



# Activity Report KHEL Patna Center

April to June 2017

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## Contents

|     |   |    |
|-----|---|----|
| 1.  | Introduction .....                                      | 3  |
| 1   | Subject Classes .....                                   | 3  |
| 1.1 | English: .....  | 3  |
| 1.2 | Hindi: .....  | 4  |
| 1.3 | Mathematics .....                                       | 4  |
| 1.4 | Computer .....  | 5  |
| 2   | Ongoing Activities .....                                | 5  |
| 2.1 | Open House Meeting .....                                | 5  |
| 2.2 | Bal Sansad .....  | 6  |
| 2.3 | Parents and Teachers meeting (April to June 2017) ..... | 7  |
| 2.4 | Community and School Visits .....                       | 7  |
| 2.5 | Monthly Team Meeting (April – June 2017) .....          | 7  |
| 3   | Events .....  | 8  |
| 3.1 | Eye Checkup Camp: .....                                 | 8  |
| 3.2 | World Environment Day: .....                            | 8  |
| 3.3 | Summer camp: .....                                      | 8  |
| 3.4 | Meeting His Holiness .....                              | 9  |
| 3.5 | Balshree Samman Competition .....                       | 9  |
| 3.6 | International Yoga day .....                            | 9  |
| 3.7 | Eid celebration .....                                   | 10 |
| 4   | Visitors .....  | 10 |
| 5   | Training program .....                                  | 12 |
| 6   | Challenges .....  | 12 |

# 1.Introduction

“Education is a process to develop an individual’s mind to the fullest extent. It also supports the maximum development of society in such a way that both enjoy happiness and prosperity”.

At Diksha, we engage learners towards enhancing learning skills in reading, writing, arithmetic and computers. We also encourage them to develop life skills for their holistic development & growth. These competencies represent levels of learning in a particular subject comprising basic knowledge, understanding, abilities, interests, attitudes and values.

Keeping in mind the educational facilities available at the KHEL Patna Centre six years ago, a lot has been achieved till now. We have some plans for the upcoming years as well and are thankful for the kind support from the communities, children, teachers and our generous donors. We are particularly grateful to Asha for Education without whose constant companionship; this learning journey of KHEL would not have been possible. We would also like to express our gratitude to Rotary Club International, Darlington Chapter, United Kingdom and Bank of India, Patna Divisional office for supporting our project.

The Knowledge Hub for Education and Learning (KHEL) Centre in Patna, Bihar was started in December 2010. The children are first generation learners, and we provide them support in learning Hindi, English, Mathematics, and Computers. Apart from the supplementary after-school education, we have developed an environment for creative learning, and our students engage themselves in art and craft, dance, drama, quiz, theatre and other such exciting extra-curricular activity.

## 1 Subject Classes

### 1.1 English:

Our focus is to enhance the listening, speaking, reading and writing and skills of the children in English. These classes will help them in using and learning the language through word power.

#### **The Following topics were taught:**

**Group A:** - Kids learned to recognize ‘i’ and ‘u’ sound words along with the pronunciation. They learnt rhymes and learnt how to do introduce themselves to others. They were taught body parts with emphasis on the human bust. Revision of days of the week and creative drawing were also done.

**Group B & C:** - Students did newspaper reading in English and brushed up their English language learning skills through comprehension exercise. Reading short passages and answering the related questions was done in the class. Focus was in organising activities

based on describing people and things. Pair and group activities were done along with making posters based on global warming. Along with group discussion based on conserving nature and saving water for the future.

## 1.2 Hindi:

The objective is to help students to understand their local language and learn new words in their mother tongue. This will assist the students in acquiring essential vocabulary skills which can be used on day to day basis. Small stories for children, audio video, children's literature, audio-video resources and other activity aids are used to develop the learning skills of the children. We are building the listening, speaking, reading and writing skills among the children. This will help in enhancing their vocabulary in a day-to-day usage. Children are encouraged to develop control over the language by listening to different forms of reading material.

