

Asha For Education TM

Project Proposal Submission Form

Appendix 1 – Formal/Non-Formal/Special Ed/Vocational schools

Fill in this appendix ONLY if you are requesting funding for a school run by your organization.

If your project also has other aspects (community awareness, health etc), please fill in the other appendices as well. Do NOT mix the budgets, personnel etc. of the various aspects. If a particular question has already been answered in another segment, please refer to that segment instead of replicating the same here.

Common Section -

1. Please list the school(s) run by your group and their locations. Please indicate which school the funding is being requested for and the alternate sources of funding for the schools.

School	Location	Year Estd.	Type (Formal/Other)	No. of students	Asha funding requested? (Y/N)	Alternate Funding source
Shelter homes (orphanages) and community centres	Chennai	2006	Talent development	2,500	Y	Contributions from individuals & institutional donors
Shelter homes (orphanages) and community centres	Bengaluru	2010	Talent development	600	Y	Contributions from individuals & institutional donor
Shelter homes (orphanages) and community centres	Tiruchirapalli	2011	Talent development	1,700	Y	Contributions from individuals & institutional donor
Shelter homes (orphanages) and community centres	New Delhi	2011	Talent development	600	Y	Contributions from individuals & institutional donor
Shelter homes (orphanages) and community centres	Pune	2011	Talent development	230	Y	Contributions from individuals & institutional donor

2. Provide details on the kind of education that is proposed. (Formal, Balwadi, Vocational Training, After-

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school NFE etc.) If the school provides special education, please indicate so here, and fill the additional section at the end of this appendix.

In addition to the supplementary education programme that runs every weekend and through the year, Bhumi also addresses a lack of arts and extracurricular activities in the lives of our beneficiaries - school year Reach Out programmes bring art, music, theatre and sports to children. These culminate with Nakshatra, a 2-day celebration of talent, potential and dreams.

The events are broadly classified into sports (indoor, team, field, track), art, literary and cultural events; and include clay modelling, pot painting, group song, adaptunes, story writing, skit, poetry, long jump, high jump, mini football, shot put to name a few.

3. Describe the socio-economic and educational background of the children and their parents.

If some of your students are employed, please tell us about them as well.

The children are primarily residents of orphanages and shelter homes; while some children do not have any parents, many have a single parent or another guardian. All our beneficiaries come from low socio-economic backgrounds.

4. What is the literacy rate in the local community?

According to the 2011 Census, literacy rates in India range from 93.91% in the state of Kerala to 63.2% in the state of Bihar, with an average of 72.99% in the areas that Bhumi works within.

5. Describe the curriculum for each standard in the school. Provide details such as the subjects taught, hours of instruction per subject per week.

N/A

6. Describe the method of teaching in the classrooms. Indicate any educational aids used and comment on their effectiveness.

N/A

7. How many children are currently enrolled in your school? Provide a per-class split. Also indicate how many students dropped out in the last 1 year from that class and how many students moved to formal schools (if NFE).

Class	Male Students			Female Students			Age Range
	Enrolled	Dropped Out in the last 1 year	Shifted to regular school	Enrolled	Dropped Out in the last 1 year	Shifted to regular school	

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8. What were the reasons for the dropouts from the school shown above?

N/A

9. What fraction of the children of the above ages in the local community attend

- this school N/A%
- any school N/A%

10. How do you select the students who attend your school(s)? What criteria do you use and why?

N/A

11. How would you define the location of your school(s):

- Urban Rural Other

If Other please explain:

12. Does your school have:

Its own building

- Yes No

Number :

Number and Type of classrooms (e.g. Pukka):

Toilet for Girls Yes No

Number of Toilets

Toilet for Boys Yes No

Number of Toilets

Chairs & Tables Yes No

Drinking Water Yes No

Laboratory Yes No

Playground Yes No

Blackboard Yes No

Electricity Yes No

Toys Yes No

Library Yes No

Computers Yes No

Telephone Yes No

Teaching Aids Yes No

13. Is the school Government recognized? If so, provide details of the recognition. If not, explain why not.

Yes. Bhumi has 80G, 12AA and FCRA

14. Is the school compliant with the requirements of Right to Education Act? Please explain with respect to infrastructure requirements, teacher qualifications, and admissions to disadvantaged students etc.

N/A

15. How many staff are employed at your school? Please provide details.

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<i>Name</i>	<i>Role</i>	<i>Educational Qualifications</i>	<i>Years in service</i>
Mr. Vivek Kumar Agrawal	Chief Operating Officer	Indira Gandhi National Open University, New Delhi, B.IT (Bachelor of Information Technology)	9 months
Ms. Vaishnavi Srinivasan	Senior Manager, Ignite	Madras School of Economics, M.Sc. Financial Economics Teach For India Fellow	3 months
Ms. Tanushree Sharma	Regional Manager	P.G. Diploma in Development Communication; Gandhi Fellow, 2012-2014	1 year
Ms. Shwetha Selvan	Regional Manager	M.Sc. Social Work	1 year
Mr. Ben Adityan	Manager, Public Relations	B.Tech, Biotechnology	1 month
Mr. Ganesh Kumar	Manager, HR - Volunteers	B.E., Production Engineering	2 months

16. *What are the school hours? How many days of the week do the children attend school?*

One day at the designated venue (mostly a school, college or stadium in the city)

17. *What is the average distance children travel to attend your school? Does the school provide any transportation facilities to the students?*

N/A

18. *Are there any other schools (e.g. Kindergarten/Balwadi/Elementary School, High School) in the area (including Government and private schools)? If so, please list the schools and the range of classes each of them offers.*

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N/A

19. *How is your program different from what is provided at these schools?*

These children who go to state-run schools hardly get an opportunity to showcase their talent; if at all any, it's mostly within the school. However, Nakshatra is a very big platform that encourages the child to perform and compete in a healthy atmosphere with hundreds of their peers from other shelter homes in the city.

