

Asha for Education™
Project Proposal Submission Form

P.O. Box 322 New York. NY 10040-0322

www.ashanet.org

Project Name: MANASA

Project URL (on ashanet.org): <http://www.ashanet.org/projects/project-view.php?p=1130>

Project Approved budget (on ashanet.org): <http://www.ashanet.org/projects-new/documents/1130/Manasa%20Budget%20approval%20minutes%20for%20WAH%202014.pdf>

Date: 6/5/2014

	Project Contact	Asha Contact
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Part I : Information about your group/organization

Please feel free to attach any additional sheets and/or information such as brochures, press reports etc.

1. ***Name of the group/ organization requesting funds. : MANASA***
2. ***When was the group established? : 1991***
3. ***Briefly described the motivation for starting this group.***

Before 1990 there were very few special schools in Hyderabad for intellectually Challenged. The existing schools could not cater the needs of many Intellectually Challenged children. The services to train an Intellectually Challenged child are very expensive and not with in the reach of a common man. Motivated with all these and also with the personal experience of few members, a group of 13 lecturers from Raja Bahadur Venket Rama Reddy Women's College, Narayanaguda, have planned to establish a charitable, non-profit & non-commercial organization for the welfare & integration of

Intellectually Challenged by contributing some of their savings and effort. They are supported by their family members and friends.

The members met on 19th February 1991 and decided to register the association with the name“MANASA“

The word Manasa is taken from the sacred lake “MANASA SAROVAR” in Himalayas which is well known for its purity and serene atmosphere. It has divine power that purifies the mind and enhances the mental and spiritual powers according to many believers.

There will be a vast difference in mental growth of a mentally challenged child when compared with a normal child. On any aspect of learning their ability will be very slow and it is very difficult for them to adapt to various situations. In this context, the members felt that If rehabilitation and recreation offered freely to these children by imparting trainings by using various modules (speech, physical activities and visuals) to enhance their mental ability and to perform their own day –to-day needs to the extent possible. Keeping all these in view, this initiative has been taken up by the members who wanted to make a difference in the lives of mentally challenged children.

4. ***Briefly described the aims of your group.***

- To run daycare centers and residential homes for intellectually challenged
- To admit students of all levels of retardation
- To impart free training
- To provide transport facility
- To work with GOVT. & PUBLIC to secure more help

5. ***Does your group have any religious or political affiliation? If yes, please describe the type of affiliation and the reason for it.***

We have no affiliations and our organization is neither religious nor political.

6. ***What non education-related community development activities is your group involved in?***

Not applicable.

Part II : Details about your educational project/s

7. ***List the school/s run by your group, and their locations. If you are requesting funds for only a few of several schools, please specify which one/s***

List of school/s run by your group, and their location. if you are requesting funds for only a few of several school, please specify which one/s.

Sl No	Name of school	Location	No. of Schools
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1	Manasa Special School	Mohanagar, Kothapet, R.R District	1
2			

Requesting funds only for:

8. Location of School/s Urban✓ Rural Other

9. Specify the type of education provided (e.g.basic literacy Alphabetical & Numerical along with Skills enhancement and vocational training etc.)

Special education for mentally challenged:

Basic literacy and Numerical Skills, training in self-help skills and vocational training for adult mentally challenged.

10. *Please tell us about your teaching techniques (conventional vs. alternative).*

There is no prescribed syllabus. Our teachers prepare Individual Training Program (I.E.P) for each student depending upon their I.Q

Various teaching techniques like verbal, physical and practical oriented are used to train each student based on his/her caliber and mental fitness. Individual Training Program for each student depending upon their I.Q had been prepared by the teachers in consultation with the parents and senior members of the institution. Pictorial modules are developed to create enthusiasm and better understanding by the students.

11. *What is the literacy rate in the local community?*

Not applicable.

12. *Describe the socio-economic background of the children and their parents (e.g. education, occupational). If any of your students are employed, please tell us about that as well.*

Most of the students are from middle class and few from higher and below poverty group. 2-3 students who are trained were employed through the institution as assistants to work at Printing press, mineral water supply and hotels. These students are from below poverty line families.