### Following topics were taught:

Group A: - अ से अः तथा क से ज तक पुनरावृत्ति, श्रुतिलेख, अक्षर पहचानना, कविता दोहराना, गीत, किताब से एक और दो अक्षर के शब्द छांटना, शब्दों का प्रयोग कर वाक्य बनाना ।

Group B: - श्रुतिलेख, कविता पढ़ना, भाव स्पष्ट करना, शब्दार्थ याद करना, अनुस्वार की मात्रा से शब्द बनाना ।, कहानी पढ़ना, प्रश्न उत्तर बनाना, पर्यायवाची शब्द । मात्रा और उसका उपयोग असमान वर्णों के मेल बने संयुक्ताक्षर वाले शब्द बनाना, रेफ तथा पदेन जानना ।

Group C: - श्रुतिलेख, कहानी पढ़ना, व्याकरण के कितने भेद हैं, लिखना –पढ़ना, कविता पढ़ना, भाव स्पष्ट करना, वर्ण विचार,

## 1.3 Mathematics

Students apply the process of mathematical problem solving by utilizing a variety of techniques in their day-to-day life. Maths has always led to important discoveries and given birth to new disciplines.

Through these classes, we try to build their basic understanding of mathematics.

### Following topics were taught:

Group A: - Counting 1 to 100 & writing 1 to 100, Backward counting from numbers 100 to 1, Writing the number to word & word to number, Table reading & writing, Small one digit addition and Assessment Test.

Group B: - Place values, Application of Addition, Subtraction, Multiplication, Division, Factors, Multiples, fractions and Assessment Test.

Group C: - Fraction, Introduction of Algebra, factors, multiples, Divisibility's rule of 2,3,4,5,6,7,8,9,10 & 11. BODMAS related complicated questions and Assessment Test.

## 1.4 Computer

Supplementary Education Children

Computer skills allow a child to become exposed to new ways of thinking. We are helping them develop both their creative and logical thought processes. The children use computers, learn how to use word processors for work and subsequently they learn computer terminology and strengthen grammatical skills. The use of technology in the classroom enhances learning.

### Following topics were taught:

Group A: - How to start the computer and switch off the computer, Use of paint and play games on the computer.

Group B: - Use of WordPad, Notepad and Paint.

Group C & D: - Use of Internet and Microsoft office.

### Adolescents and Youth Group

We provide primary and fundamental knowledge about computer technology. The training is focused on young women, and there are 30 youngsters enrolled in the classes.

### Following topics were taught:

1st Group: - Basic information of computer (I/O device, software, Hardware, Storage device), Notepad and Assessment test. 2nd Group: - WordPad, Use of Internet, Microsoft Office Word, and Internet, Assessment test. 3rd Group: - Microsoft Office Package, Uses of Internet & Assessment test.

# 2 Ongoing Activities

## 2.1 Open House Meeting

Monthly Open House Meeting was held at KHEL Patna Center in each month. The number of children participated in the meeting was around 60.

The points discussed were:

- Use of Social network in Diksha should be limited or in a specific period.
- In Diksha premises use of mobile phones is prohibited. Urgent calls can be allowed.
- Using Internet is allowed only for educational purposes.
- A number of students bunk classes on Saturday.
- Now nobody wastes the water from the filter and dispenser.
- If any teacher is busy/absent, peer educator should take the class.

- Every child must come prepared with the thought for the day and news headlines for the Assembly.
- Khushbu and Ritu, will send the Meeting minutes; they can take the help from any teacher or minister.
- Students who fail to get time to use the computer on Sunday can contact the teachers.
- Every week two days shall be given for dance practice.
- The call bell should be repaired.

## **2.2 Bal Sansad**

Regular monthly BAL SANSAD meetings were held at KHEL centre Patna. The meetings were held on 29th April, 20th May & 26th June 2017 respectively.

The Prime Minister, the Deputy Prime Minister, the Speaker, Ministers and Deputy Ministers were present in the meeting.

