



NARRATIVE REPORT 2022 - 2023

Submitted to:
Asha for Education (Bangalore Chapter)

I. Project Overview

The Timbaktu Collective took up a one-year project namely 'PROVIDING OPPORTUNITIES FOR EXPERIENTIAL LEARNING AMONG CHILDREN AND YOUTH' in April 2022, with a grant of INR 12,06,000 from the Asha for Education (Bangalore Chapter). Over the years, as a part of its Chiguru programme, the Collective has been maintaining three community centres (Children and Youth Resource Centres or CYRCs) through the Mogga Project. The CYRCs are free-of-cost community centers for children and youth living in and around Chennekothapalli, Ramagiri and Roddam villages. Each of the CRCs house a library, science lab, computer terminal, and facilities for various art and craft, sports, and games. Also the CYRCs have organized several training sessions.

Through this project, the Collective aimed to effectively run the CYRCs in Chennekothapalli, Ramagiri and Roddam villages as central hubs, and use them as a platform to provide opportunities for experiential learning among Children and youth living in the neighbourhood. It was proposed that the CRC team will provide the necessary supervision, guidance, and support for the learning activities. The key objectives of the project were met. The total approved budget was INR 12,66,000 for the period from April 2022 to March 2023. All of this budget was fully utilized for the activities undertaken.

According to our records, on average, the CYRCs were used by at least 550 students each month (excluding the events organized under this project). The activities at CYRCs have had a big impact on the children. They now love reading different kinds of books, not just textbooks, and can even write their own stories. They've also become better at drawing and doing crafts, which has boosted their self-confidence and creative expression. Plus, their participation in scientific celebrations has not only broadened their knowledge but also promoted a deeper understanding of environmental issues. Cultural festivals and sports events have provided a platform for children to explore their interests and talents while fostering a sense of cultural pride and national identity. Furthermore, improvements in CYRC infrastructure and the availability of play materials and books have significantly increased children's engagement and overall enthusiasm for the centers. In essence, these activities have nurtured children's learning, creativity, and cultural appreciation.

II. Project activities:

The activities taken up under this project were Library programme, Mobile CYRCs, Organizing events, Celebration of festivals, CYRC play material Infrastructure and support for Field cadre. Below is the detailed activity report.

1. Library programme:

As part of the Mobile CYRC initiative, library classes have been introduced in local educational institutions. Field cadres will visit schools with both Telugu and English books and conduct storybook reading sessions with children. During these sessions, the cadres will tell stories to the children in order to generate an interest in reading. After the sessions, the cadres will assess each child's performance and capabilities in reading. Based on their assessment, the cadres will give books to the children. The stories in these books are short and easy for children to read and understand.

The team responsible for selecting books for Mobile CYRCs spent time at a book exhibition and selected 387 titles and 1,303 books and story cards in Telugu and English. These books cover a variety of themes, including stories, literature, bilingual stories, science experiments, fun with phonetics, card stories, and atlas. The selection was based on the age groups of the children. Out of the 1,303 books, 229 books (5 sets) were purchased from *Manchipustakam* publishers, while others were obtained from different publishers in Telugu and English. All of the books contain short and simple stories aimed at improving the reading and vocabulary skills of the children.

INR 64,260.40 was spent for this activity against the planned INR 60,000. And below are the observed outcomes of the activity:

- 1. Children have been introduced to a diverse selection of thematic books that feature illustrations and drawings, going beyond academic books.
- 2. While textbooks are typically used for language learning, these story books have proven to be effective in helping children learn language more rapidly. Consequently, children are now capable of narrating and writing their own stories.
- 3. The children have shown a keen interest in reading by finishing their readings promptly and eagerly anticipating the next story card to read.

2. Mobile CYRCs:

As a component of the mobile CYRCs program, Arts & crafts, Drawing and Painting, and Science activities were conducted in villages, and sessions were led by the cadre. The craft sessions aimed to enhance the student's basic motor skills, where they engaged in activities such as creating paper birds, trees, cups, lamps, fish, flowers, Christmas trees, and stars. The drawing and painting sessions focused on fundamental techniques such as holding a pencil and pen, colouring with different pencils and crayons, and creating drawings using letters and numbers. The students exhibited their works in the classroom upon completion of these sessions. The science experiments covered topics such as density, magnets, measurements of different objects, homogeneous and heterogeneous materials, and more. A total of 155 sessions were conducted, covering Craft, Library, Drawing & Painting, and Science activities for 2,498 children, including 1,303 girls and 1,195 boys.

