



DSSF-ASHA for EDUCATION, SILICON VALLY
(PROJECT FOUNDATION)
QUARTER 3 ACTIVITY REPORT
(OCT 2025 - DEC 2025)
FY 2025-26



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DOOR STEP SCHOOL FOUNDATION, PUNE – ASHA FOR EDUCATION, SILICON VALLY CHAPTER

QUARTER 3 REPORT

OCT 25 – DEC 25

1. **Preface:**

The Door Step School Foundation is grateful to Asha for Education, Silicon Vally Chapter for giving us the opportunity to continue spread the fundamental education to children of labors working at construction sites. This report presents details of activities conducted at the Education Activity Centers (EACs) that got activated with effect from Apr 2025 onwards. So far 483 unique children were reached during the period Apr 2025 to Dec 2025.

2. **Program Objectives** The Education Activity Centers (EAC) at construction site is established to provide education-related assistance to the children and parents belonging to the migrant population.

- (a) Preparing children for formal education by running pre-school programs.
- (b) Enroll children in mainstream schools.
- (c) Provide study support and a motivating environment to enable continued education, coping with the school environment, and reducing school dropouts.
- (d) Tracking children post-migration to ensure continued education.
- (e) Creating awareness about the importance of a child’s education amongst parents and motivating them to own the responsibility of their child’s education by getting actively involved.

Total Reach

Class Type	Boys	Girls	Grand Total	Continued	Migrated
Crèche	84	78	162	70	92
Balwadi	78	70	148	59	89
Literacy	6	3	9	0	9
Study Class	79	63	142	57	85
Reference	10	12	22	18	4
Total	257	226	483	204	279

3. Primary Activities

3.1 **Balwadi** Balwadi Classes are held for children in the pre-primary school age group of 3-6 years. The focus of this group is to get these children ready for school. Innovative teaching aids are used to teach children and to maintain their interest all throughout the day. While teaching them or while conducting any activity we need to take in to consideration various development milestones. We also teach them through Project method, where a project such as fruits, vegetable, seasons etc is assigned to each month in a year. A total of 148 children were the beneficiaries of the Balwadi class.

3.2 **Study Class** Study classes cater to the school going children. Based on our experience we have worked out the number of days required for achieving a particular level while learning to read and write. Each child should be able to read simple sentences with composite letters in 120 days. This could be further split into the following: learning letters in 50 days, learning Matras in 40 days and eventually composite letters in 30 days. In other words, after 120 days the child should be able to read the newspaper. The progress achieved of 151 students (Study and Literacy class) in Literacy is as follows:-

Days	Learning Alphabets (L 1)	Learning Matra (L 2)	Learning Composite Letters (L 3)	Reading (L 4)	Total
1 to 50	53	22	12	11	97
51 to 90		13	6	7	26
91 to 120 days	2	3	1	1	7
120+ days		5	5	10	20
Total	55	43	24	29	151
Baseline	102	22	10	17	151

Note: - (i) The numbers above the green blocks are Above Expected Levels.
(ii) The numbers in the green are blocks are Expected.
(iii) The numbers below the green blocks are Below Expected Levels.

- 77/151 – 51% Children are in expected learning levels in line with their attendance.
- 59/151 – 39% Children are in above expected learning levels relative to their attendance.
- 15 /151 – 10% Children are lagging in learning levels.



Numeracy

The Numeracy classes were conducted for only those students who have completed learning Composite letters(Jodakshare) in Literacy The progress achieved in Numeracy of such 29 children so far is as below:-

Learning Levels → Attendance ↓	L 1 Fundamental Concept & Intro to numbers	L2 Number counting and single digit addition	L3 Geometry and double- digit addition	L4 Sequences, patterns and single digit subtraction	L 5 Measurement and double- digit subtraction	L 6 Addition, subtraction with borrowing / carrying; problem- solving & critical thinking skills	Complete Level 7	Total
1 to 20	1	2	2	2		4		11
21 to 40			5	2				7
41 to 60			1			2		3
61 to 80			1		1			2
81 to 100					2			2
101 to 120					1	1	1	3
120 +						1		1
Total	1	2	9	4	4	8	1	29
Baseline	9	4	3	1	3	9	0	29

Note: - (i) The numbers above the green blocks are Above Expected Levels.
(ii) The numbers in the green are blocks are Expected.
(iii) The numbers below the green blocks are Below Expected Levels.

- 6/29– 21% Children are in expected learning levels in line with their attendance.
- 21/29 – 72% Children are in above expected learning levels relative to their attendance.
- 2/29 – 7 % Children are lagging in learning levels.

3.3 **School enrolments** (6 to 14 years) One of the key objectives of DSSF is to enroll children into mainstream education. A total of 30 children were enrolled till the quarter 3 end is :-

Standard	Balwadi	I	II	III	IV	V	VI	VII	VIII	Total
No of students enrolled by DSSF	1	0	0	0	0	0	0	0	0	1
No. of children enrolled by parents	0	9	3	2	9	8	1	2	0	34
Total enrolled	1	9	3	2	9	8	1	2	0	35

3.4. **Tracking of Migrated children.**

Migrated	98
Tracked	98 (100%)
Attending school at new location	97 (99%)

3.5. **Parents Meet.** Parents meets were organized on a monthly basis wherein parents' attendance was very encouraging. The parents were informed about the school admissions, the necessary documents and the importance of regular attendance of the children. The parents are also briefed upon the health care precautionary measures. They were also advised to make transport arrangements for their children.

