KHEL CENTER PROPOSAL 2018

Project Name: KHEL (Knowledge Hubs for Education and Learning)	Date Received:
Referred By:	

	Project Contact Information	Asha Contact
Name	Mr. Gautam Gauri	Mr. Gaurav Nanda
Contact	Co-founder, Diksha Foundation	Graduate Research Assistant, Ph.D. Candidate
Address	Diksha Foundation C-1, Shanti Vihar Colony P.O. BV College Ambedkar Path Patna – 800014, Bihar	Purdue University West Lafayette, Indiana, United States of America
Phone(s)	+916122595151	+1 765 714 6976
E-mail	gautamgauri@dikshafoundation.org	gaurav.07@gmail.com
Website	www.dikshafoundation.org	

1. **Part I: Information about your group/organization**
   Please feel free to attach any additional sheet and/or information such as brochures, press reports, etc.

I. *Name of the group/organization requesting funds:-*
   ➢ Diksha Foundation

II. *When was the group established:-*
   ➢ 14th July, 2010

III. *Briefly describe the motivation for starting this group*
   In 1997, a group of school friends from Don Bosco School, Patna volunteered for community service and dreamed about working to improve the state of education in their native state of Bihar. Thirteen years later, they got together and set up Diksha Foundation to offer education to children and youth from socially and economically marginalized communities.

   The state of Bihar has a rich history. Patna, the state capital, was the seat of the ancient Mauryan Empire and was also a centre of Buddhist learning. However, with the passage of time, the state began experiencing the wicked problems of poverty, illiteracy, malnutrition and caste and religious intolerance. Bihar's literacy rate was 37% in 1991 census, 47% in 2001 census and 61.8% in 2011 census.

   Diksha's founders started the organization to make a difference in the field of education. Diksha stands for the untiring zeal and the continued efforts of many who want to ensure that education is not a privilege but within everyone's reach. Our work is dedicated to strengthening the rights of children and offering them quality education. Since 2010, our movement has been towards creating vibrant, violence-free learning spaces for children and youth coming from vulnerable backgrounds and helping them realize their potential.

1

IV. ***Name the key people running the organization and describe their background***

Diksha Foundation
Gautam Gauri:-
Gautam is the Co-founder and Executive Lead at Diksha. Gautam has over nine years of work experience. He has worked for 5.5 years in the social development sector and 3.5 years in the information technology sector. He completed his MPhil in Education from the University Of Cambridge, United Kingdom on a Commonwealth Scholarship. He also holds an MBA in International Business from Institute of Management Technology, Ghaziabad, India. His professional interests include value based education and technology in the classroom. His personal interests include meditation, swimming and trekking.

Shyamlika Krishna
Shyamlika has done Masters in social work and was awarded a gold medal for her academic performance. She has five years of experience in the development sector and passionate about learning and exploring new things in life. She joined Diksha three years ago in Changelooms Fellowship Programme of Pravah and Youth Collective as a Coordinator and has efficiently monitored the works of changeloomers in Bihar and Jharkhand. Currently, she holds the post of Project Manager in Diksha. She has also successfully participated in the Gramaya Manthan programme.

Surbhi Rani
Surbhi has been working in Diksha Foundation from the last four years. Presently, she handles fundraising and communication activities. She earlier worked on the Unmanifesto Programme as Coordinator. Earlier, she was a Coordinator at the Unmanifesto Programme She has also worked for Women Empowerment Project (SHG & Cluster) as a Training Coordinator in Women Development Corporation in Rohtash, Bihar. She has a master degree in Social work from Banasthali Vidyapeeth, Rajasthan and a Bachelors degree in Social work from Patna University. She participated in Gramya Manthan Rural Immersion Program 2015 organized by Youth Alliance. She is passionate about child rights and women empowerment issues. Her Masters in Social Work was focused on the research topic 'Role of SHG in Women empowerment', and she chose the topic 'Female Feticide – A Gender Perspective' for her undergraduate thesis.

V. ***Briefly describe the aims of your group.***

Diksha Foundation started with a goal to provide quality education to the children who come from socially and economically disenfranchised communities. Since 2010, our movement has been towards creating vibrant, violence-free learning spaces for children in need to realize their potential. We engage in different projects to pursue this objective. KHEL(Knowledge Hub for Education and Learning) is our flagship initiative under which we run after school supplementary education learning centers. Each learning centre is supported by a group of caring facilitators and project staff and it is based on three pillars of values, technology and knowledge.