13. *In addition to education, does your group provide any other services to the children in your schools (e.g. food, health care, clothing etc.)*

Students are provided with health cards under NIRAMAYA Scheme introduced by M.S.J & E, GOVT. of India

14. ***Does your school have :***

Its own building (s) - Yes✓ No.
Number and type of classroom (e.g. pucca)-

	Yes	No
Toilets	✓	
Chairs & Tables	✓	
Drinking water	✓	
Laboratory		✓
Black board	✓	
Electricity	✓	
Playground	✓	
Library	✓	
Computers	✓	
Teaching aids (e.g. books/ slates)	✓	
Toys	✓	

15. ***How many children are currently enrolled in your school (s) ?***

Currently 63 students are being enrolled.

16. ***How many staffs are employed at your schools?***

As on date 16 staff members are being employed.

17. ***Average distance the children travel to attend your school.***

Approximately 2 to 15 kms distance from the residence of students to the school.

Transport facility is being provided by the school.

18. ***How many children have gone through program in the past five years and what are they doing currently? Please tell us about their future education and employment possibilities.***

Since last five years to till date around 85 children's (Number includes new admissions, dropouts and existing strength during the years) who are mentally challenged have been trained to enhance their ability in alphabetical and numerical reading and writing skills. Vocational trainings has been conducted and trained them

to prepare the products like (Surf, Cleaning powder, Candles Phenyl etc) and also making of seasonal gifts (Greeting cards, Rakhis, Friendship bands, Straw dolls etc). Apart from the above they have been trained to get adapted to perform day to day needs on their own with cleanliness.

As of now 2-3 students had been offered jobs outside as assistants to work at printing press, mineral water supply boys and at hotels.

As this is a special school of enhancing the knowledge of mentally challenged their future course may not be employment. These students will be sent to school continuously for rehabilitation and recreation. The training imparted to them will enable them to perform their own day to day needs without any support towards leading a happy life both socially and mentally.

19. Do you help your students with their future education efforts after they have passed out of your school?

As the students are mentally challenged they cannot go for regular and future education, the knowledge and training imparted to them based on their own ability of understanding which differs from one student to another, every student will not get a job. MANASA School is putting sincere efforts to enhance and upgrade the knowledge of children who have been admitted in the school and it is evident that one or two secured jobs and other students knowledge has been enhanced after joining in our institution.

20. Are there any other schools (Kindergarten/ Balwadi, Elementary school, High school) in the area? If so, please list the schools and the range of classes each of them offers.

The following are the schools in the area

1. Goutam Model School - Kindergarten to High School
2. Little Angels - Kindergarten to Elementary School
3. Bachpan School upto 5th standard
4. Government Zilla Parishad School upto Elementary school
5. Chaitanya Techno school upto High School
6. Narayana Concept School upto High School

Except one all are recognized private Schools. These schools are following state and CBSE syllabus for regular education.

Please note that our Institution is established to train and enhance the knowledge only to mentally challenged.

21. ***Is your program different from that provided at these schools? Please explain.***

As mentioned above our institution is established towards the rehabilitation and recreation of mentally challenged, the imparting skills and training being offered will be differed from regular schools and education process. Individual rehabilitation programme is being prepared based on the capability of each student. ***(Please refer to detailed explanation on development of this program under point no. 18 above)***

22. ***Why are the children in your school/s not attending Government/ other schools in the local area?***

As these students will not be able to mingle and compete with regular students and education system, they will not get admission in those schools. They need special attention and individual care. Hence our institution is working for mentally challenged by implementing various programmes for their benefit & integration.

23. ***Do you try to involve the parents of the children in the running of the school (e.g. in setting the syllabus etc.)? Please specify.***

Yes. Parents are being invited at regular intervals and I.E.P will be prepared in consultation with them. Parents are being requested to follow up on the training imparted to the students at the school for better performance of day to day needs on their own.

24. ***What are your expansion plans for the future (e.g. adding more classes or schools)***

The following are the future plans towards extending the enhanced services for the beneficiaries under this program :

- To start a CP unit.
- Residential facility for mentally challenged.
- Special teachers training centre.
- Vocational training centre for adult mentally challenged.
- Medical aid for all the beneficiaries.
- Home based training for CP children

25. ***Do you have any suggestions on how Asha can be a positive influence in changing***

the education scenario in India?

- In India there are many people who live below poverty line. If ASHA provides basic education & food, their lives will be improved.
- There are many students who cannot pursue higher studies/professional courses due to economic problems. ASHA can provide scholarships to such students
- There are limited number of special schools/hostels for special people & these are managed by NGOs'. Further it is a known fact that special education for mentally challenged is very expensive. If ASHA extends its help to such organizations, the lives of mentally challenged people can be improved.