### **The April to June Agenda –**

- Every department organizes meetings with their member on a regular basis and discusses the problems and updates.
- Ministers and their members also help the other departments for better performance.
- One month plan should be made by every department.
- PowerPoint presentation should be made by every department.
- Every week of the month, one department will meet with the coordinator and discuss the problems and plan accordingly.
- To bring awareness among children, every department should organize various activities like Drama, Nukkar Natak, Inspirational video etc.
- The Prime minister must send meeting minutes and updates regularly to the coordinator by email.
- The entire department should perform their duties without fail.
- Department must prepare their monthly action plan.
- All ministers have to conduct departmental meeting regularly. The departments are monitored by the Prime Minister, Deputy Prime Minister and Speaker.
- Share the responsibilities regarding Annual Day celebration program and divide the manpower into different activities like- Hall booking, Anchoring



### 2.3 Parents and Teachers meeting (April to June 2017)

In the meeting around 20 parents came to our centre and discuss about the progress of their child.

**The points discussed in the meeting are as mentioned below:**

- About Irregularity of the children.
- Punctuality of the children.
- Personal issues of the parents and children
- Information given by the parents if they are going out of station for a long time.
- Noting signature on parental consent form for photography/videography in Diksha.
- Changes in the behavior of the child.
- Education status of the child.
- Suggestions from parents: Pictures & videos of children's activities should be shown.
- New parents: Enquiry regarding classes, activities and computer knowledge.

### 2.4 Community and School Visits

We do regular home visits where we meet parents and discuss about the growth and progress of the children. Sometimes we face a lot of challenge like parents unavailability because they are daily wage workers, some family shifted their house to another place, and children stop coming to our centre then we face struggles to get the address because neighbours and relatives did not know about the new address.

Our regular home visits have created a good rapport with the community.

### 2.5 Monthly Team Meeting (April – June 2017)

**Points discussed in the meeting:**

- We have to think about the holistic development of the child not feed them with bookish knowledge.
- Study and understand the 'Theory of Multiple Intelligence' and prepare PPT on it for the team.
- We can drop out/strike of the names of the children whose attendance is constantly below 20% after taking consent from the parents and children.
- Make a proper plan for the Peer Educator group and mark in the routine.
- One event should be organized in every three months.
- We can shift the computer lab to the Library and computer lab can use as math lab.
- Children should prepare a PPT of Bal Sansad by including all the activities being done by them.
- On 11th May there is Filmmaking training for the children, which will be facilitated by 'Sadia Akhtar Aurna from Bangladesh.
- On 12th May there will be leadership training for the children facilitated by 'Katty from the USA.

- On 13th May there will be leadership training for the team members facilitated by 'Katty from the USA.
- Cooler needs to be repaired and installed in the Library.
- Stairs need to be decorated by numbers and Alphabets or pictures based on children's creativity.

## 3 Events

### 3.1 Eye Checkup Camp:

On 7th June 2017, we organized a free eye check-up camp for our children and their parents at our learning centre in collaboration with Lion's Club, Patna and Divya Drishti Centre. The camp witnessed participation of 100 children and their parents. There was overwhelming response from the parents. On 25th & 30 June 2017, 11 children and 19 parents received spectacles from Lion's Club International Patna as per their eye checkup prescription.

### 3.2 World Environment Day:

The day was celebrated with great enthusiasm by our children along with the members of Lion's Club, Patna. To add color to the celebration, painting, dance, drama, solo and group song was performed by children. Around 60 students participated in the program with the theme being 'saving the environment'.



### 3.3 Summer camp:

To beat the scorching heat of summer and bring sunshine into the lives of our children, we organised a summer camp at our Patna centre. It was a gala session of Yoga, Madhubani Artwork, Mobile Photography and Filmmaking. We are incredibly thankful to our young facilitators who conducted these sessions.

