

Asha for Education™

Project Proposal Submission Form

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Project Name: Annual expenditure of 100 non-granted tribal students.

Date: Sep. 25, 10

	Project Contact	Asha Contact
Name	Mr Aniket Amte	Indranil Bhattacharya
Address	Lok Biradari Prakalp, At - Hemalkasa, Tal & Post - Bhamragad, Dist - Gadchiroli, Pin - 442710 INDIA	Weidmannstrasse 14, 8046 Zürich
Phone(s)	+91 7134 220001 , 9423208802	+41 774184678
Fax		
E-mail	aniketamte@gmail.com	indranil74@gmail.com

Part I: Information about your group/organization

Please feel free to attach any additional sheets and/or information such as brochures, press reports etc.

1. Name of the group/organization requesting funds.

Lok Biradari Prakalp (a project of Maharogi Sewa Samiti, Warora)

2. When was the group established?

23 December 1973

3. Briefly describe the motivation for starting this group.

Main source of inspiration for starting this group was legendary social worker late Baba Amte & his huge work for deprived people. Our group is located at deep forest of central India. The area is inhabited by the Madia Gond tribals. Like its geographical situation, it is also physically separated from "civilization", and consequently has been out of focus of much of government spending. At the time LBP (Lok Biradari Prakalp - A project of people's brotherhood) was formed, illiteracy in the area was almost total, and medical care was unheard of. Shifting cultivation was the only kind of agriculture the tribals knew. Getting enough food was a constant struggle. Malaria (and lethal "cerebral malaria") was a constant scourge, as was wild animal attacks. Their sole contact with the outside world was through forest contractors and forest guards who spared no opportunity to exploit them. Such an extremely pathetic condition of tribals motivated the founders to start this group.

4. Briefly describe the aims of your group.

Aim of our group is welfare of the most primitive madia and gond tribals. To achieve this goal, our group is working on various fronts, Hospital, Residentail School, Vocational Trainging, Agricultural activities, Informal Court, Bachat Gat etc - to name a few. Every task has its own goals.

5. Does your group have any religious or political affiliation? If yes, please describe the type of affiliation and the reason for it.

No

6. What non education-related community development activities is your group involved in?

Hospital, Vocational Training Center, Animal Orphanage, Informal Court, Bachat Gat. Hospital aims to treat any disease & thus to improve health conditions by providing totally free of cost medical aids. Vocational training aims the development of students who are not so good in academics but have some natural skills of bamboo craft or sewing (for girls). Informal court solves minor disputes among tribals & helps to reduce exploitation by police & other officials. Additionally, awareness about wild life conservation is also one of the aims. Animal Orphanage at our project, catering 70 animals from Leopards, snakes, bears to crocodiles serve this purpose. These animals are taken care by tribal students of our school which helps them to understand the love, living animal can give. This bond deters them from hunting & conserving some rare animals like giant Squirrel.

Part II: Details about your educational project/s

7. List the school/s run by your group, and their locations. If you are requesting funds for only a few of several schools, please specify which one/s.

Lok Biradari Aashram School (1st to 12th Standard), At - Hemalkasa, Post & Tehsil - Bhamragad, District - Gadchiroli, Maharashtra State, INDIA

8. Location of school/s Urban Rural Other Tribal

9. Specify the type of education provided (e.g. basic literacy, vocational training etc.).

Basic literacy (formal education following Maharashtra State board syllabus from kindergarten to 12th),
Vocational Training (Compter & bamboo craft, Tailoring, Fabrication)

10. Please tell us about your teaching techniques (conventional vs. alternative).

Conventional

11. What is the literacy rate in the local community?

20 to 25 percent in Bhamragad region where the tribals are located. As per the 2001 Census of India, the population of the district is 970,294 of which 6.93% were urban. Male and female population is 4,91,101 and 4,79,193 respectively. Scheduled caste and scheduled tribe population in the district is 1,08,824 and 3,71,696. The literacy rate of district is 60.1%. The tribal community population that resides in the district is 38.3 %. Seven languages are spoken in the district ie, Gondi, Madiya, Marathi, Hindi, Telugu, Bengali, Chattisgadi.

