



KHEL CENTER PROPOSAL 2015

Project Name: KHEL (Knowledge Hubs for Education and Learning)	Date Received:
Referred By:	

	Project Contact Information	Asha Contact
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1. Part I: Information about your group/organisation

Please feel free to attach any additional sheet and/or information such as brochures, press reports, etc.

I. Name of the group/organisation requesting fund:-

- Alok Charitable Trust
- Diksha Foundation

II. When was the group established:-

- Alok Charitable Trust – October, 1988
- Diksha Foundation – 14th July, 2010

III. Briefly describe the motivation for starting this group

Alok Charitable Trust

Alok Charitable Trust was formed in the memory of late Lt. Alok Gupta, who died in an accident in Jammu and Kashmir in India. The trust believes in making children of the rural sector independent, self-confident and outgoing by providing them necessary skill sets so that they play a significant role in the



society and also participate in the development process as equal participants. We run our projects in Gangagarh, a village in the Block Pahasu, Bulandshahar in Uttar Pradesh and Patna & Hilsa, Nalanda in the state of Bihar.

Diksha Foundation

Diksha Foundation was started with the goal to provide quality education to children who come from socially and economically disenfranchised communities. Since 2010, our movement has been towards creating vibrant, violence-free learning spaces for children in need to realize their potential. Each learning center is supported by a group of caring facilitators and project staff, and it is based on solid pillars of values, technology and knowledge. The Foundation runs educational centres in Patna, Nalanda and New Delhi. We also work with charitable schools and government schools in the area of democratic education, creativity and innovation.

IV. ***Name the key people running the organisation and describe their background***

Alok Charitable Trust

Dr. GP Gupta:- Dr Gupta served the Indian Government as an Agricultural Scientist for over 30 years. He has over 20 years work experience in the area of rural education and community development. Dr Gupta is the Chairman of the Trust. He has retired from the post of Joint Commissioner, Ministry of Agriculture and Government of India.

Mr. Anil K Gupta:- Prof Gupta has been working towards expansion of global as well as local spaces for creativity and innovation. He also helps organizations become more creative and innovative from bottom up by learning from grassroots innovations and is a Trustee of Alok Charitable Trust. He is Faculty at Indian Institute of Management, Ahmedabad. He has also received the prestigious Padma Shri Award from Govt of India and was a Member of National Innovation Council; Chaired by Adviser to the Prime Minister of India.

Mr. Arun Gupta:- Mr. Gupta has more than 25 years of experience in Financial Consulting. He operates a Financial Consultancy firm providing total financial solutions to large as well as Small & Medium Enterprises covering wide spectrum of industrial sectors. He has earlier served at Bank of India as Vice-President of the Merchant Banking Division. He is Managing Trustee of Alok Charitable Trust.

Diksha Foundation

Mr. Gautam Gauri:- Gautam is an engineering and management professional. He has been working to set up model centers for supplementary education and try out innovative curriculum and teaching methodologies. He is Alumni of the CLLJ Programme of Pravah & Youth Collective and Alumni of the IVLP Programme, US Government.



Mr. Avi Karan:- Avi is graduate from TISS, Mumbai in Social Entrepreneurship and holds a degree in B.Pharmacy from Birla Institute of Technology, Mesra. He has worked with Cipla and Plan India and founded "Chabutra"-an initiative promoting social and emotional well being. He is interested in creating caring classrooms and social and emotional learning among learners and teachers. He is passionate about playing, singing and teaching. He believes children to be better teachers than grown ups.

Ms. Rashee Mehra:- Rashee Mehra is the founder of the Maadhyam Experience Centre. She set up a learning centre in the aftermath of the slum demolition drive that happened in New Delhi during the 2010 Commonwealth Games. Then 23 year's old she had worked on the issues of environment in Delhi, doing advocacy work on river Yamuna. She always felt deeply connected to the idea of homes, coming from a partition affected family. She was drawn to understand what life was like in the "illegal homes" of New Delhi and what it meant to lose one's home.