The Foundation runs educational centers in Patna, Nalanda and New Delhi. We also work with charitable schools and government schools on the themes of democratic education, citizenship, creativity and innovation.

Aim

The aim of Diksha Foundation is to provide holistic education to children and youth belonging to socially and economically disenfranchised communities in India.

Vision

- Our Vision is to create classrooms that embody the spirit of a co-created space by learners and teachers, in this space, knowledge is shared, created and utilized by both, the teachers and the students. It can either be a physical or virtual space. It is both closed and open in the sense that it is not only characterized by certain boundaries but also by constant interaction with its environment and allows space for knowledge exchange.
- We have created learning spaces where children co-create an environment that encourages democracy, creativity and innovation. We envision our learners being individuals who have an understanding and appreciation of values and ethics, are well-versed in technology and have knowledge and perspective about academic subjects as well as the world in large.
- In our first stage, we are working on developing such model learning centers independently as well as within existing institutions. In the next phase, we will be working on creating a network of collaborators who will take on this work to different government schools and low-cost schools in India.

Mission

- Our mission is to provide holistic education to children and youth from low-income communities.
- Our focus is not confined to numeracy and literacy alone but making learning spaces inclusive, vibrant and violence free so that the children can have exhilarating and transformative learning experiences.

Goals

- To provide holistic education to children and youth.
- Creating vibrant learning spaces for children and youth.
- Building inclusive communities with special focus on the rights of children.
- Our enterprise is an intervention to create long-lasting and sustainable changes in the communities we work with.

Objectives

- Create holistic learning spaces for socially and economically disadvantaged children and youth.
- Remedial class/supplementary education for the children of the target area.
- Library for the children, youth and community members.
- Enable dissemination of quality education amongst the less privileged in the form of an inclusive pedagogy equipped with ICT.
- To enhance a learning environment for inclusive, quality and child-friendly education for children coming from socially and economically marginalized communities.

- Promote awareness about child rights and inclusive values.

Approach

- Creating Vibrant Learning Spaces.
- Bridging the Digital divide.
- Building partners across India and the world.

Specific issue or problem that we address

Diksha Foundation aims to address the issue of 'quality education'. We are working towards changing young lives and providing them with a quality learning environment. Education is one of the key factors that lead to a holistic growth of an individual. It must be noted that the Right to Education is a fundamental right of every citizen of our country, based on the provisions of Article 21A of the Indian Constitution. We also aim to provide quality learning environment and sufficient co curricular exposure to young minds.

VI. ***Does your group have any religious or political affiliation? If yes, please describe the type of affiliation and the reason for it.***

Diksha Foundation is not associated with any religious or political organization. We are an independent secular non-political organization.

VII. ***What non education-related community development activities are your group involved /caters?***

Scouting and Documentation Project: Diksha is a partner of Honey Bee Network and National Innovation Foundation. We have been implementing Scouting & Documentation project with them to identify grassroots innovators. The project aims at preserving the traditional and grassroots practices and innovations from extinction and also creating a platform that can lend greater operational and commercial viability to such grassroots genius and enable people-to-people knowledge sharing. It is also the first step in mapping the Intellectual Property rights of the traditional knowledge holders. Diksha has identified 19 grassroots innovators in the state of Bihar in the last two years.

Jagrik – Samvidhan Live Project– Diksha is a member of ComMutiny – The Youth Collective (CYC), it is a group of 42 organizations working together in the area of youth development and active citizenship. We worked with CYC on the Jagrik Project to spread awareness about the Indian Constitution. The project involved games and tasks that helped in understanding the Constitution and structure of the government. For our learners, it was a journey from "Nagrik to Jagrik". The students were grouped into pairs and they were assigned various tasks. Games were organized as effective learning tools. Review sessions took place every week where the youth came together to share their challenges and experiences. The basic idea was to make them understand the spirit and essence of the Constitution and also, their rights and responsibilities as citizens.

