time here but it's not my last time. Teaching was fun.

## Way Forward

1. School and AWC visit
2. Community visit and Parents meeting
3. Bal sansad Meeting
4. Idioms competition for children.
5. Open house meeting
6. Dushera celebration
7. APJ Abdul kalam birthday celebration
8. Children's day & Diwali celebration
9. Guru Nanak jayanti celebration
10. Quiz competition between Patna and Hilsa children's- Inter Center Activity
11. Parents and Teachers meeting
12. Dr. Rajendra Prasad birthday celebration
13. Christmas day celebration
14. Matrix mela
15. Capacity building training
16. Monthly team meeting
17. Routine wise classes (NFE & VT)
18. Exposure visit (Children & teachers)
19. Extra Club activity on Saturday—Dance Club, Music Club, Song club, Drama Club and Quiz club
20. Birthday celebration
21. New Year celebration

**Thank You !!**