INR 1,17,559 was spent for this activity against the planned INR 1,20,000. And below are the observed outcomes and accomplishments from the activity:

- 1. Children have developed their motor skills by learning various craft techniques using different papers.
- 2. Each child gained confidence in their drawing abilities and created at least two drawings using wax colours, by using the techniques learned from the sessions to improve their skills.
- 3. The science experiments taught during the sessions enabled the children to participate in science day celebrations at their respective CYRCs. Additionally, they participated in the world forestry day held at Kalpavalli, showcasing their experiments on climate change, savannah

grasslands, forest fire breaks, biodiversity, food chain, watershed management, types of forests, etc. The children also engaged in discussions about the Chipko movement and other forest revolutionary activities, resulting in a newfound appreciation for these topics.

3. Organizing events:

INR 1,43,921 was spent for this activity against the planned INR 1,44,000. In total, 1,921 children participated in various events, including:

- Two sports events, one for senior students at Roddam CYRC with 278 participants from four mandals, and another for junior students at Chennekothapalli CYRC with 187 participants. The events featured games like Kho-Kho, Kabaddi, Long jump, throw ball, and shot-put, with children from local schools and the Prathibha (PWD) day-care center, part of the Militha Program, also joining.
- National Science Day celebrations across CYRCs, with 456 children presenting 238 projects on topics such as pollution, water dispensers, density, chemical reactions, biodiversity, forestation, and deforestation. Winners received prizes, and fruits were distributed, fostering social interaction. Additionally, 800 students and teachers from local schools and colleges attended these events.
- World Forestry Day, involving 143 children presenting projects on topics like biodiversity, climate change, types of seeds, food webs, watershed management, types of forests, Savannah grasslands, and forest movements. Children also enjoyed participating in local art forms in groups.
- National Children's Day was celebrated at Prakruthi Badi on November 14th with 57 children.
 The children dressing up as Jawaharlal Nehru, performing a drama emphasizing the importance
 of organic farming for vegetables, showcasing folk dances depicting the beauty of the village,
 and singing songs related to childhood and nature. The day concluded with the children enjoying
 a swim in a nearby stream.

4. Celebration of festivals:

As part of the Sankranti festivities, rangoli celebrations were held at three CYRCs, and 212 children (171 girls and 41 boys) participated, enjoying the opportunity to socialize and make new friends from different Sanghas.

At Prakruthi Badi, Christmas celebrations were held with great excitement, and the children eagerly awaited gifts from Santa Claus. The children, team members, and Timbaktu residents presented various performances, including dances, dramas, and songs with themes like farming and Christmas festival

storylines. The children received great applause for their participation, and they were happy with the event.

To celebrate Ambedkar Jayanthi, the celebration was held at the respective CYRCs and Prakruthi Badi. The children had discussions on discrimination based on caste and religion, and the biography of Ambedkar was highlighted. The children also performed dramas, dances, and songs to remember Ambedkar and his service to the nation.

The festivals provided an opportunity for the children to learn about the culture and history of the festivals, and they showed excitement in participating in hands-on activities. For instance, during Raksha Bandhan, children of all genders and ages used woollen threads to create knots, while during Ganesh Chaturthi, the children made idols of Lord Ganesh with mud and learned about his life story and culture. The celebrations were also an opportunity for the children to improve their motor skills and creativity. The children also celebrated national festivals like Independence Day, Republic Day, and Ambedkar Jayanthi by hoisting the flag, learning about the history of the day, and singing patriotic songs and dances. The children participated in sports day, science day, and film screenings, which allowed them to explore their interests and talents.

In summary, the celebrations and events provided a platform for the children to learn and appreciate India's rich cultural heritage, develop their motor skills and creativity, and explore their interests and talents in various fields. INR 82,140 was spent for this activity against the planned INR 84,000.

5. CYRC play material and infrastructure:

Installed swings and slides in CYRCs and other minor repairs related to infrastructure were completed. Additionally, play materials such as volleyballs, bats, blocks, puzzles, rings, card puzzles, and dice were purchased for the CYRCs. These materials were available to the children from morning to evening, and during holidays, the students spent most of their time at the CYRCs, taking advantage of the library and playground facilities. The availability of materials and books has increased the children's interest in CYRCs, resulting in more frequent visits.

INR 1,25,252 was spent for this activity against the planned INR 1,50,000. The balance amount of 25,000 was utilized across other budget heads.

III. Photographs:

Below photographs convey the impact of the project through various activities taken up.



Children reading story cards in Mandal Parishad school in Penukonda



Children reading Storybooks at ZPHS Roddam.



Craft made by the children at Ramagiri ZPHS school



Children showed Paper trays which they learned in origami at Islapuram



Children drawing pictures at Guttur ZPHS school



Science day celebrations at Chennekothapalli CYRC



Children explaining their project to the visitors



Ambedkar Jayanthi celebration at Thamara balala sangham, Nalluru, Roddam mandal



Sports Day at Roddam CYRC



Children presented models on the food chain, types of seeds, fire breaks, types of forest, climate change etc. at World forestry day.

