



KHEL CENTER PROPOSAL 2016

Project Name: KHEL (Knowledge Hubs for Education and Learning)	Date Received:
Referred By:	

	Project Contact Information	Asha Contact
Name	Mr. Gautam Gauri	Mr. Gaurav Nanda
Contact	Co-founder, Diksha Foundation	Graduate Research Assistant, Ph.D. Candidate
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1. Part I: Information about your group/organisation

Please feel free to attach any additional sheet and information such as brochures, press reports, etc.

I. *Name of the group/organisation requesting fund:-*

➤ Diksha Foundation

II. *When was the group established:-*

➤ 14th July 2010

III. *Briefly describe the motivation for starting this group*

Diksha Foundation was started with the goal to provide quality education to children who come from socially and economically disenfranchised communities.

We are a motivated group of professionals from the diverse background who wanted to address this gap which leads to the inception of Diksha. We are catering to nearly 300 learners at our three learning centres in Bihar and Delhi.

Since 2010, our movement has been towards creating vibrant, violence-free learning spaces for children coming from the vulnerable backgrounds in need to realize their potential.

IV. *Name the key people running the organisation and describe their background*

Mr. Gautam Gauri: - Gautam left his previous job in the corporate sector to establish Diksha Foundation in 2010. Gautam has been working for the last 5



years to set up model centres for supplementary education and trying out innovative curriculum and teaching methodologies in community schools. He has been a Fellow of the Change-looms Programme of Pravah & Youth Collective. He has also been a Fellow of the U.S. Government's International Visitor Leadership Program. Gautam has recently been awarded the Commonwealth Scholarship by the British Government and is pursuing Master's degree in Education at the University of Cambridge, UK.

Mr. Avi Karan: -Avi is a graduate from TISS, Mumbai in Social Entrepreneurship and holds a degree in B. Pharmacy from Birla Institute of Technology, Mesra. He founded Chabutra, an organization promoting physical and mental well-being for self and society. He is a TISS- DBS Social Entrepreneur Fellow. Avi is interested in the social and emotional well-being of children and youth. He likes singing and teaching.

Ms. Rashee Mehra: - Rashee Mehra is the founder of the Maadhyam Experience Centre. She set up a learning centre in the aftermath of the slum demolition drive that happened in New Delhi during the 2010 Commonwealth Games. At the age of 23, she worked on the issues of environment in Delhi, doing advocacy work on river Yamuna. She always felt deeply connected to the idea of homes, coming from a partition affected family. She was drawn to understand what life was like in the "illegal homes" of New Delhi and what it meant to lose one's home.

V. ***Briefly, describe the aims of your group.***

The aim of Diksha Foundation is to provide holistic education to children from socially and economically disenfranchised communities in India.

We envision a classroom that embodies the spirit of BA. BA is a Japanese concept, which is a mutual space where knowledge is shared, created and utilized between actors. It can be either a physical, virtual or mental space, and it is both closed and open in the sense that it is characterized by certain boundaries but also by constant interaction with its environment. In addition to providing a space for knowledge processes, BA also provides the actors with energy.

Our idea of holistic education is not confined to numeracy and literacy but making the classrooms violence free, non-hierarchical and vibrant for Learners to have an exhilarating and transformative learning experience.

VI. ***Dose your group has any religious or political affiliation? If yes, please describe the type of affiliation and the reason for it.***

The Diksha Foundation is not associated with any religious or political organisation. We are an independent secular non-political organisation.

VII. ***What non-education-related community development activities are your group involved caterers?***

Changelooms With.in:- The Changelooms Learning and Leadership Journey (CL-LLJ) is a year-long programme in collaboration with Pravah to support young social entrepreneurs who wish to create and nurture 5th Spaces within



their organizations and movements. This program intervenes intensively with selected passionate young people who are leading context specific change initiatives within communities, to provide them with support – financial as well as capacity building – to strengthen their knowledge, attitudes, values, skills and convictions that are necessary for a transformation of their lives and larger society, and strengthen their interventions. Our team participated in the Changelooms programme from the year 2011-2013. Both Gautam Gauri and Gunjan Kumar were fellows in this programme. Diksha represented as the Hub Partner with Pravah and Youth Collective to bring this programme in Bihar and different parts of Jharkhand.

IGNITE: -The National Innovation Foundation’s IGNITE campaign is an annual national competition to harness the creative and innovative spirit of school children. Students are invited to send their original ideas of technological innovations to the IGNITE team headed by Professor Anil Gupta an authority on grassroots innovation in the world.