V. ***Briefly describe the aims of your group.***
Alok Charitable Trust

The objectives of the Trust are to setup smart integrated community development programs. Each project is interlinked to positively affect more than the direct beneficiaries of the intervention. Our endeavor is to mobilize skills and resources from within and outside the community to make them sustainable. We feel that our interventions should create positive changes in the social rubric of the communities that we are a part of. While implementing various development programs, the Trust strives to keep its image as a secular, non-profitable and charitable organization.

To create positive changes in the society the Alok charitable Trust has defined its aims and objectives which are:

- Children should not be scared of attending school. They should enjoy their space and are excited in doing things their way. Practicing corporal punishment is strictly prohibited.
- More emphasis and focus on textbooks and course books barring the usage of side books or guidebooks.
- Making the children aware of the ill effects of cheating and copying from others.
- Emphasis on public speaking.
- Encouraging the children to put forward their views.
- Emphasis on practical knowledge rather than theory. Children try to relate their lessons with day to day life.

Diksha Foundation

The aim of Diksha Foundation is to provide holistic education to children from socially and economically disenfranchised communities in India.



Our idea of education is not confined to numeracy and literacy or adding but making those classrooms violence free, non-hierarchical and vibrant, so that children can have exhilarating and transformative learning experiences.

Our Vision is to create classrooms that embody the spirit of BA. BA is a Japanese concept, which is a mutual space where knowledge is shared, created and utilized between actors. It can be either a physical, virtual or mental space, and it is both closed and open in the sense that it is characterized by certain boundaries but also by constant interaction with its environment. In addition to providing a space for knowledge processes, BA also provides the actors with energy.

VI. ***Dose your group have any religious or political affiliation? If yes, please describe the type of affiliation and the reason for it.***

The Alok Charitable Trust and The Diksha Foundation are not associated with any religious or political organisations. We are independent consortium.

VII. ***What non education-related community development activities is your group involved caterers?***

Dharamshala:- Inspired by the Trust's selfless social service, one farmer has donated the sum of Rs. Three lacs. The trust has used that donation to set up a Dharamshala in the name of the donor. This space is now being effectively used as a community center and a Barat Ghar. The Trust handles the management and maintenance of the Dharamshala.

Granny Program: - Mostly we see that elderly people in our country are discriminated by their family members. They lacked social security and deprived of the basic needs which are required to lead a healthy and happy life. In worst cases, the old people are compelled to reside in old age homes which isolate them from the outside world. Gangagarh village is no different from any other place of the country. Here also the old people face much discrimination. Though they continue to stay with their families, they face discrimination. They are economically so weak that they are unable to meet their basic needs. The Trust offers a monthly support for economically backward senior citizen to help them lead a full and decent life with dignity and respect and to ensure that their last days are secure from destitution.

Changelooms With.in:- The Changelooms Learning and Leadership Journey (CL-LLJ) is a year long programme in collaboration with Pravah to support young social entrepreneurs who wish to create and nurture 5th Spaces within their organizations and movements. This program intervenes intensively with select passionate young people who are leading context specific change initiatives within communities, to provide them with support – financial as well as capacity building – to strengthen their knowledge, attitudes, values, skills and convictions that are necessary for a transformation of their lives and of larger society, and strengthen their interventions. Diksha team participated in the Changelooms programme from year 2011-2013 when our team members



Gautam Gauri and Gunjan Kumar were Fellows of the programme. Now, we are working as a Bihar Hub Partner with Pravah and Youth Collective to bring the programme in Bihar and parts of Jharkhand.

- VIII. ***Does your organization have FCRA (Foreign Contribution Regulation Act of 1976) clearance from the Indian government? This is required for you to receive foreign funds. If yes, please provide FCRA details. If no, have you applied for Prior Permission (one-time acceptance of foreign funds)? If yes, when was the application submitted?***

Yes, The Trust has been allotted FCRA No. 23165069 vide Ministry of Home Affairs letter no. 21022/83(4)91, FCRA III dt. 03.02.1992.