The project was driven by the need to build ownership of common spaces, and such ownership cannot be given in classrooms. It has to be taken by participation in the community. Samvidhan LIVE – The Jagrik Project aimed to build young people's capacities for meeting these challenges as they reflect in the real world. Through this public initiative, young people have experienced how the rights and duties in our constitution are being lived, and shared their experiences with the rest of the world.

VIII.   *Does your organization have FCRA (Foreign Contribution Regulation Act of 1976) clearance from the Indian government? This is required for you to receive foreign funds. If yes, please provide FCRA details. If no, have you applied for Prior Permission (one-time acceptance of foreign funds)? If yes, when was the application submitted?*

Yes, The Foundation has been allotted FCRA No. 231661629 by the Ministry of Home Affairs.

2. *Part II: Details about your educational project/s*

I.   *List the school/s run by your group, and their locations. If you are requesting funds for only a few of several schools, please specify which one/s.*

Sl. No	Location	Name of School	No. of School
1	Patna, Bihar	KHEL ((Knowledge Hub for Education & Learning)	1
2	Hilsa, Nalanda	Neeraj Kumar Memorial Learning Center	1
3	Kusumpur Pahari Basti, Delhi	Maadhyam Experiential Learning Center	1

REQUESTING FUNDS ONLY FOR : KHEL PROJECT, PATNA

II.   *Who owns the school legally? Is it an organization or trustees or an individual. Please provide details.*
➢ Diksha Foundation
➢ Registered under Societies Registration Act, 1860, Registration No: S/RS/SW/0019/2010.
➢ Registered under section 80G of the Income Tax Act vide order no DIT (E)/2013-14/D-1549/3792. Dated 25/10/2013
➢ Registered under Section 12A of the Income tax Act vide order no DIT (E)/12A/2013-14/D-1549/2346. Dated 25/10/2013
➢ FCRA Registration number 231661629 vide letter no 0100011712015 Dated 01/03/2016

III.   *Location of school/s*   Urban

IV. ***Specify the type of education provided (e.g. basic literacy, Computer Training etc.)***

KHEL (Knowledge Hub for Education and Learning) envisages establishing open learning spaces for socially and economically disadvantaged children and youth. It is not limited to helping the child acquire basic literacy but also focuses on holistic learning so that the child grows intellectually and holistically.

The project includes

1. Supplementary/remedial education- It addresses the issue of basic literacy through child-centered methods of learning and context specific education.

2. Holistic learning- It focuses on holistic growth of learners through the medium of creative arts - like theater, drama, music, group discussions, movie screenings, and book clubs.

3. Skill Development-The center offers youth with skills and training in the area of Computers and Spoken English.

4. Innovative learning processes- Each learning center conducts Bal Sansad, and Open House Meetings as a part of the learning process. The functioning of this system runs with the day to day activities of the program and enriches the teaching and learning process as well.

5. Value Based Education - Inclusive values and responsibilitysitivity towards the society forms the bedrock of our initiative. We inculcate values in our learners along with academic training. The objective is not only to make them efficient in what they do but also to make them responsible in conduct.

V. ***Please tell us about your teaching techniques (conventional vs. alternative).***

 Largely our work would come under the category of alternative education. We pay great attention to individuals as to how each of our students are progressing. The curriculum has been structured taking into consideration the wholesome growth of the child. Our students get an opportunity to spend one-on-one time with the teachers and consequently, the mentors are able to pay more attention to the children. Considering the rapidly evolving world, we take up experimental learning methods. The idea is to inculcate creativity in the young minds so that, they can take on the contemporary world with courage and confidence. Keeping in mind the background of our learners which is a chronicle of struggles, we have developed an alternative approach. Non-conventional techniques give more autonomy and freedom to both, the learners and the teachers.

Classroom Teaching-Learning Processes:-

Assembly: The process includes afternoon assembly where prayers are recited, pledge for national integration is taken, and children express their creativity through, poems, stories and songs. The prayer involves recitation of different hymns from multiple religions. Reading newspaper and quiz are an integral part of the assembly for general awareness.

Classroom management: We create learning and a child-friendly environment in the classroom with low teacher-student ratio(1:23) and using teaching learning materials like activity books, library books, maps, globe, and flashcards for better learning outcomes. We also use technology including tablets and computer and use multimedia to enhance our learning outcomes.