Diksha is a partner of the IGNITE Campaign since 2011. We took this campaign to students in Bihar, Jharkhand, and Uttar Pradesh. We also reached out to over 30000 children in state schools and eight children have received National Ignite Award in the last three years.

Scouting and Documentation: The scouting & documentation work is aimed at preserving the traditional and grassroots practices and innovations from extinction and also creating a platform that can lend greater operational and commercial viability to such grassroots genius and enable people-to-people knowledge sharing. It is also the first step in mapping the Intellectual Property right of the traditional knowledge holders. The project is supported by National Innovation Foundation, India

- I. ***Does your organization have FCRA (Foreign Contribution Regulation Act of 1976) clearance from the Indian government? This is required for you to receive foreign funds. If yes, please provide FCRA details. If no, have you applied for Prior Permission (one-time acceptance of foreign funds)? If yes, when was the application submitted?***

Yes, The Foundation has been allotted FCRA No. 231661629 vide Ministry of Home Affairs.

2. ***Part II: Details about your educational project/s***

- I. ***List the school/s run by your group, and their locations. If you are requesting funds for only a few of several schools, please specify which one/s.***

Sl. No	Location	Name of School	No. of School
1	Patna, Bihar	KHEL ((Knowledge Hub for Education & Learning)	1
2	Hilsa, Nalanda	Neeraj Kumar Memorial Learning Center	1
3	Kusumpur Pahari	Maadhyam Experiential	1



	Basti, Delhi	Learning Center	
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REQUESTING FUNDS ONLY FOR KHEL PROJECT, PATNA

II. ***Who owns the school legally? Is it an organization or trustees or an individual. Please provide details.***

- Diksha Foundation registered under Societies Registration Act, 1860, Registration No: S/RS/SW/0019/2010. It is also registered under section 80G of the Income Tax Act vide order no DIT (E)/2013-14/D-1549/3792. Dated 25/10/2013 and also registered under Section 12A of the Income-tax Act vide order no DIT (E)/12A/2013-14/D-1549/2346. Dated 25/10/2013

III. ***Location of school/s*** Urban

IV. ***Specify the type of education provided (e.g. basic literacy, Computer Training, etc.)***

KHEL (Knowledge Hub for Education and Learning) envisages establishing open learning spaces for socially and economically disadvantaged children and youth. It is not limited to helping the child acquire basic literacy but also focuses on holistic learning so that the child grows intellectually and holistically.

The project includes

1. Supplementary/remedial education- It addresses the issue of basic literacy through child-centered methods of learning and context specific education.
2. Holistic learning- It focuses on the holistic growth of learners for cultivating the moral, emotional, physical, psychological and spiritual dimensions of the developing child through the medium of creative arts - like theater, drama, music, group discussions, movie screenings, and book clubs.
3. Skill Development - The Center offers youth with skills and training in the area of Computers and Spoken English.
4. Innovative learning processes- Each learning center conducts Bal Sansad, and Open House Meetings as a part of the learning process. The functioning of this system runs with the day to day activities of the program and enriches the teaching and learning the process as well.

V. ***Please tell us about your teaching techniques (conventional vs. alternative).***

Classroom Teaching-Learning Processes:-

Assembly: - The process includes afternoon assembly where prayers are recited, pledge for national integration is taken, and children give vent to creative thinking through, poems, stories & songs. Reading newspaper & quiz are an integral part of the assembly for general awareness.

Classroom Management: - We create learning & child-friendly environment in the classroom with low teacher-student ratio(1:35) and using teaching learning materials

Like activity books, library books, maps, globe, and flashcards for better learning outcomes. We also use technology including tablets and computer and use multimedia to enhance our learning outcomes.

Physical, Lingual, Socio-emotional, & Cognitive development: - Every class enjoys 15 min of Play also on Sunday theatre, drama, music, group discussions, movie screenings are organized.

Assessment and Evaluation: - We do continuous oral and written assessment and keep a watch on every child's academic growth which is discussed with parents during the parent's meeting & community visits.

Peer Group: - A peer support group comprising of volunteers and students of Class 9th & 10th do self-study and participate in center activities. They act as a resource person for the younger students of their group. Sometimes volunteers and other resource persons guide them, encourage them and instill confidence in them to face the challenges ahead.