2. ***Part II: Details about your educational project/s***
1. ***List the school/s run by your group, and their locations. If you are requesting funds for only a few of several schools, please specify which one/s.***

Sl. No	Location	Name of School	No. of School
1	Patna, Bihar	KHEL ((Knowledge Hub for Education & Learning)	1
2	Gangagarh Village, Bulandshahr	SRB Alok School	1
3	Hilsa, Nalanda	Neeraj Kumar Memorial Learning Center	1
4	Kusumpur Pahari Basti, Delhi	Maadhyam Experiential Learning Center	1

REQUESTING FUNDS ONLY FOR : KHEL PROJECT, PATNA

- II. ***Who owns the school legally? Is it an organization or trustees or an individual. Please provide details.***
- Alok Charitable Trust has constituted by the Trust Deed/ Memorandum of Association videos registration No. 6325 dated 14.10.1988. It is also registered u/s 12(A) of the Income Tax Act 1961 vide no. DIT-VI/TE (347)/88/1907 DT- 27.03.89
 - Diksha Foundation registered under Societies Registration Act, 1860, Registration No: S/RS/SW/0019/2010. It is also registered under section 80G of the Income Tax Act vide order no DIT (E)/2013-14/D-1549/3792. Dated 25/10/2013 and also registered under Section 12A of the Income tax Act vide order no DIT (E)/12A/2013-14/D-1549/2346. Dated 25/10/2013

- III. ***Location of school/s*** Urban



IV. **Specify the type of education provided (e.g. basic literacy, Computer Training etc.)**

KHEL (Knowledge Hub for Education and Learning) envisages establishing open learning spaces for socially and economically disadvantaged children and youth. It is not limited to helping the child acquire basic literacy but also focuses on holistic learning so that the child grows intellectually and holistically.

The project includes supplementary/remedial education to address the issue of basic literacy and has adopted child-centered methods of learning and context specific education to enhance their intellectual well-being. For the children's intellectual growth focus is on the use of creative arts - learning through theater, drama, music, group discussions, movie screenings, and book clubs. The center also offer the youth skills and training in the area of Computers and Spoken English. Along with the numeracy and literacy classes, Bal sansads, and Open house meetings are a part of the learning process. The functioning of this system runs with the day to day activities of the program and enriches the teaching and learning process as well.

V. **Please tell us about your teaching techniques (conventional vs. alternative).**

Classroom Teaching-Learning Processes:-

The process includes morning assembly where prayers are recited, pledge for national integration is taken, and children give vent to creative thinking through, poems, stories & songs. Reading newspaper & quiz are an integral part of the assembly for general awareness.

We create learning & child-friendly environment in the classroom with low teacher-student ratio(1:25) and using teaching learning materials like activity books, library books, maps, globe, and flashcards for better learning outcomes.

Every class enjoys 15 min of Play for Physical, Lingual, Socio-emotional, & Cognitive development. On Sunday theatre, drama, music, group discussions, movie screenings are organized.

We do continuous oral and written assessment and keep a watch on every child's academic growth which is discussed with parents during the parent's meeting & community visits.

A peer support group comprising of volunteers and students of Class 9th & 10th do self-study and participate in learning based activities. Being the peer group, they act as a resource person for the other students of their group. Sometimes volunteers and other resource persons guide them, encourage them and instil confidence in them to face the challenges ahead.

VI. **What is the literacy rate in your local community? Please give a breakdown between boys and girls if possible.**

As per data published by the 2011 census average literacy rate of Patna was 70.68% with female and male literacy rate of 78.48 % and 61.96 % respectively. According to the latest ASER report 2013, In Bihar 86.7% children between 6 to 14 years are enrolled in govt school and 8.4% students are enrolled in Pvt. School. In patna district 15.3% of children between 6 to 14 years are enrolled in pvt school.