Physical, Lingual, Socio-emotional, & Cognitive development- Every class enjoys a 15 minutes of play time. Also on Sundays, theatre, drama, music, group discussions, quiz, movie screenings are organized.

Assessment and Evaluation- We conduct continuous oral and written assessment and observe every child's academic growth which is discussed with the parents during the parent's meeting and community visits.

Peer Group: - A peer support group comprising of volunteers and students of Class 9th and 10th participates in self-study and center activities. They act as a resource person for the younger students of their group. Sometimes, volunteers and other resource persons guide them, encourage them and instill confidence in them to face the challenges ahead.

Youth Group (10th+): - Ten students have graduated this year from this group, they still use our centre as a resource. This group constitutes of young boys and girls who have completed their matriculation. KHEL learning centre is a knowledge hub for them. They make use of the library and computer lab. They develop their personality and will also get career counseling sessions in future through our Patna centre.

VI.   ***What is the literacy rate in your local community? Please give a breakdown between boys and girls if possible.***
As per data published by the 2011 census, average literacy rate of Patna was 70.68% with male and female literacy rate of 78.48% and 61.96% respectively. According to the latest ASER report 2014, in Bihar 82.4% children between 6 to 14 years are enrolled in government schools and 12% students are enrolled in private Schools. In Patna district, 21.3% of children between 6 to 14 years are enrolled in private Schools However, the numeracy skills for students of Std. III to recognize numbers 1 to 100 is 74.4% in government run schools. Also, the reading skills of Std. III students are 66.6%. Teacher student ratio was reported to be 60:5 both in the case of primary and upper primary classes in Bihar according to this survey.
So an intervention towards improving the quality of education is needed. Our focus has been to improve literacy and numeracy skills of the learners mainly from government schools in Patna along with developing their intellectual and creative capacities.

VII. ***Describe the socio-economic background of the children and their parents (e.g. education, occupational). If any of your students are employed, please tell us about that as well.***

Children at Diksha mostly attend government schools or low-cost private schools in Patna. Parents of these children are usually migrant labourers and most of them are either daily-wage laborers (including rickshaw pullers, construction site workers, and household help) or are unemployed.

Most of the parents are engaged in manual labour. However, many children also support their parents in their work sometimes even at construction sites.

Most of the community members are illiterate and these children are usually first-generation learners. KHEL project focuses on school going children, who are supposed to enjoy their childhood in learning and exploring rather than suffering the loss of their innocence working at construction sites and other such places.

VIII. ***What are the admission criteria for the students to join your school? Have you ever turned away students? If so, why? How many children attend your school currently? How many teachers do you have? How many full-time students? How many part-time teachers? How much are the fees? Is there an admission one-time fee?***

7

IX. ***Do you have parent-teacher meetings (parent involvement)?***

- ➤ Admission Criteria: -
  1. School dropouts due to socio-economic conditions
  2. Socio-Economically backward based on:
     a. Parents' profession – Mostly daily wage earners
     b. Home dwelling conditions – Semi Pucca, Katcha, Rented, toilet facility
     c. School type – Government and Low-cost private schools.
  3. Age: Supplementary Education: 6-14 Years
     Age: Vocational Training: 16-28 Years
  4. Girls preferred
- ➤ Students turned away: Yes, we open admissions every quarter based on vacancies.
- ➤ At present, there are total 136 children at our Patna centre, and all children are full-time students. Details of children given below: -
  1. Supplementary Education: 94
  2. Peer & Youth Group: 34
  3. Computer Training: 22
- ➤ There are three full-time and three part-time teachers at our centre.
  1. Full Time Teacher: 3
  2. Full-time volunteer: 1
  3. Part time teacher: 1
  4. Part-time volunteer: 1
- ➤ Yes, there is a one-time admission fee as follows: -
  1. For Supplementary Education : -   Rs. 50/-
  2. For Computer Training: -   Rs. 200/-

- ➤ Monthly Parent teacher meetings are held at our centre along with regular community visits.