Month	Present Parents	Home Visit	Subject
Apr 25	81	8	Precautionary measures to be taken in summer
May 25			No meeting held
Jun 25	74	13	RTE and School admission procedures
Jul 25	87	10	Precautions to be taken during monsoons
Aug 25	95	7	Children safety at construction site (Involvement of Site Safety in charge)
Sep 25	112	12	Changes during Adolescent years
Oct 25	103	4	Providing information about the half yearly examination.
Nov 25	106	9	Providing information about diet and care during winter.
Dec 25	109	6	Women's health, Birds Exhibition Observation

4. **Support Activities.**

Support activities undertaken at all the sites for the children include the following –

- Running Creches.
- Science Project Activities.
- Seasonal Project activities.
- Celebrating Festivals and Important Days.

4.1 **Creche** Children at the Educational Centers up to the age of 3 years are classified to be enrolled in crèche facility and are kept in a separate group. Care should be taken to provide safe and hygienic conditions for these children at the center. Innovative development tools and programs are designed for the children of this age group to help their development in various categories such as:

- Physical and motor development
- Emotional development
- Social development

- Cognitive development.

The key features of Creche are Cradle for below 1 yr old children. Different types of toys as per their developmental need and rhymes and stories for children above 2 yr old children. 162 toddlers were the beneficiaries of this group.

4.2 **Reference class**

At present there are 22 children in reference class who graduated from Study class. Now having the attained the reading fluency and numeracy these children come regularly to class and participate in monthly projects and science activities at the EAC. Besides, they also avail the library facilities.

4.3 **Science Project Activities.** The children of all the sites are exposed to a few science projects through experiments. The aims of conducting these experiments is three fold, firstly to give the children scientific explanation of things we observe on a day to day basis, secondly to induce interest about Science as a subject and thirdly to change their perspective about science. The following experiments were carried out from Apr 2025 onwards:-

Month	Science Project	No of Beneficiaries
Apr 25	• Starchy food	107
Jun 25	• Bottle Fountain • Balloon rocket	105
Jul 25	• Egg magic • Purifying water • Beam Balance	108
Aug 25	• Building a box camera • Making a water jar • Making different shapes from straw	123
Sep 25	• Playing with magnets • Identifying magnetic fields • Interesting games in calendar and maths	95
Oct 25	• Volcano model • The Magic Of balloon	87
Nov 25	• Combustion Requires oxygen • Testing For Starchy Substances	90
Dec 25	• Soil erosion • Garden In a bottle	98



All the activities and experiments witnessed active participation from the children. At most of the centres it was found that children conduct the experiments at their homes and explain the same to their parents. The conduct of these activities has resulted increased inquisitiveness and the ability of co-relating the experiments with day-to-day activities and happenings in the surrounding environment.

4.4 **Seasonal / Monthly Projects.** Each month the children are exposed to various subjects based on our surroundings like animals, birds, flowers, fruits, insects and fish etc. Based on the current seasons certain projects are organized for Health care, precautionary measures etc e.g. Summers, Monsoons and winter. A few topics of informational values like joint family and separated family, various festivals and Our Helpers etc are also conducted. The summary of such projects undertaken during the year is as under:-

Month	Project Name	No of children 3 to 6	No Of children 6 to 14	Total
Apr -25	Summer	48	59	107
May -25	Revision	40	65	105
Jun 25	Our Body parts	48	60	108
Jul 25	Monsoon	49	74	123
Aug 25	Vegetables	50	70	120
Sep 25	Festivals	84	61	145
Oct 25	Fruits	60	75	135
Nov 25	Revision	55	72	127
Dec 25	Birds	65	76	133



An exhibition on Birds was organized at the centres in the month of Dec 2025.

4.5 **Celebrations.** The objective of celebrating the festivals is to teach children about the diversity of Indian culture. This also allows them to enjoy and gives them a feeling of inclusion. Children at all the centers celebrated the following festivals and important days:-

Month	Event
Oct 25	Dasara, Diwali, Gandhi Jayanti
Nov 25	Children's day
Dec 25	Christmas



4.6 **Volunteer Engagements** Volunteers play a significant role for the children as they exposed to various subjects and fun activities. Some of the important volunteer activities are as listed below:-

Volunteer	Activity	No of children
Vinita Kamat	Online tuitions for English language	02

4.7 **Picnic** - A picnic for 140 children from all our centres was organized in the month of Dec 2025 at Pimple Nilakh Garden & Wageshwar garden.

Conclusion

5. The Door Step School Foundation is indeed grateful to the overwhelming support extended by Asha for Education , Silicon Vally chapter. It is only due to this wholehearted support and assistance by your entire team that we are able to reach to the children deprived of basic education. We strive to continue working hard with your able support.