Ms.Surbhi Rani (Yoga)

Mr.Shubham Krishna (Madhubani Art Sketch)



Mr.Raj Roy (Mobile Photography)

Mr.Ashish Luitel (Film Maker)

### 3.4 Meeting His Holiness

Our team members Shyamlika Krishna and Gautam Gauri met his Holiness the 14<sup>th</sup> Dalai Lama and shared about Diksha with him. We would like to express our heartfelt gratitude to His Holiness 'The Dalai Lama'. We shared the vision and work of Diksha organization with him. He was delighted to hear about our work and gracefully remarked, "Children are the future of the world." We are greatly honored to have received encouragement and blessings from His Holiness.

### 3.5 Balshree Samman Competition

On 10th and 11th May 2017, Children participated in 'Balshree Samman competition' organised by Kilkari where 14 children participated in different activities like dance, story writing, painting and science-related models. Such opportunities enhance the creative spirit of young learners and boost their morale.



बुधवार को किलकारी में बालश्री सम्मान चयन समारोह का आयोजन किया गया। इस मौके पर आयोजित कार्यक्रम में बच्चों ने एक से बढ़कर एक प्रदर्शन दिए। ● विजयवाड़ा

### 3.6 International Yoga day

On 21st June 2017, the 'International Yoga day' was celebrated among 70 children in which they watched videos related to Yoga and practice few 'Yoga Aasanas'. We also discussed the advantages of it.



### 3.7 Eid celebration

On 27th June children celebrated 'Eid'; a festival of love & peace. They hugged each other and greeted one another.

Other events were also organised to create awareness about the importance of days. On International Day of Sports (6th April 2017) sitting in a circle children talked about various sports in the world and the number of players involved in each sport. Naming the famous sports personalities etc. In Diksha we have an adolescent girl's football team; they also shared their views.

## 4 Visitors

On 12th May 2017, Mr Craig L. Hall, Consul General (Head), U. S. Consulate General Kolkata had an interactive session with our students. He shared that his work involves developing better ties between the US and India. He was quite excited to know about Diksha's Bal Sansad (Children's Parliament). Subodh, a Bal Sansad member, asked him why the US has a President as head and not a Prime Minister? He explained that both India and US are democratic countries whereas India has a parliamentary system electing members to parliament the US has a direct democracy where people directly elect the President.





### **Visit of Mr Craig L. Hall, Consul General**

On 12<sup>th</sup> and 13<sup>th</sup> May 2017, Kathy McAlary, English Language Fellow, US State Department held a workshop on leadership with our teachers and children. The workshop was not only insightful but also thought-provoking and interactive. It was a great experience for the participants. Kathy introduced teaching philosophies to the group. Thank you, U.S. Consulate General Kolkatta for making us a part of the enriching public outreach program.



### **Visit of Kathy McAlary, English Language Fellow US**

On 13<sup>th</sup> May 2017, Sadia Akhter Aurna from Dhaka, Bangladesh held a filmmaking workshop with our students. The workshop was organised as a part of the US Embassy Kolkatta's Public Outreach Program. Aruna is a filmmaker and a child rights activist.



**Visit of Sadia Akhter Aurna from Dhaka**

On 28th June 2017, the head of UNICEF Education division Patna Mrs. Parmilla visited our centre. Children presented the Bal Sansad PPT and explained how it works. The team also communicated with the children about Child rights. The team's presence boosted the morale of the kids.

## 5 Training program

**Filmmaking workshop:** On 11th May Children participated in 'Film making workshop' in Diksha facilitate by Sadia Akhtar Aurna from Bangladesh. 30 children actively participated in it.

**Teacher's Training:** On 13th May Katty facilitated the Teacher's training workshop. Teachers discussed and tried to find out the problems they faced in class with the children. There were 10 participants from various fields who actively participated.

**Adolescence football training:** Priti and Juli two budding Diksha football players received training for football in order to coach other participants to display their talent in the field with weekly practice at the center and monthly practice in ground the girls experienced high voltage excitement.

## 6 Challenges

The major challenge of this quarter was irregular attendance of students due to their village visits, marriage functions in families, summer vacation and their coaching schedules.

😊 Thank You!!