X. ***In addition to education, does your group provide any other services to the children in your schools (e.g. food, health care, clothing, etc.)?***
Yes, we provide different types of services at our centre, like-

- ➤ Max India Foundation conducted Immunization camp on MMR (Measles, Mumps and Rubella) for the children of the age group 0-12. 100 children were successfully vaccinated through this camp.
- ➤ Eye checkup camp – Free eye check up camp was organized at our centre for children and their parents in collaboration with Lion's club Patna and Divya Drishti Centre. The camp witnessed participation of 100 children and their parents. 11 children and 19 parents also received spectacles as per their eye checkup prescription.
- ➤ Aadhar card camp was organized by our well wisher Mr. Robin Ravi. 32 children and parents got their Aadhar card made through this.
- ➤ Weekly food packets are distributed with the help of Asha for Education. The supplier Is Sai Guest House. They give us food at subsidized rates and also give donations to the project.
- ➤ On the occasion of World Environment Day Lion's Club organizes an activity based program for the children and distributes gifts among them.
- ➤ We organize Yoga Classes for the students from time to time. The volunteers of Art of Living foundation conduct these classes. Ruchi Verma and Satish Das are volunteers from Art of Living who are associated with us.

8

> ➢ With the help of our individual donors and other organizations, we distribute clothes among children.
> ➢ Our children participated in HIV/AIDS training program organized by NAZ Foundation.

XI. ***How do you perceive that education will improve the lives of the children in your village/area?***

True education is the cornerstone of a good quality life. Education is an asset that will go a long way in improving the lives of the children and those around them. Being the first generation learners in their community, the children will grow up to be self-reliant and responsible citizens. They will make sure that nobody in their families remains illiterate. With an open minded approach, they can broaden their perspective on life. Undoubtedly, they will be more aware of their rights and responsibilities towards the society.

All these factors will lead to their holistic development with a positive outlook and would contribute to their individual growth as well as societal growth. Education will pay rich dividends by cutting off the shackles of ignorance and this will be visible in their social dealings in the future. Here, at Diksha, we help the children shape their world and write their own growth story through the channel of education.

XII. ***Does your school have:***

Facilities Available	No	Yes
Own Building	No	
Classrooms		Yes (3 classrooms and 1 computer lab)
Toilets		Yes -2
Chairs & Tables		Yes, we also have floor mats.
Drinking water		Yes, UV based water purifier
Laboratory		Yes (computer lab)
White board		Yes
Electricity		Yes
Playground		Yes
Library		Yes
Computers		Yes
Teaching aids (e.g. books/ slates)		Yes

9

Toys		Yes, puzzles and games

XIII. ***What is the age group of the children enrolled in your school(s)?***

Detail of children enrolled in Supplementary Education in the year 2017-2018: - 128

Group	No. Of Children		Age Group (Years)	Total
	Girls	Boys		
A	9	11	6-8	20
B	10	12	8-10	22
C	14	8	10-13	22
Peer & Youth	19	15	14-16	34
Probation Period	12	18	6-14	30
Total	65	61		128

Detail of children in Computer Training program: -22

Class	No. Of Children		Age Group(years)	Total
	Girls	Boys		
Matriculation	11		16-18	11
Intermediate	6		19-21	6
Graduation	5		21-23	5
Total	22			22

XIV. ***How much staffs are employed at your schools?***
Teacher   3
Part Time Teacher   1
Full time volunteers   1
Part time volunteers   1

XV. ***Average distance the children travel to attend your school***
➢ Average distance is 3 kilometers

XVI. ***Please answer this if your school has existed for at least five years. How many children have gone through your program in the past five years and what are they doing currently? Please tell us about their future education possibilities. How would you visualize their future employment possibilities?***
➢
Since the school has started, approximately 521 students have gone through the program in the past five years.

Computer training (six months)– 250
Supplementary Education – 221
English (Relo) – 45

Most of them are still in schools as we at Diksha start with the primary classes. Diksha supports girl education; it becomes our responsibility to create strong women for the society. One significant impact that we have witnessed is that we have been successful in delaying their marriage. Child marriage is in itself a huge social evil in Bihar. India has the highest number of **child brides** in the world. The rates of **child marriage** vary between states and are as high as 69% in Bihar. We have also seen instances of girls convincing their families to take up jobs after marriage.

Future educational prospects will be clear after they complete their higher secondary education. Once they finish with college, we are certain that they will be able to make a mark with the skills and knowledge imparted at Diksha.