This not only boosts their confidence, but also encourages them to dream bigger and perform better with every year.

20. *Why are the children in your school(s) not attending government/other schools in the local area?*

N/A

21. *Do you try to involve the parents of the children in the running of the school (e.g. In setting the syllabus etc.)? Are the parents a part of the 'School Management Committee' mandated by the Right to Education Act? Please specify details.*

N/A

22. *In addition to education does your group provide any other services to the children in your schools? (e.g. Food, Healthcare, Clothing etc.). Please provide details and fill up relevant appendices.*

N/A

23. *How many children have gone through your program in the past five years and what are they doing currently? Please tell us about their future education and employment possibilities.*

Over 20,378 children from Chennai, Bengaluru, New Delhi, Mumbai and Tiruchirapalli have benefitted from Nakshatra since 2009.

24. *Do you help your students with their future education efforts after they have passed from your school? If yes, please specify details.*

N/A

25. *Does your organization run similar programs in other locations? If yes, please provide details.*

Yes. Chennai, Tiruchirapalli, Bengaluru, Pune and Delhi NCR

26. *What were the initial challenges that the project faced when it started? How were they overcome?*

Since the event is completely managed by our volunteers, who are mostly students or young professionals, time has always been a constraint. However, we have been able to group them into teams such as liaison, logistics, events to plan and execute better. We have also been able to document guidelines for new coordinators that step in every year - these are revisited every year after the event.

27. *What were the current challenges that the project faces? What are the steps being taken to overcome them?*

Bhumi scaling its operations rapidly has led to challenges in the way funds are raised and deployed to our 10 city chapters. While initially, our costs primarily included teaching materials, recent scaling has led to huge increases in staff salaries and infrastructures costs - our lean staff structure is crucial for maintaining programme quality and ensuring that resources are deployed in a timely and effective manner.

Bhumi's highly cost effective model is made possible by the work of thousands of volunteers around the country, and our costs largely fall under 'overhead' category. In a funding environment, that places high value on low overhead [salary and infrastructure], we are finding institutional fundraising increasingly challenging.

Moving in to 2015, Bhumi will focus more on supporting city-based fundraising team to raise 50% of funds necessary

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to be operational in each city, and build a fundraising plan as a part of new city expansions from the start. We are also investing in cultivating HNI donors, and SME's that operate in communities we serve.

28. Please split up your budget (provided in a detailed attachment) into educational, non-educational/administrative and infrastructural costs.

Item	Amount – Year 1	Amount – Year 2	One Time? (Y/N)	Amt. reqd. from Asha	Alternate Sources
Rent etc for the facilities/hostels	4,00,000	5,00,000	N	0	9,00,000
Salaries for teaching staff					
Salaries for non-teaching staff (ayahs etc.)					
Salaries for administrative staff (coordinator, accountant etc)	5,00,000	7,50,000	N	0	12,50,000
Uniforms, books and other direct student costs	10,00,000	12,50,000	N	50,000	22,00,000
Common Teaching/Learning Material costs, Laboratory equipment costs, library costs etc.	5,00,000	6,00,000			11,00,000
Transport costs (school bus, driver, fuel etc.)					
Food expenses (mid-day meals, cooks, etc.)	3,50,000	4,00,000	N	2,00,000	5,50,000
Other Educational Expenses	6,00,000	8,00,000	N	0	14,00,000
Other Administrative Expenses	4,00,000	5,00,000	N	0	9,00,000
Infrastructure Expenses					
Other Salary - Programme staff	30,00,000	33,00,000	N	0	63,00,000
Other Volunteer training	9,00,000	11,00,000	N	0	20,00,000
Other Travel, Communication	3,00,000	4,00,000			7,00,000
Other Scholraships, Volunteer activities, Gifts	15,00,000	20,00,000			35,00,000

29. Please provide details of staff and their salary expenditure.

	Male	Female	Salary Range
Teachers	0	0	NA
Other Paid Staff	2	7	INR 12,000-50,000 p.m.
Volunteers	3,000 approx.	2,000 approx.	0

30. Do any of the school children pay school fees? If yes, please provide details.

No

31. Do you have any other sources of income? If yes, please provide details.

The programme is supported by regular contributions from individual donors - volunteers, friends and family. The programme has also received consistent support from a handful of generous institutional donors.

32. If the school is a non-formal education center, comment on the process and the timeline of integrating the

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students into mainstream schools. Do you continue to monitor the progress of the students after they join the regular schools?

N/A

33. Your feedback on this application would be valuable. Kindly specify if you have any.

-

Special Education

*Fill this section **ONLY** if your school deals with special education. Please also fill the Appendix 2 on Healthcare if the school deals with special education.*

34. What disabilities does the project focus on?

N/A

35. Provide a brief description of the students w.r.t. their age groups, disabilities and current abilities.

N/A

36. How does the program plan to integrate the students with the society?

N/A