

Project Proposal
To
ASHA for Education (Silicon Valley)
For
Project Foundation – Educational Activity Centers at construction sites
From
Door Step School Foundation
(Apr 2023 to Mar 2024)



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1. EXECUTIVE SUMMARY

The Society for Door Step Schools (Door Step School or DSS) has been addressing illiteracy among the children from less privileged backgrounds for more than 30 years. The COVID -19 pandemic year brought with it a huge challenge for the world. Its impact is so vast that we will continue to see its effects for the next few years. Schools have been closed for more than 18 months. Because of which the number of children with low learning levels has increased. Azim Premji University Report, 2020 indicates that more than 80% children have lost at least one language or mathematical ability.

With the construction industry boom in cities of Maharashtra and elsewhere in the country, the number of construction sites are increasing therefore an influx of unskilled laborers from different parts of India migrating to the construction sites in search of jobs is seen. However, the children of these laborers are deprived of education. These children do not go to school for various reasons including lack of awareness about education in parents, monetary issues and other socio-cultural issues. Door Step School sets up temporary education facility with the help of builders at the construction sites.

This proposal demonstrates the activities to be conducted to address these challenges and outcomes expected to continue the learning of our children. Project Foundation (PF) runs Educational Activity Centers at construction sites with 8-hour centers at each site consisting of creche (0 to 3 years), kindergarten (3 to 6 years) and support classes (6 to 14 years) to mainstream children in public education system and work with their parents so that children can continue their education wherever they migrate. currently continues to work at 50 sites across Pune and PCMC areas.

This is a request for funding support for Rs. 28,92,840/- to run EACs at 13 construction sites in the areas of PMC and PCMC. Through this project we will benefit 900 children by providing aforementioned services and enable 325+ parents towards continued education of their children.

Project Summary	
CSR Partner	Asha Silicon
Country	India
NGO	Society for Door Step Schools
Project Location	Pune & PCMC
Project Start Date	1 st Apr 2023
Project End Date	31 st Mar 2024
Total Project Cost, Jan 2023 – Dec 2023	Rs. 72,32,100
Requested Amount (40%) of total budget	Rs. 28,92,840.00
Children Reach	900+

1. About Door Step School

Founded in 1989, The Society for Door Step Schools (DSS) aims to address illiteracy among children (3 to 14 years) from marginalised sections of society like those from construction sites, pavement dwellers, temporary and permanent slums. Our focus is to address three major problems of public education system:

- Non-enrolment
- Drop out of school
- Low learning levels

We address these problems through various innovative programs depicted below.

Community Intervention Programs-

Project Foundation - Educational Activity centers at construction sites for the children (0 to 14 years) of migrant labourers. Reaches 7000 to 9000 children annually.

Community Learning Centers - Rented places in permanent slum communities for children (6 to 14 years), offering a place conducive to study with all resources. Reaches 1500 children annually.

School on Wheels - Our flagship program which is a bus modified into a classroom with all teaching learning supplies, to reach out to children in remote locations where even a temporary center cannot be set up. Reaches 8000 to 10000 children annually.

Parents' Participation in their Children's education - to prepare parents for the continued education of their children. Reaches 1000+ parents annually.

School Intervention Programs-

Project Grow with Books - Run in government schools to enable 1st grade children to read fluently before they are promoted to next grade, bridge class and Reading class for children (1st to 7th grade) who are lagging behind in reading skills and hence unable to cope up with studies, Library activity for children (1st to 7th grade). Reaches 40,000+ children annually.

Project Chetana - Run in collaboration with 3 other NGOs to build capacities of government school kindergarten teachers through training and monitoring. Fully funded currently.

We also have the following programs being run under Door Step School Foundation:

- DSS Training center, 'Parivartan' - for capacity building of DSS staff. Training is offered to other NGO staff and PMC school teachers also.
- Publication - to create teaching learning material to impart FLN
- Networking and Nurturing - To train the staff of other NGOs / child care institutes etc in DSS 120 day methodology and conduct classes with children
- SUPANTH - Sustainable Upliftment and Training with Honour - is one of our projects started in 2020, with a vision of guiding the youth (14 to 25 years) from marginalized communities towards better employment and self-employment opportunities, by improving access to skills training and building a positive approach among them towards various vocations. This is aligned with the National Mission of Skill India and reaches out to youth in communities and children from 6th to 8th grade in schools as per NEP.

Our well-trained and dedicated staff of 400+ employees, 500+ committed volunteers, CSR & funding partners and individual donors, all work together to ensure success of these programs reaching over 70,000 to 75,000 children annually.

2. NEED OF THE PROJECT

As all of now are back on the path of recovery Post the COVID-19 pandemic, we realise the return of migrant community back to the places of work. We all understand the severe impact, the pandemic had on the education system, especially with regards to the education of children of the migrant and marginalised population. Our first and foremost objective was to see that children continue the process of learning.