XVII. ***Do you help your students with their future education efforts after they have completed school? If so, please describe your efforts.***

➤ Diksha has conducted English learning courses with the support from RELO and American Corner. Computer training program at Diksha is a wonderful opportunity for the students to get the skills of using computers, email writing, using excel, word, making power point presentations, etc. at a very low cost. We encourage students to get enrolled in the computer training classes and English classes and any such opportunity that will help these students in their career making.

➤ We also have a tie-up with different organizations working in the area of youth development. Internship and exposure opportunities have materialized through our connections with Pravah and CSEI.

XVIII. ***Do the students who have studied or graduated get involved in the school afterwards and help the next batch?***

Yes, quite a few get involved in the learning center afterwards and help in the next batch. They help by taking up curricular and extracurricular classes.

➤ The Peer Group students – volunteers and students of Class 9th and 10th, participate in center activities. They act as resource persons for the next batch. .

➤ The Youth Group – 10th passed students and the students who have graduated from the center. They also use the center as a resource. Khel learning center's library and the computer lab is a knowledge hub for this group.

XIX. ***Are there any other schools (Kindergarten/Balwadi, Elementary school, High school) in the area? If so, please list the schools and the range of classes each of them offers.***

Sl. No.	Classed Range	School Name
1	1-5	Primary School , Lalunagar
2	1-5	Primary School, Teslal Verma Nagar
3	1-5	Primary School, Khajpura
4	1-5	Primary School, Rukunpura
5	1-5	Primary School, Jagdeo Path

6	1-8	Middle School, Sheikhpura
7	1-8	Middle School, Khajpura
8	1-8	Middle School , Rupaspur
9	0-6 year's children	Anganwadi Centre, Rukunpura
10	0-6 year's children	Anganwadi Center, Naharpar
11	0-6 year's children	Anganwadi Center, Lalunagar

XX. ***Is your program different from that provided at these schools? Please explain.***

Yes, the program running at Khel differs from what these schools follow. Since its inception, our movement has been working towards creating vibrant, violence-free learning spaces for children in need to realize their potential. More often, they are deprived of proper love and care; we give them emotional security to begin with. Gradually, we make them aware of their rights. We have adopted 5th Space a framework developed by Pravah to create an enriching learning space.

The 5th Space is a space where young people develop a psycho-social worldview, which answers the question "Who are we?" (WE as in humans – a social species) as opposed to "Who am I?" This view allows young people to understand and define their connection to the world as it is.

The 5th Space believes that self transformation is the first step towards creating change in our relationships and in society.

XXI. ***Why are the children in your school/s not attending government/other schools in the local area?***

Project Khel is an After-school program, we aim to enroll students who are coming to our centre in government schools or low cost private schools. Three of our students are not enrolled in any school because they migrated from other places after school mid-term. We sensitize the parents about the importance of education and schooling. We are conducting regular visits to those children's home and meeting up with their parents. We are in the process to enroll the three children in school.

XXII. ***Do you try to involve the parents of the children in the running of the school (e.g. in setting the syllabus etc.)? Please specify.***

Parents of children are daily wage workers they have hard time earning money for their family, our primary expectation from them is the love and support they give to their children. Parent teacher meetings are held where ample time is given to the parents to interact with the teachers. Regular door to door community visits are also carried out by the team. Parents are invited in each and every function that is organized at Diksha. They are informed about their children through regular phone calls.

However, children are engaged in the running of center through Bal Sansad activities and Open House Meeting activities. These platforms are child led spaces and thus, a lot of decision making is in the hands of our children.

XXIII. ***What are your expansion plans for the future (e.g. adding more classes or schools)? How do you see your school impacting the village/area five years from now?***

- Digital Resource Hub- We plan to create a digital resource hub having 20 computers to cater to the emerging needs of youth groups and children. We also want to equip all classrooms with multimedia facilities, so that digital learning can be integrated into the curriculum.

- Library Enhancement- In the coming five years, we would like to enrich our existing library with a good number of books and electronic resources.
- Eco-friendly building, we plan to have our building for KHEL, Patna in the coming five years. We currently have a lot of plants. We also want to add solar power unit.
- In a span of five years, we would like to help the area and develop a culture of volunteering and education. We envision better livelihood opportunities and entrepreneurial opportunities for our students. We also envision ourselves incubating start-ups led by our alumni.