Youth Group: - 10th+: This group constitutes of young boys and girls who have completed their matriculation. Making full use of the KHEL learning centre as a knowledge hub, they utilize the library and computer lab They develop their personality and also will also get career counselling sessions in future through our Patna centre.

VI. ***What is the literacy rate in your local community? Please give a breakdown between boys and girls if possible.***

As per data published by the 2011 census average literacy rate of Patna was 70.68% with female and the male literacy rate of 78.48 % and 61.96 % respectively. According to the latest ASER report 2014, in Bihar 82.4% children between 6 to 14 years are enrolled in Govt School, and 12% students are enrolled in private Schools. In Patna District, 21.3% of children between 6 to 14 years are enrolled in private School.

However the numeracy skills for students of Std. III to recognize numbers one to 100 is 74.4 % in government run schools. Also, the reading skills of Std. III students are 66.6%. Teacher student ratio was reported to be 60:5 both in the case of primary and upper primary classes in Bihar according to this survey.

So an intervention towards improving the quality of education is needed. Our focus has been to improve literacy and numeracy skills of the learners mainly from public schools in Patna along with developing their intellectual and creative capacities.

VII. ***Describe the socio-economic background of the children and their parents (e.g. education, occupational). If any of your students is employed, please tell us about that as well.***

Children at Diksha are mainly from communities who attend government schools and low-cost schools in Patna. Parents of these children are usually migrant labourers, and most of them are either daily-wage labourers (including rickshaw pullers, construction site workers, and household help) or are unemployed.

Community primarily comprises of families of construction workers and others engaged in manual labour. However, many children support their parents in their work sometimes even at construction sites.

Most of the community members are illiterate, and these children are usually first-generation learners. KHEL project focuses on school-going children, who are not engaged in formal employment.

VIII. ***What are the admission criteria for the students to join your school? Have you ever turned away students? If so, why? How many children, attend your school currently? How many teachers do you have? How many full-time students? How many part-time teachers? How much are the fees? Is there a one-time admission fee? Do you have parent-teacher meetings (parent involvement)?***



- Admission Criteria: -
 1. School dropouts due to socio-economic problem
 2. Socio-Economically backwardness based on:
 - a. Parent's profession-Mostly daily wage earners
 - b. Home dwelling conditions- Semi Pucca, Katcha, Rented
 - c. School type- Government and low-cost private schools.
 3. Age:
 1. Supplementary Education: 4-14 Years
 2. Vocational Training: 17-30 Years
- Students turned away: Yes, due to limited seats and space. We open admissions once a quarter.
- There are total 142 children at our Patna centre, and all children are full-time students. Detail of children given below: -

1. Supplementary Education:	95
2. Peer Group:	20
3. Computer Training:	27
- There are three full-time and three part-time teachers at our centre.

1. Full-Time Teacher:	3
2. Full-time volunteer:	1
3. Part-time volunteer:	1
- Yes, there is a one-time admission fee as follows: -

1. For Supplementary Education: -	Rs. 50/-
2. For Computer Training: -	Rs. 200/-
- Monthly Parent teacher meeting is held at our centre along with regular community visits.

IX. *In addition to education, does your group provide any other services to the children in your schools (e.g. food, health care, clothing, etc.)?*

Yes, we provide different type of services at our centre, like-

- We organise Yoga Classes for the students from time to time. The volunteers of Art of Living Foundation take these classes.
- With the help of our individual donors and other organisations, we distribute clothes among children.
- Our children participated in HIV/AIDS training program organized by NAZ Foundation.
- Our children also participated in Football training program. This program was organized by Gaurav Gramin Mahila Vikash Manch.
- The members of Feminist Approach Technology (FAT) Organization organized the workshop for the adolescent girls with our children. They gave information on the issues of Gender discrimination and early & forced marriage.

X. *How do you perceive that education will improve the lives of the children in your village/area?*

Education will go a long way in improving the lives of the children. Being the first level learners of their community, they will be self-dependent, open-minded, aware about their rights and will also be sensitive to their surroundings.

All these factors will lead to their holistic development, positive thinking, and progressive growth. Education will pay rich dividends by cutting off the shackles of ignorance, and this will be visible in their social dealings in the future.