26. *If possible, please provide us with the contact information of two individuals from your community who can describe the impact of your program.*

1	Name	P. Naga Malleswar Rao	2	Name	
	Address			Address	
	Phone	+919989930569		Phone	

27. *Asha for Education requires reports from its projects every six months to continue funding. Please provide the contact information for the person from your group who will be responsible for these reports.*

Name	P. Sarvalaxmi
Address	H.No.2-53/2, Chaitanyapuri, Disukhnagar, Hyderabad, AP- 500060 India
Phone	+919908221082

Part : III Financial Details.

Please feel free to attach any information such as annual reports, budgets etc.

28. *What sources fund your group's activities at present ? List the sources and the current and future funding from each of them. If these funds are meant for a specific part of your group's activities, please describe those restrictions.*

F.Y 2012-13		
Source of fund	Activities	Specific activities
DONATIONS(Individual)	Recurring expenditure of special school.	Construction purpose
Life Membership	Recurring expenditure of special school.	
Bank Interest	Recurring expenditure of	

	special school.	
Sale Proceeds	Recurring expenditure of special school.	
ASHA for education,USA	Recurring expenditure of special school.	Construction purpose
GAIL (India)Ltd		Construction Purpose
MPLAD Funds		Construction Purpose

29. *Please provide us with details of your projected budget for the next 3 years:*

Year (s)	Recurring Costs	Fixed costs
2014-15	15 lacs	1 Lac
2015-16	18 lacs	1 Lac
2016-17	22 lacs	50,000

30. *Salary expenditure details:*

	Number	Salary range
Teachers	5	3500 to 8000
Paid staff	16	3000 to 10000
Volunteer staff	3	Nil

31. *Please provide details of the fixed costs of your school/s for the next three years.*

The detailed explanation of fixed costs mentioned under point 29 are

1. Apart from the day care school which is currently in place, we intend to establish residential school during the current year i.e. 2014 – 15,
2. A study centre for teachers training during the year 2015- 16
3. Other fixed costs on above mentioned (under point 1 &2) during the year 2016-17

32. *How many of your students pay school fee? Please provide details.*

There is no school fee for the beneficiaries of Manasa Special School.

33. *What amount are you requesting from Asha, and for what specific purpose?*

Items	Amount	One time/ Annual
SALARIES (Teachers)	INR 4,50,000	Annual
CONSTRUCTION	INR 1,50,000	One time
PLAY AND STUDY MATERIAL	INR 50,000	One time
Total cost for the year	INR 6,50,000	”

34. *What is the status of this project in terms of RTE compliance (if the RTE bill applies to this project, please provide further details)*

The RTE Act is not applicable since ours is a special school for mentally challenged but we take the spirit of that in complying with the rules such as providing free education, vocation training, transport facility, no caste creed discrimination and no age limit for admission, etc.

The suitable act for special schools is PWD Act 1995.

35. *For what period are the above funds requested?*

We request ASHA to provide assistance for a minimum period of FIVE years because our organization do not have any regular source of income, State or Central Govt. grants & no CORPUS fund.

Your help at this crucial period not only gives stability to our organization But also gives scope to the Management for further development & expansion of activities to provide more facilities to the mentally challenged.

To Be Answered by The submitting Chapter

36. In case WAH could raise the funds for this proposal, what is the back up plan for the chapter?

Our chapter organizes different fundraising events during the year. Typically we have one big 5k running event and two big cultural shows at Purdue university. Being a student chapter, we are not able to raise lots of funds, but we are trying to increase the reach of our events and hence the fundraising. We will use the funds raised by our chapter to support project Manasa. Last year our chapter was very active in WAH in participation and we are hoping to continue the momentum this year as well.

37. (WAH Specific)

A. **Impact:** What is the reach and impact that the project has had on the local community? What fundamental problem(s) does the project address? Please provide concrete examples, numbers etc. Please provide at least one impact story/ example that could be used to showcase your project during WAH.

The school has been active since 1991 and they have built a good reputation among the local community. The kids' families and the teachers/volunteers and donors are very supportive of the school. Many of the teachers have been involved for a very long time, some from 1991, which shows their commitment. Besides Asha Purdue, the center has been running with support from local communities and donors and whenever there is a dire need for funds there is a lot of support provided by the local donors which shows the involvement of the commitment with the cause.

Impact: As of now 2-3 students had been offered jobs outside as assistants to work at printing press, mineral water supply boys and at hotels.

Success Story of one of the kids, Janardhan. Asha Purdue volunteers met him in their recent site visit. It was very inspiring to meet him especially seeing his enthusiasm. He has also developed an interest in photography recently.