XXIV. *Any additional details you would like to provide to us*
  ➢ We received support from the Bank of India for Computers, Inverters, Computer tables; improvement of infrastructure (water filter, fans, battery, inverters) and facilities at our centers in 2014.Oriental bank of Commerce has also donated 4 computers.
  ➢ Rotary Club, Darlington chapter, United Kingdom also supported the project last year. The support was given to cover the shortfall in head teacher salary.
  ➢ **Sanoj won the 2017APJ Abdul Kalam Ignite National award.** Sanoj's idea was to create a press button for cars which would open all the doors when they are automatically locked due to a fire breakout.
  ➢ **Samvidhan Live –The Jagrik Project -** An initiative by ComMutiny- The Youth Collective and its forum members, this project aimed at spreading awareness about the Indian Constitution. For our children, it was a journey from "Nagriks to Jagriks". The adolescent boys and girls participated actively. They were grouped into pairs and assigned various tasks. Games were organized as effective learning tools. Reflection sessions were held every week where the youth came together to share their challenges and experiences. The basic idea was to make them understand the spirit and essence of the Constitution and also, their rights and responsibilities as citizens.

  ➢ **Youth Debathon Program**- In collaboration with Pravah and Plan India, a debating session was conducted on topics associated with youth and their challenges. Six children participated in this program. They discussed about the issues and challenges concerning the youth. The idea behind conducting a debating session like this was to make the young generation aware about their surroundings and to instill confidence in them for public speaking. As an organization actively involved with children and youth, we understand how important it is to remove their fears and hesitations regarding expression of their views and emotions. This program succeeded in its intent and objective.
  ➢ **Matrix Mela** On the 22nd of December, 2017, we celebrated the birthday of the great mathematician Ramanujan, by organizing Matrix Mela at our center in which the children actively took part in various activities based on Math and calculations. This beautiful program creates a web of magical symbols and notation of mathematics. Through this program, the children have learned to appreciate the usefulness, power and beauty of mathematics. The objective was to enable the children to develop patience and persistence while solving problems. The mind is put to application while they reason out their way through the mathematical problems. It was great fun for the children, parents and guests who participated.
  ➢ 14 children participated in **Balshree Samman** Competition, organized by Kilkari organization. They participated in different activities like dance, story writing, painting, and science-related models.

13

➤ Every year, **'Art and Craft Exhibition is** organized at our centre. The brilliant imagination of the young minds is captured when they create beautiful, decorative items from waste materials. This platform also helps them understand the environmental challenges of the present times so that they cut down their demands and consumption accordingly. The exhibition is a creative expression of the children and is a delightful treat for the audience.

➤ To bring about a gleeful sunshine into the lives of our children and to utilize their vacations we organized a **summer camp** at our Patna center on the 24th of May, 2017. It was a gala session of Yoga, Aerobics, Sarva Dharma Prayer, Madhubani Art work, Mobile Photography, Story writing, Quiz and Filmmaking. Thirty one students actively participated in the camp. We are extremely thankful to our young facilitators who conducted these sessions.

➤ **Youth development-** We organized 'Common Action Day' on the themes of Cross-borderfriendship, Gender Equality, Leisure and Entertainment towards youth development. Our peer group in the age of 15-25 participated in these sessions and shared their insights about themselves, their family and friends. The Common Action Day was held in partnership with Commutiny- the Youth Collective.

XXV. *If possible, please provide us with the contact information of two individuals from your community (not related to the school) who can describe the impact of your program.*

	1	2
Name	Rishabh Priyadarshi	Ankit Katriyar
Address	7Even Consultancy Services , G-404, Patliputra Residency, Anandpuri, Patna – 800001,Bihar, India	C/O Justice S.K. Katriyar, North of Planetarium, off Bailey Road, Patna, 800006
Phone No.	+91 7061273607	+91 9955995595

XXVI. *Asha for Education requires reports from its projects every six months to continue funding. Please provide the contact information for the person from your group who will be responsible for these reports.*

Name	Gautam Gauri
Address	Diksha Foundation C1, Shanti Vihar Colony Ambedkar Path, Patna -800014
Phone	+916122595151
E-mail	gautamgauri@dikshafoundation.org

3. *Part III : Financial Details*
   Please feel free to attach any information such as annual reports, budgets, etc.