XI. Does your school have:

Facilities Available	No	Yes
Own Building	No	
Classrooms		Yes (3 classrooms and one computer lab all pucca)
Toilets		Yes -2
Chairs & Tables		Yes, we also have floor mats.
Drinking water		Yes, UV based water purifier
Laboratory		Yes (computer lab)
Black board		Yes
Electricity		Yes
Playground		Yes
Library		Yes
Computers		Yes
Teaching aids (e.g. books/ slates)		Yes
Toys	No	

XII. What is the age group of the children enrolled in your school(s)?

Detail of children being reached in Supplementary Education: - 95

Class	No. Of Children		Age Group (Years)
	Boys	Girls	
1 st	8	9	4-7
2 nd	6	10	7-8
3 rd	7	3	8-10
4 th	8	6	10-12
5 th	6	5	12-14
6 th	2	7	10-12
7 th	6	6	12-14
8 th	4	2	10-16

Total	47	48	95
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Detail of children being reached in Computer Training: -27

Class	No. Of Children		Age Group(years)	Total
	Boys		Girls	
Intermediate	1	16-18	14	15
Graduation	0	19-25	12	12
Total	1		26	27

There is also 20 youth currently attending the Spoken English programme which is supported by The American Embassy, Kolkata.

XIII. ***How much staff are employed at your schools?***

Teacher	3
Full-time volunteer	1
Part-time volunteer	1

XIV. ***Average distance the children travel to attend your school***

- Average distance is 3 kilometres

XV. ***Please answer this if your school has existed for at least five years. How many children have gone through your program in the past five years and what are they doing currently? Please tell us about their future education possibilities. How would you visualize their future employment possibilities?***

- They are still in school as they joined Diksha they were in the primary classes. Future education possibilities will be clear after they complete their 12th.

XVI. ***Do you help your students with their future education efforts after they have completed school? If so, please describe your efforts.***

- We are encouraging students to get them enrolled in the computer training classes and English classes

XVII. ***Do the students who have studied or graduated get involved in the school afterwards and help the next batch?***

- Yes, a few get involved in the school afterwards and help in the next batch. They help by taking up curricular and extracurricular classes.

XVIII. ***Are there any other schools (Kindergarten/Balwadi, Elementary school, High school) in the area? If so, please list the schools and the range of classes each of them offers.***

Sl. No.	Classed Range	School Name
1	1-5	Primary School Lalunagar
2	1-5	Primary School Teslal Verma Nagar
3	1-5	Primary School Khajpura



4	1-8	Middle School Rupaspur
5	0-6 year's children	Anganwadi Center Naharpar
6	0-6 year's children	Anganwadi Center Lalunagar

XIX. *Is your program different from that provided at these schools? Please explain.*

Yes, learning centre caters to the educational needs of economically weak children. They are deprived of proper love and care, we give them emotional security and make them aware of their rights. We also guide them provide them with a 5th Space environment wherein they communicate fearlessly.

XX. *Why are the children in your school/s not attending government/other schools in the local area?*

All students coming to our centre are enrolled in Government or low-cost private schools.

XXI. *Do you try to involve the parents of the children in the running of the school (e.g. in setting the syllabus etc.)? Please specify.*

Parents of children are daily wage workers who leave home at dawn and return home at dusk, so they are not able to help in running the centre. Parent's teacher meeting is held where ample time is given to the parents (to snatch time out from their busy schedule) to interact with the teachers. The regular door to community door visits is also carried out by the team.

However, children are engaged in the running of the center through Bal Sansad activities and open house meeting activities. It's also child led space, so a lot of decision-making is in the hands of our children.

XXII. *What are your expansion plans for the future (e.g. adding more classes or schools)? How do you see your school impacting the village/area five years from now?*

- Digital Resource Hub- We plan to create a digital resource hub having 20 computers to cater to the emerging needs of youth groups and children.
- Library Enhancement- In the coming five years, we would like to enrich our existing library with number of books and electronic resources
- Own Building, we plan to have our building for KHEL, Patna in the coming three years.
- In terms of five-year period, we would like to help the area develop a culture of volunteering, education. We envision better livelihood opportunities and entrepreneurial opportunities for our students. We also envision ourselves incubating start-ups led by our alumni.

XXIII. *Any additional details you would like to provide to us*

- English Project: - We have recently started a project in partnership with Manzil organization based in Delhi towards improving written and communicative skills of 20 youth in The English language. It focuses on young women from the disadvantaged community and is an initiative to help them bring about positive personality development, ignite a passion for learning and raise their standard of English. The project is supported by the American Embassy, Kolkata.