<http://www.manasaindia.org/index.php/success-stories/>



Name: Janardhan **DOA:** Feb 2004 at the age of 7 years

Family Details :

- The Child's parents are with consanguinity & are illiterate
- He has one younger sister(also a CP with MR)

Complaints at the time of admission :

- It is a case of static cerebral palsy with mental retardation
- Neither able to walk not able to stand
- Speech problem
- Total dependence on parents for all his daily activities

Treatment & training :

- Gait training with parallel bars & walker for legs
- Training in self help skills

Improvement :

- With the cooperation of parents and their participation in social integration process along with intensive training by the professionals at the school, the boy has shown progress in the following areas
- Developed communication skills & able to express his needs by using sounds & gestures
- Identification if picture cards, matching colors, objects & shapes, money coins
- Improvement in eye hand coordination, attention & concentration

- Able to eat independently, indication of toilet needs
- Involvement in group activities
- Able to walk with the help of calipers & walker.

B. **Innovation:** Does your project employ an innovative model? If so, in what area and how? Can this be replicated across other projects?

Various teaching techniques like verbal, physical and practical oriented are used to train each student based on his/her caliber and mental fitness. Individual Training Program for each student depending upon their I.Q had been prepared by the teachers in consultation with the parents and senior members of the institution. Pictorial modules are developed to create enthusiasm and better understanding by the students. These techniques can be replicated across other projects, if required.

C. **Quality:** Within the context of the community, resources and the type of school the project runs, has anything been done to improve the quality of the project, ie., improving overall efficiency, quality of education, infrastructure, improving health and nutrition and awareness, etc. ? If so, what has been done and how was this accomplished?

Recently, the school has been trying to convert to a residential school mainly for the safety of the kids and complete rehabilitation. They are acquiring modern equipments for physiotherapy. The residential school building has been designed to be friendly to specially abled kids, with a keen interest on kids safety. They are willing to share the knowledge with other similar Asha projects. Besides teaching, vocational trainings has been conducted and trained them to prepare the products like (Surf, Cleaning powder, Candles Phenyl etc) and also making of seasonal gifts (Greeting cards, Rakhis, Friendship bands, Straw dolls etc).

D. **Sustainability:** Is the project entirely dependent on funds from Asha for Education?

No. It is not entirely dependant on Asha, though Asha is one of the major contributors especially for the education aspect of the project.

i) If so, has anything been done to procure other funding for the project? Why/Why not?

No, the project funding is not entirely dependent on Asha though major portion for education purposes comes from Asha Purdue. The Manasa project coordinator is very proactive in applying to various grants and funding from individuals, corporate, and govt. They have received some grants from GAIL, MPLAD funds for construction purposes

which is encouraging, more support from outside funding sources is expected. The project has built a good rapport with the community members and the individual donors in India.

ii) If not, what other types of funding are available to the project, and what percentage of their expenses is funded by Asha? Is there an alternate source of funding that other projects could benefit from?

The Manasa project coordinator is very proactive in applying to various grants and funding from individuals, corporate, and govt. They have received some grants from GAIL, MPLAD funds for construction purposes which is encouraging, more support from outside funding sources is expected. The project has built a good rapport with the community members and the individual donors in India.

iii) Self sustainability - Has the project taken steps towards self-sustenance? If so, what are the plans for the project in the next two years?

By moving to a residential school building (that they are owning) from a rented premises, they are moving towards self-sustenance. In the next two years they are going to develop this residential school and focus more on the education and rehabilitation part (now that the building is done).

E. Scope & Growth: Are there plans to expand the scope of the project? If so, in what way? Has the scope of the project expanded in previous years of operation? If so, how was that accomplished?

By moving to a residential school building (that they are owning) from a rented premises, they are moving towards self-sustenance. In the next two years they are going to develop this residential school and focus more on the education and rehabilitation part (now that the building is done). The new building would also increase the enrollment at their school.

F. Merit: Why did you choose to submit this project, as opposed to any others you may have considered to submit, to WAH 2014?

Based on the site visit reports and experience of Asha volunteers with working with the project, we feel that the project is a right fit for WAH. The commitment of the teachers and the school managers is really very inspiring and this support from WAH would really help them in channeling their efforts on education and rehabilitation of the specially abled children.

NOTE: A projects team consisting entirely of reviewers from chapters which have NOT submitted a project will be responsible for final evaluation of the individual projects.