12. Describe the socio-economic background of the children and their parents (e.g. education, occupational). If any of your students are employed, please tell us about that as well.

Most of the parents are totally illiterate. Economic condition of them is very bad. Farming is the main occupation.

13. In addition to education, does your group provide any other services to the children in your schools (e.g. food, health care, clothing, etc.)?

Yes. The school is residential. So apart from education, all daily requirements of children are fulfilled. It includes food (3 meals), Clothing (2 uniform sets per year), Bedding (Bed with mattress & pillow, Blankets), Soaps (for bathing & washing clothes), hair oil, comb, stationary and medical aids (regular check up)

14. Does your school have:

Its own building(s): Yes No Number -
Number and type of classrooms (e.g. Pukka): _____

	Yes	No		Yes	No		Yes	No
Toilets	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Playground	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Toys	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Chairs & Tables	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Blackboard	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Library	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Drinking water	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Electricity	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Computers	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Laboratory	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Teaching aids (e.g. books/slates)	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>

15. How many children are currently enrolled in your school(s)?

Male 400 Female 250 Age Range 5 to 18 years

16. How many staff are employed at your schools?

Teachers 18 Minimum Qualifications B.A. B.Ed. or B.A. D.Ed, B.Sc. B.Ed.
Other staff 12

17. Average distance the children travel to attend your school Residential School

18. How many children have gone through your program in the past five years and what are they doing currently? Please tell us about their future education and employment possibilities.

Every year 40 to 45 students gone through our program. Most of them are doing their Graduations in different cities and in different fields like Arts, Commerce, Engineering, Veterinary and bachlor of Education. We are proud is that there are six doctors from the Madia tribal community who were groomed at the LBP school. Also from this Lok Biradari School two of Madia Gond children become lawyers more than 250 have become teachers, some former student of this school are working in Police and Forest Department. Some are good farmers and craftsman.

19. Do you help your students with their future education efforts after they have passed out of your school?

Yes. We provide financial support for first 3 clever students every year through our friends/donors from the city.

20. Are there any other schools (Kindergarten/Balwadi, Elementary school, High school) in the area? If so, please list the schools and the range of classes each of them offers.

Yes Government of Maharashtra started primary school from 1st to 4th standard in every village with 2 teachers. But teachers are not intrested to work in this remote area. So the quality of education is very very poor.

21. Is your program different from that provided at these schools? Please explain.

YES. We are providing good residential facility including good food. Also creating awareness about environment. Showing educational films. Encouraging students to take part in different athletics state and national level games. Also providing vocational training in bamboo craft, tailoring, dairy, Fabrication etc.

22. Why are the children in your school/s not attending government/other schools in the local area?

The quality of other residential schools are not up to the mark. Their basic needs in hostel like good food, cloths, uniforms etc are not satisfied. Teachers in other schools are not so regular. All these reasons have forced the students not to attend other schools in local area.

23. Do you try to involve the parents of the children in the running of the school (e.g. in setting the syllabus etc.)? Please specify.

No. It is not possible because most of the parents are total illetterate.

24. What are your expansion plans for the future (e.g. adding more classes or schools)?

We have 400 boys and 250 girls in our school. We want to increase the strength of girls to 325 and decrease the strength of boys to 325 for maintain the balance.

25. Do you have any suggestions on how Asha can be a positive influence in changing the education scenario in India?**26. If possible, please provide us with the contact information of two individuals from your community who can describe the impact of your program.**

1	Name	Dr. Kanna Madavi
	Address	Aheri, District: Gadchiroli, M.S.

2	Name	Adv. Lalsu Nogoti
	Address	Hemalkasa, Post: Bhamragad, District: Gadchiroli, M.S.

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