i. *What sources fund your group's activities at present? List the sources and the current and future funding from each of them. If these funds are meant for a specific part of your group's activities, please describe those restrictions*

14

Source of fund	Activities	Specific activities
Asha for Education	Salaries, Rent, Honorarium, Utilities, books and stationery	Centre Co-coordinator cum Instructor Salary
		Instructor Salary
		Part Time Cleaner
		Computer Instructor Salary
		Centre Rent
		Internet
		Electricity Charges
		Books & Stationery
		Miscellaneous
		Project Management
		Peer Educator Honorarium
		Library Books, Computer Peripherals, Musical Instruments, Learning Games Teacher training Transportation/ English teacher travel allowance Part Time Math Teacher Audit Expense (One Time)
Rotary Club Darlington Chapter UK	Salaries, Rent, Honorarium, Utilities, Books and stationery	Instructor Salary Books and Stationery

ii. ***Please provide us with details of your projected budget for the next three years:***

Year(s)	Recurring costs	Fixed costs
2018	11,19,900	65,000
2019	12,31,890(10% increase)	70,000
2020	13,55,079 (10% increase)	75,000
Total	Recurring cost:37,06,869	Fixed Cost:2,10,000

iii. ***Salary expenditure details:***

15

	Number	Salary Range
Teacher	3	8000 - 16000 INR (per month
Paid Staff – Support Staff Salary		13200
Volunteer/Peer Educator		1000-2500 INR (per month)

iv. ***Please provide details of the fixed costs of your school/s for the next three years.***

Year	Fixed Costs Description	Amount
2018	Library Books, Computer Peripherals, Musical Instruments, Learning Games	65,000
2019	Library Books, Computer Peripherals, Musical Instruments, Learning Games	70,000
2020	Library Books, Computer Peripherals, Musical Instruments, Learning Games	75,000

v. ***What amount are you requesting from Asha, and for what specific purpose?***

Following funds are requested from ASHA per annum for next one year.

Proposed Budget for KHEL Patna Project (FY April 18 – March 19)		
Line Item	Monthly INR	Annual INR
Centre Co-coordinator cum Instructor Salary	16000	192000
Instructor Salary	8000	96000
Part Time Cleaner (Sweeper+Maid)	2500	30000
Computer Instructor Salary	10000	120000
Centre Rent	14000	168000
Internet	3300	39600
Electricity Charges	2200	26400
Books & Stationery	3300	39600
Miscellaneous	2200	26400
Project Management	8000	96000
Peer educator Honorarium	2500	30000
Library Books, Computer Peripherals, Musical Instruments, Learning Games (One Time)	0	65000
Teacher training	0	25000
Transportation/English teacher travel allowance	8200	98400
Part Time Math Teacher	5000	60000
Audit Expense (One Time)	0	7500
Food & Nutrition support for students	12000	144000

Quarterly Health Check Up Camps	0	60000
Total	97,200	13,23,900

Total Funds requested: Rs 13, 23,900

Sl. No	Line Item	Monthly INR	Annual INR	
	Proposed Budget for KHEL Patna Project (FY April 18 – March 19) - Arranged			
1	Centre Co-coordinator cum Instructor Salary	16000	192000	Necessary
2	Instructor Salary	8000	96000	Necessary
3	Part Time Math Teacher	5000	60000	Necessary
4	Computer Instructor Salary	10000	120000	Necessary
5	Transportation/English teacher travel allowance	8200	98400	Necessary
6	Part Time Cleaner (Sweeper+Maid)	2500	30000	Necessary
7	Project Manager - Part time allocation	8000	96000	Necessary
8	Centre Rent	14000	168000	Necessary
9	Internet	2000	39600	Necessary
10	Electricity Charges	2200	26400	Necessary
11	Books & Stationery	3300	39600	Necessary
12	Miscellaneous	2200	26400	Necessary
13	Peer educator Honorarium	2500	30000	Necessary
14	Audit Expense (One Time)	0	7500	Necessary
15	Teacher training	0	25000	Optional
16	Library Books, Computer Peripherals, Musical Instruments, Learning Games (One Time)	0	65000	Optional
17	Quarterly Health Check Up Camps	0	60000	Optional
18	Food & Nutrition support for students	12000	144000	Optional
	Total	97,200	13,23,900	