- We received support from Oriental Bank of Commerce for improving infrastructure (water filter, fans, battery, inverters) and facilities at our centres in 2014. Oriental Bank of Commerce has also donated four computers.
- Youth development-We organised Common Action Day on the themes of Cross-border friendship, Gender Equality, Leisure and entertainment towards youth development. Our peer group in the age of 15-25 participated in these sessions and shared their insights about themselves their family and friends. The Common Action Day was held in partnership with Commutiny- The Youth Collective
- Participation in SAARC Summit: - Two students, Mithun, and Twinkle, participated in the SAARC Summit was held in Kathmandu. Activities included a painting exhibition, Run for equity and celebration dance. A street play was also organized based on Caste discrimination, Youth, and Unemployment.
- Diksha kids participated in the programme organised by Birla Institute of Technology, Patna. These programmes provide a platform for those children who belong to the deprived section of society. By getting there, their self-confidence has increased. This year Diksha children bagged the 1st position in solo & group dance and also won medals in sports.

XXIV. ***If possible, please provide us with the contact information of two individuals from your community(not related to the school) who can describe the impact of your program.***

	1	2
Name	Dr. Gaurav Singh	Satish Sameer
Address	VasudevSadan, Old ArvindMahila College Road. Adjacent to Royal Nursery, KadamKuan, Patna - 800003	S/O-P.N. Das, Nirmala Niwas, East of Devichura, Saguna More, Danapur, Pin: - 801503
Phone No.	+91 9934360038	+91 8409699155

XXV. ***Asha for Education requires reports from its projects every six months to continue funding. Please provide the contact information for the person from your group who will be responsible for these reports.***

Name	Gautam Gauri
Address	H/O PremAnandSinha, Road No. 6C, Patna, Bihar, 800016
Phone	+91 9204056412
E-mail	gautamgauri@dikshafoundation.org

3. **Part III: Financial Details**

Please feel free to attach any information such as annual reports, budgets, etc.

- i. **What sources fund your group's activities at present? List the sources and the current and future funding from each of them. If these funds are meant for a specific part of your group's activities, please describe those restrictions**

Source of fund	Activities	Specific activities
Individual donors	Salaries, Rent, Honorarium, Utilities, books and stationery	Centre Co-ordinator cum Instructor Salary Instructor Salary Part Time Cleaner Computer Instructor Salary Centre Rent Internet Electricity Charges Books & Stationery Miscellaneous Project Management Peer Educator Honorarium Support Staff Salary & Miscellaneous Expenses

- ii. **Please provide us with details of your projected budget for the next three years:**

Year(s)	Recurring costs	Fixed costs
2016	8,45,400	60,000
2017	10,22,943(10% increase)	66,000
2018	11,25,227 (10% increase)	72,000
Total	Recurring cost:29,93,561	Fixed Cost:1,98,000

- iii. **Salary expenditure details:**

	Number	Salary Range
Teacher	3	7000 - 11000 INR (per month)
Paid Staff - Support Staff Salary Covered through Individual donations	1	7000 INR (per year)



Volunteer/Peer Educator		1000-2000 INR (per month)
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iv. *Please provide details of the fixed costs of your school/s for the next three years.*

Year	Fixed Costs Description	Amount
2016	Library Books, Computer Peripherals, Musical Instruments, Learning Games	60,000
2017	Library Books, Computer Peripherals, Musical Instruments, Learning Games	66,000
2018	Library Books, Computer Peripherals, Musical Instruments, Learning Games	72,000

v. *what amount are you requesting from Asha, and for what specific purpose?*

Following funds are requested from ASHA per annum for next one years.

Proposed Budget for KHEL Patna Project (FYApril 16 - April 17)		
Line Item	Monthly INR	Annual INR
Centre Co-ordinator cum Instructor Salary	11000	132000
Instructor Salary	7000	84000
Part Time Cleaner (Sweeper+Maid)	2000	24000
Computer Instructor Salary	9000	108000
Centre Rent	12000	144000
Internet	3000	36000
Electricity Charges	2000	24000
Books & Stationery	3000	36000
Miscellaneous	2000	24000
Project Management	7500	90000
Peer educator Honorarium	2000	24000
Library Books, Computer Peripherals, Musical Instruments, Learning Games (One Time)	0	60000
Teacher training	0	20000
Transportation/ English teacher travel allowance	7700	92400
Audit Expense (One Time)	0	7000
Total	88,200	9,05,400

Total Funds requested: Rs 9.05 lakhs