In case of Patna the numeracy skills for students of Std. III to recognize numbers one to 100 is 53.9 % in government run schools. Also, the reading skills of Std. III students for English are as low as 26.3 % and reading skills for Std. III is 42.3% respectively. Teacher student ratio was reported to be 1:52 and 1:52 in case of primary and upper primary classes in Bihar according to this survey.



- VII. **Describe the socio-economic background of the children and their parents (e.g. education, occupational). If any of your students are employed, please tell us about that as well.**

At Diksha we are catering to children from communities who attend the government schools and low-income school in Patna. Parents of these children are usually migrant labourers and most of them are either daily-wage labourers including rickshaw pullers, construction site workers, and household help or are unemployed.

Community primarily comprises of families of construction workers and others engaged in manual labour. Most of the community members are illiterate, and these children are usually first-generation learners. KHEL project focuses on school going children, so they are not engaged in formal employment. However, many children support their parents in their work sometimes even at construction sites.

- VIII. **What are the admission criteria for the students to join your school? Have you ever turned away students? If so, why? How many children, attend your school currently? How many teachers do you have? How many full-time students? How many part-time teachers? How much are the fees? Is there an admission one-time fee? Do you have parent-teacher meetings (parent involvement)?**

- Admission Criteria: -
 1. School dropouts due to socio-economic problem
 2. Socio-Economically backward
 3. Age: Supplementary Education: 4-14 Years
Age: VT: 17-30 Years
- Students turned away: Yes, due to limited seats and space. We open admissions once a quarter.
- There are total 144 children at our Patna centre, and all children are full-time students. Detail of children given below: -
 1. Supplementary Education: 91
 2. Peer Group: 17
 3. Computer Training: 36
- There are three full-time and three part-time teachers at our centre.
 1. Full Time Teacher: 3
 2. Full-time volunteer: 1
 3. Part-time volunteer: 2
- Yes, there is an admission one-time fee as follows: -
 1. Supplementary Education :- Rs. 50/-
 2. Computer Training: - Rs. 200/-
- Parent teacher meeting is held at our centre along with regular community visits on a monthly basis.

- IX. **In addition to education, does your group provide any other services to the children in your schools (e.g. food, health care, clothing, etc.)?**

Yes, we provide different type of services at our centre, like-

- We organised Yoga Classes for the students from time to time. The members of Art of Living took these classes.



- With the help of our individual donors and other organisations, we distributed clothes among children.
- Recently we have tied up with GOONJ for making winter clothes available for our children.
- Last year Smile Foundation provided nutrition support for children through weekly nutrition programme

X. ***How do you perceive that education will improve the lives of the children in your village/area?***

Education will go a long way in improving the lives of the children. Being the first level learners of their community they will be self-dependent, open-minded, aware about their rights and will also be sensitive to their surroundings. All these factors will lead to their holistic development, positive thinking and progressive growth. Education will pay rich dividends by cutting off the shackles of ignorance, and this will be visible in their social dealings in the future.

XI. ***Does your school have:***

Facilities Available	No	Yes
Own Building	No	
Classrooms		Yes (3 classrooms and 1 computer lab all pucca)
Toilets		Yes -2
Chairs & Tables		Yes, we have a mix of table chair seating plus floor mats
Drinking water		Yes, UV based water purifier
Laboratory		Yes (computer lab)
Black board		Yes
Electricity		Yes
Playground		Yes
Library	No	
Computers		Yes
Teaching aids (e.g. books/		Yes



slates)		
Toys	No	

XII. **What is the age group of the children enrolled in your school(s)?**

Detail of children being reached in Supplementary Education:- 91

Class	No. Of Children		Age Group	Total
	Girls	Boys		
1 st	16	8	4-7 Yr	24
2 nd	12	5	7-8 Yr	17
3 rd	6	8	8-10 Yr	14
4 th	4	4	10-12 Yr	8
5 th	5	6	12-14 Yr	11
6 th	8	4	10-12 Yr	12
7 th	1	2	12-14 Yr	3
8 th	1	1	10-16 Yr	2
Total	53	38		91