టింబక్టు ఆధ్వర్యంలో జాతీయ పైన్స్ దివోత్సవం

మరియు న్యామర్థల, వెంకటంపర్లి, ద్రకృతి లడ్డి నాగనముత్రం పాఠశాలల విద్యాప్తులు 180 సైస్స్ సమూచాలను మ్రవిర్మించారు. ఈ పెందిర్బంగా







నంద్ద అర్వక్యంలో గత మూడు దళాబ్దాలుగా చిగురు కార్యక్రమం అధ్యక్యంలో బాలం పాక్యులు వర్యావరణం సాంన్యుతిశ కార్య బ్రమాలు నిర్వహం చరం జరుగుతుంది . మారుమూల గ్రామాల

వెన్నేకొక్కటల్లి కింజకు 21 కుడం డ్యూక్: జాతీయ సైన్స్ దివోత్సవం పురస్వరించుకుని టింబక్కు కరెక్షిప్ విగురు కార్యక్రమం ఆర్వర్యం లో న్యామర్థల లోడ్ను నిన్నపిల్లలు యువత వనరుల ప్రాణాంగము నందు సైన్స్ దివోత్సవం మీ ముంగళవారం ఘనంగా నిర్వహించారు. ఇండులో భాగంగా స్వినిక అట్ఫేహెన్ హైస్యూట్ ,హెంరట్ న్యూట్ కన్వుకిలు గాంధీ పాఠశాల, లో ఉన్న విల్లలకు పైతం సైస్స్ పై అవగాహన పెంపొందించేదానికి సైస్సు అధ్యక్రమాలు గతంలోమూరు 5 ఆర్ 5 వేరితా నిర్వహించామని విగురు మనజర్ క్రకాంతే శెలిపారు. ఈ కార్యక్రమంలో చగురు కార్యకర్హలు అదవి రామురు. అనిదేలన్ను, పోతలయ్య, మంజుల, కల్పన, రాధాదేవి, టింబక్య కలెక్టర్ మేనజర్ రమేష్, చిరంజీవి, రవి, తిరుమల ,జావర్ మమారు 500 మంది విద్యార్తులు పాల్గొన్నారు.

Science day news coverage in Print Media

ఆకట్టుకున్న సైన్స్ ప్రదర్శన





సైన్స్ ప్రదర్శనను వీక్షిస్తున్న విద్యార్థులు

రొడ్డం: మండల కేంద్రంలోని టింబక్డు-కలెక్డిప్ స్వచ్ఛంద సం స్థ సహకారంతో ఏర్పడిన 'చిగురు' అధ్వర్యంలో సోమవారం సైన్స్డ్ దినోత్సవం నిర్వహించారు. ఈ సందర్భంగా విద్యార్ధులు 72 నమూన సైన్స్ నమూనాలను ప్రదర్శించారు. కార్యక్రమం లో అనంతశక్తి సొసైటీ సీఈఓ లావడ్య, చిగురు కార్యకర్త రాధాదేవి, గంగప్ప, నరసింహమూర్తి, విద్యార్థులు, ఉపాధ్యా యులు పాల్మొన్నారు.

ఘనంగా ప్రపంచ అటవీ దినోత్సవం



రార్ధం. మేఆర్ న్యూస్ : బ్రపంచ అటవీ దినోత్సవంను పురస్కరించుకుని అదివారం దింబక్కు కలెక్టిన్ చిగురు. కల్ప హార్లి కార్యక్రమాలు అధ్యర్యంలో మండలంలోని కల్పవల్ల అటవి సంరక్షణ ప్రాంతంలో నిర్వహించడం జరిగింది. ఈ కార్యక్రమంలో బ్రస్తుత పరిస్తికుల్లో అడవులను సంరక్షించడం, చెట్ల నాటడు కాపాడడం చాలా ముఖ్యమని మేనేజర్ (తీకాంత్ కెలిపారు. పిల్లలకు బాల్య దశలోనే బ్రక్మతి, పర్యావరణ లాంది విషయాలపై అవగాహన కల్పించడం చాలా మంచి విషయమని మేనేజర్ రమేశ్ కెలిపారు. ఇందులో చాలల సంఘాల పిల్లలు తయారు చేసిన ఆహారం గౌలును, వాటర్ షెడ్, వాతావరణ మార్చు, అడవుల సంరక్షణ, రకాలు, జీవ వైవిద్యం, విత్తనాలు, పవానా గడ్డి భూములు, అరవులకు నిప్పు పెడితే జరిగే అనర్వాలు వంలీ పమునాలు ఆకట్టుకున్నాయి. నమూనాలను బ్రవర్మించిన పిల్లలందరికి బహుమతులు అందబేయడం బరిగింది. (పాచీనకళ అయిన చెక్కథలన ప్రదర్శన చేయడం జరిగింది. ఈ కార్యక్రమంలో చిగుకు కోఆర్టినేటర్ రామన్మ, కల్పవల్లి సిబ్బంది, చిగురు బాలల సంఘాల పిల్లలు పాల్గొన్నారు.

News coverage on World forestry day