The enactment of RTE 2009, slow but certain change of mindset of the marginalised society towards providing education to their children are positive indicators. But we as a society still have a long way to go and address the following concerns: -

- Non-Enrolment:** Children of 5-6 age group are not enrolled in mainstreaming school, for whom these are foundation years require a more focused approach, not only with them, but even their parents and teachers for streamlining their future education.
- Drop out from school** – Since children have not been to school during the last two academic years, there is a high risk of school dropout next year especially the children of migrant labourers. This may lead to low learning levels even prompt older children towards child employment.
- Low learning levels** – For children who have been in school and coming from a less privileged background, online learning has been an uphill task because of non-availability / limited availability of digital devices. With no one to guide at home, children's learning levels have dropped below than ever.

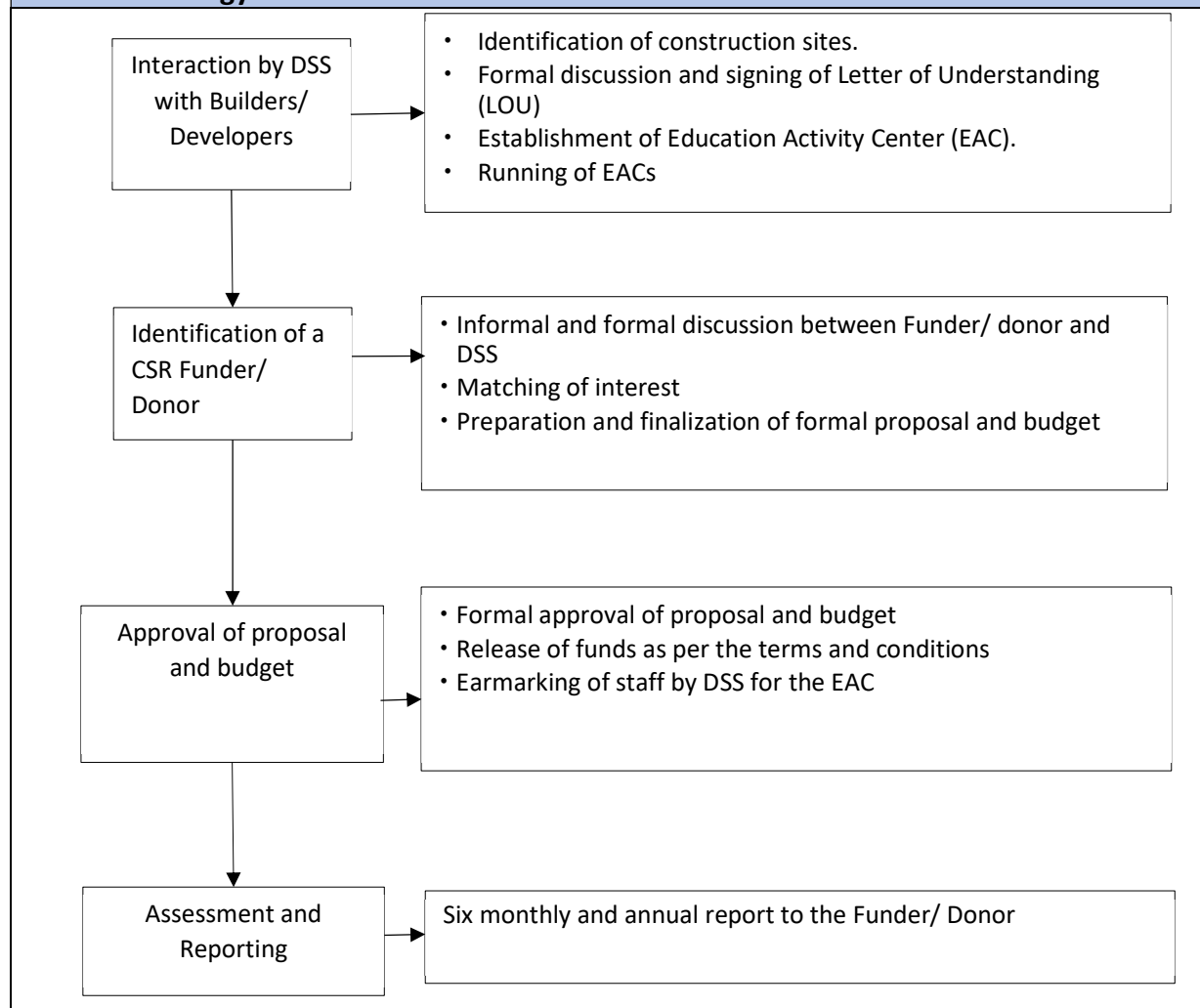
3. PROJECT DETAILS – Project Foundation at Construction Sites

The objective of the Education Activity Centers (EAC) established at the construction sites and slums is to provide education-related assistance to the children and parents belonging to the marginalized population. At the EACs we have been conducting various classes to cater to all the age groups between 0 to 14 years. The primary goal of EAC is to motivate the children's overall development and support them in their journey to literacy.

4.1 Objectives

- (a) Enrol children into mainstream schools.
- (b) Preparing children for formal education by running pre-school programs.
- (c) Provide study support and motivating environment to enable continued education, coping with the school environment and reduce school dropouts.
- (d) Providing school transport if necessary to avoid school irregularity (to improve attendance) and dropouts.
- (e) Tracking the child post migration to ensure continued education.
- (f) Creating awareness about the importance of child's education amongst parents and motivating them to own the responsibility of their child's education by getting actively involved.