Detail of children being reached in Computer Training:- 36

Class	No. Of Children		Age Group	Total
	Girls	Boys		
Intermediate	24	0	17-19 Yr	24
Graduation	12	0	20-24 Yr	12
Total	36	0		36

There are also 22 youth currently attending the Spoken English programme which is supported by Regional English Language Office, American Embassy, New Delhi

XIII. **How much staff are employed at your schools?**

Teacher 3
Full time volunteer 1
Part time volunteer 2

XIV. **Average distance the children travel to attend your school**

➤ Average distance is 2 kilometres

XV. **Please answer this if your school has existed for at least five years. How many children have gone through your program in the past five years and what are they doing currently? Please tell us about their future education possibilities. How would you visualize their future employment possibilities?**

➤ Not Applicable



- XVI. **Do you help your students with their future education efforts after they have completed school? If so, please describe your efforts.**
- We are encouraging students to get them enrolled in the computer training classes and English classes
- XVII. **Do the students who have studies or graduated get involved in the school afterwards and help the next batch?**
- Yes, a few get involved in the school afterwards and help in the next batch. They help by taking up curricular and extracurricular classes.
- XVIII. **Are there any other schools (Kindergarten/Balwadi, Elementary school, High school) in the area? If so, please list the schools and the range of classes each of them offers.**

Sl. No.	Classed Range	School Name
1	1-5	Primary School Lalunagar
2	1-5	Primary School Teslal Verma Nagar
3	1-5	Primary School Khajpura
4	1-8	Middle School Rupas pur
5	0-6 year's children	Anganwadi Center Naharpar
6	0-6 year's children	Anganwadi Center Lalunagar

- XIX. **Is your program different from that provided at these schools? Please explain.**
- Yes, Our centre caters to the educational needs of economically weak children. Deprived of proper love and care we give them emotional security and make them aware of their rights. We also guide them as per our curriculum. We provide them with a 5th Space environment wherein they communicate fearlessly.
- XX. **Why are the children in your school/s not attending government/other schools in the local area?**
- All students coming to our centre are enrolled in Government or low-cost private schools. Only three students are not attending school.
- Laxmi, a migrant from Nepal, has never attended school and is now 18 years old and hence cannot be admitted in a normal school.
 - Rahul & Anchal (both brother and sister) were attending school till recently but now are not attending school as their names have been struck off the rolls due to non-payment of fees. We are trying to enrol them in a government school in this session.
- XXI. **Do you try to involve the parents of the children in the running of the school (e.g. in setting the syllabus etc.)? Please specify.**
- Parents of children are daily wage workers who leave home at dawn and return home at dusk so they are not able to help in running the centre. Parent's teacher meeting is held where ample time is given to the parents (to snatch time out from their busy schedule) to interact with the teachers. Regular door to door community visits is carried out by the team.



XXII. *What are your expansion plans for the future (e.g. adding more classes or schools)? How do you see your school impacting the village/area five years from now?*

- Early Childhood Education: - An increased number of young children access to quality early childhood education programme.
Expected Outcome:
 - Parents are oriented towards benefits of early childhood education
 - Centres equipped with appropriate learning toys.
- Community Participation - increase participation of children and communities in planning, development and decision making.
Expected Outcome: -
 - Children and community will understand their role and responsibility.
- Elementary Education: - An increased level of learning in children from 6-14 years in language, mathematics and social understanding and value education.

In terms of five year period, we would like to help the area develop a culture of volunteering and education. We envision better livelihood opportunities and entrepreneurial opportunities for our students. We envision ourselves incubating startups led by our alumni.

XXIII. *Any additional details you would like to provide to us*

- English Project:- We have recently started a project towards improving written and communicative skills of 40 youth in English language. It focuses on young women from the disadvantaged community and is an initiative to help them bring about positive personality development, ignite passion for learning and raise their standard of English. The project is supported by the Regional English Language Office, American Center, New Delhi .
- We also received support from Oriental Bank of Commerce for improving infrastructure (water filter, fans, battery, inverters) and facilities at our centres in 2014.Oriental bank of Commerce has also donated 4 computers.

XXIV. *If possible, please provide us with the contact information of two individuals from your community(not related to the school) who can describe the impact of your program.*

	1	2
Name	Anand Vardhan	Satish Sameer
Address	Deloitte Consulting Services, C/o. Kundan Kumar ,Flat No 301, Shyama Place, Ved Nagar, Rukanpura, Patna - 13	S/O-P.N. Das, Nirmala Niwas, East of Devichura, Saguna More, Danapur, Pin: - 801503
Phone No.	+91 8292007765	+91 8409699155



- XXV. ***Asha for Education requires reports from its projects every six months to continue funding. Please provide the contact information for the person from your group who will be responsible for these reports.***

Name	Avi Karan
Address	Flat No 2, Karan Apartment , Near Devi Mandir, Punai chak, Patna.800023
Phone	+91 9525189928
E-mail	avikaran@dikshafoundation.org

3. ***Part III : Financial Details***

Please feel free to attach any information such as annual reports, budgets, etc.

- i. ***What sources fund your group's activities at present? List the sources and the current and future funding from each of them. If these funds are meant for a specific part of your group's activities, please describe those restrictions***

Source of fund	Activities	Specific activities
Asha	Salaries, Rent, Honorarium, Utilities, books and stationery	Centre Co-ordinator cum Instructor Salary Instructor Salary Part Time Cleaner Computer Instructor Salary Centre Rent Internet Electricity Charges Books & Stationery Miscellaneous Project Management Peer Educator Honorarium
American Center, US Embassy New Delhi	English - Business & Spoken English for 40 Youth ,	9500 dollars support has given by the American Center for the period Nov 2014- Nov 2015 for these activities. Salary – Teacher & Coordinator



		Room Rent Books & Stationary – for English Course
Individual donors		Support Staff Salary & Miscellaneous Expenses

ii. **Please provide us with details of your projected budget for the next three years:**

Year(s)	Recurring costs	Fixed costs
2015	638,800	66,000
2016	702,680 (10% increase)	72,000
2017	772,948 (10% increase)	80,000
Total	Recurring cost: 21,14,428	Fixed Cost: 2,18,000

iii. **Salary expenditure details:**

	Number	Salary Range
Teacher	3	7000 - 11000 INR (per month)
Paid Staff - Support Staff Salary Covered through Individual donations	1	6000 INR (per month)
Volunteer/Peer Educator		1000-2000 INR (per month)

iv. **Please provide details of the fixed costs of your school/s for the next three years.**

Year	Fixed Costs Description	Amount
2015	Library Books, Computer Peripherals, Musical Instruments, Learning Games	66,000
2016	Library Books, Computer Peripherals, Musical Instruments, Learning Games	72,000
2017	Library Books, Computer Peripherals, Musical Instruments, Learning Games	80,000

v. **what amount are you requesting from Asha, and for what specific purpose?**

Following funds are requested from ASHA per annum for next one years.

Line Item	Amount	Annual (2015)
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Centre Co-ordinator cum Instructor Salary	11000 INR	132000 INR
Instructor Salary	6200 INR	74400 INR
Part Time Cleaner	1200 INR	14400 INR
Computer Instructor Salary	7000 INR	84000 INR
Centre Rent	6000 INR	72000 INR
Internet	1500 INR	18000 INR
Electricity Charges	1650 INR	19800 INR
Books & Stationery	2200 INR	26400 INR
Miscellaneous	1650 INR	19800 INR
Project Management	5500 INR	66000 INR
Peer educator Honorarium	2000 INR	24000 INR
Library Books, Computer Peripherals, Musical Instruments, Learning Games	0	66000 INR
Teacher training	0	22000 INR
Total	45900 INR	638800 INR

Total Funds requested: Rs 6.38 lakhs