4.2 Methodology



4.3 Activities and Expected Outcomes - Primary & support activities		
Activity	Activity Description	Expected Outcome
Creche	Running a creche for 8 hours, 6 days a week when parents are at work	Provide a safe space and conducive environment for overall growth children
Running Balwadi/Pre-Primary (3-6yrs.)	Activities related to various domains of development. School readiness Program to introduce children to formal education.	Children will able to understand and use language for expression, comprehend & communicate. Children will have a knowledge of pre mathematical & language concepts, problem solving, reasoning, ability to achieve gross & fine motor skills. Children will be well-adjusted to school.
Literacy & Study Class (6-14yrs.)	These children are not formally enrolled to school. We enrol them within 20 days of their enrolment with us. We teach Language Literacy through our 120-instruction day program. Study classes are for children who are enrolled in school. These classes are for we help children to cope up with the school curriculum along with providing books for reading.	Children will be mainstreamed. Children will be able to read Marathi language and will be able to cope up with school studies hence, reduce drop out.
Support Activities	Conduct classes on Science and monthly projects based on text book syllabus	School going children will be at ease in understanding mainstream education curriculum
Increase parents' participation in their child's education	To make parents aware of importance of continued education and encourage parents for active participation in their child's education that brings sustainability.	Parents will take responsibility of their child's continued education.
Tracking Migrated children and teaching them through online media	As we work with migrated children, significant number of children shifting from our centre elsewhere every month. We track them and ensure that children are mainstreamed and remain in the flow of education	Children are mainstreamed and remain in the flow of education.
Providing transport facilities	Providing Transport to the needy children to ensure that they continue schooling.	School attendance of children will improve.
3.4 Beneficiary Details		
Type of Intervention	Community	
Number of children	900	
Number of parents	325	
4.5 Monitoring and Evaluation		
For Children – Please see annexure 1 ,2, 3,4 & 5		
For Teachers: In order to ensure the uniformity across all classes, monthly & daily planning is done. Supervisory team monitors on weekly and monthly basis through class visits & monthly meetings. Management team along with supervisory team assess the activities and program.		
For Parents: No. of monthly meetings parents are attending, No. of parents enrolling their children to school, attending school PTMs, collecting documents when migrating, No. of parents helping their children in their school studies.		

4. BUDGET

Final A/c Head for Budget 2023-2024	Unit Cost/ Per Center	No. of Unit/ Center	Total Budget
Program Personnel Cost(Salary +conveyance +Staff welfare+ Mediclaim			
AD Salary & D Salary	17600	13	228800
Coordinator	27200	13	353600
Supervisor	48500	13	630500
Teacher	355080	13	4616040
Support staff	24150	13	313950
Data Entry Operator	1,125	13	14625
Staff Welfare	10,150	13	131950
Capacity Building	12,668	13	164684
Total 1	4,96,473		6454149
Implementation/Project cost			
Stationery & Educational Material & Learning Material	19,000	13	247000
Children Activities & Events	3,000	13	39000
Rent & Maint	1,240	13	16120
Miscellaneous/Support Activities	1,200	13	15600
Transport	7,000	13	91000
Total 2	31,440		408720
Total Program Cost (1+2)	5,27,913		68,62,869
Fixed Assets	2000	13	26000
Admin Expenses(5% of Total Cost)	26396	0	343143
Grand Total	5,56,309		72,32,012
			72,32,100

Particular	Amount
A. Budget for 2023 - 2024	72,32,100
B. Estimated builders contribution (60%)	43,39,260
C. Funding Requested (40%)	28,92,840

Details of different budget heads:

1. Program Implementations cost: This includes Implementation, Monitoring & Evaluation & Teaching Staff, Mediclaim of above staff, education materials, children activities and events & transport of children.
2. Program support Cost: This head includes Project support staff and Governance team
3. Staff Development and trainings: It includes technology trainings and skill building costs.
4. Administrative expenses: Office rents, overheads, Auditors, consultant fees.

Contact Details

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Annexure 1**Class type wise, Status wise table**

Class Type	Boys	Girls	Grand Total	Continued	Dropped Out	Migrated
Crèche						
Balwadi Class						
Literacy Class						
Study Class						
Total						

Annexure 2**120 Days' Marathi Teaching Program**

0 to 50 days	– Learning letters
51 to 90 days	– Letters complete and Learning Matras
91 to 120 days	– Matras complete and learning composite letters
120+ days	– Able to read fluently

Annexure 3**Balwadi Monitoring**

Use of Balwadi tools	
Following the time-table	
Clarity of the instructions given	
Division of time between crèche and Balwadi	
Use of charts, books and tools for school readiness program	
Teacher's behaviour towards children	
Your general observations and issues	

Annexure 4**Tracking report of migrated children**

No. of children migrated	No. of children tracked	No. of children mainstreamed	No. of children using transport facilities

Annexure 5**School Enrolment**

Standard	I	II	III	IV	V	VI	VII
No of students							

