

## Asha Silicon Valley



### REPORT ON EDUCATIONAL ACTIVITY CENTERS (PROJECT FOUNDATION)

April 2021- July 2021

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## Contents

<b>PREFACE .....</b>	<b>3</b>
<b>I.            HIGHLIGHTS.....</b>	<b>4</b>
<b>II.          OVERALL COVERAGE: .....</b>	<b>4</b>
<b>III.        ACTIVITIES &amp; OUTCOME .....</b>	<b>5</b>
<b>IV.        TRAINING AND CAPACITY BUILDING .....</b>	<b>8</b>

## PREFACE

Door Step School would like to thank **Asha Silicon Valley** for patronizing our education activities at various centers under our flagship project i.e. “Project Foundation”. The list of such centers funded by Asha Silicon is mentioned below. This report presents details of these centers for the period of April 2021 to July 2021

**The objective of Educational Activity Centres (EACs)** at construction sites or temporary slums is to reach migrant worker’s children between ages 0-14 who do not have access to formal schools. This is done through a set of innovative outreach programs. Under EACs, a different type of classes is conducted. The details of the Class type are mentioned below.

This program helps children to:

- Enroll in mainstream schools.
- Perform well in their academics due to support in study classes.
- Attend school regularly due to school transport provided by DSS.
- Taking care of the younger siblings of the children in Balwadis (pre-primary) and Day Care Centre we provide at our EACs.

Bearing in mind the above-mentioned outcomes, our team of teachers, supervisors, coordinators and the management staff has been implementing various programs and conducting a number of activities. This report presents the narrative and numerical details of the activities conducted at the 8 sites funded by **Asha Silicon Valley** covering the period **April 2021- July 2021**

## I. HIGHLIGHTS

- Total no. of school enrolment – **45** Out of 45 children two children were enrolled in Pre-primary class.
- Total no. of children were reached from April-July 2021 – **464**
- No. of children completed Learning level V and are able to read a newspaper fluently -**28**
- COVID Awareness sessions on prevention of COVID 19 – No. of sessions conducted per site - **2** sessions, No. of parents participated: **280**

List of the EACs run under the Asha Silicon Valley

Site Name	Location
Asthavinayak City	Manjri
KRC IT Project (GGTT)	Hadapsar
Kumar Park Infinia	Phursungi
Kumar Prospera	Hadapsar
Manjri Green Annexe	Manjri
Nirman Altius	Kharadi
Prasun Sarvam	Kharadi
Shree Venkatesh Graffiti	Mundhava
Shubh Shagun	Kharadi
SRA Project	Mundhava
Unique Legacy Majestic	Mundhava

Please Note: This quarter we have assigned 10 EACs to Asha Silicon Valley

## II. OVERALL COVERAGE:

### Class type-wise data from April 2021- July 2021

CLASS TYPE	Boy	Girl	Grand Total	Currently Attendin	Dropped out	Migrated
Crèche	77	90	<b>167</b>	103	1	63
Balwadi class	68	63	<b>131</b>	83	0	48
Literacy Class	54	54	<b>108</b>	54	1	53
Study Class	28	22	<b>50</b>	48	0	2
Reference class	3	5	<b>8</b>	7	0	1
<b>Grand Total</b>	<b>230</b>	<b>234</b>	<b>464</b>	<b>295</b>	<b>2</b>	<b>167</b>

The total no. of children enrolled from April – July 2021 is **464**. Out of that **167, (35%)** migrated. This year we observed the migration rate has reduced to 50% as schools (physical presence) have not started in India. Also, we noticed a little increased number in under six yrs. children (crèches & Balwadis)

### III. ACTIVITIES & OUTCOME

#### III.A Activities conducted for Children-

- i. **School Enrolment-** The objective of Door Step School is to enroll children in formal schools in age-appropriate classes. This year, due to pandemics and the year closure of schools we observed many out-of-school children at the EACs. Hence, this has become our top priority. We are working closely with the parents, educating them on the importance of education and helping them to enroll their children in Govt. schools by using online media. As a result, **45 children were enrolled to nearby Govt. schools during this period.**
- ii. **Literacy classes and Study classes-** Study support classes are run for children between the ages of 6 to 14 years. These children fall into two different types, literacy class (out of school/ not yet enrolled in school) and study class (Online classes in school). The primary objective of the study& Literacy class is to teach children to read Marathi in 120 days. These 120 days' program is divided in 5 learning levels  
**Level I:** (1 to 25 Days): A child is learning Alphabets  
**Level II:** (26 to 50 Days): A child learns all the 46 Alphabets by the 50<sup>th</sup> day and begins learning Matras  
**Level III:** (51 to 70 Days): A child learns all basic Matras by the 70<sup>th</sup> day  
**Level IV:** (71 to 90 Days): A child completes learning all Matras by the 90<sup>th</sup> day  
**Level V:** (91 to 120 Days): A child completes learning all-composite letters  
120 Days: A child is able to read

Number of days attended	Learning Alphabets Level I	Alphabets Completed Level II	Learning Matras Level III	Matras Complete d Level IV	Composite Words Level V	Complete composite words	Grand Total
1 to 25	35	16	3	8	3	15	80
26 to 50	5	15	11	3	2	6	42
51 to 70	2	3	8	4	4	1	22
71 to 90	1	0	0	4	3	6	14
<b>Grand Total</b>	<b>43</b>	<b>34</b>	<b>22</b>	<b>19</b>	<b>12</b>	<b>28</b>	<b>158</b>

**158 children** from Literacy and study class have gone through different learning levels. Currently, the children are performing according to the expected learning level and are able to achieve goals set for them in that particular learning level.

The secondary objective is to help children with their school studies to increase their scholastic performance. School online classes have started and teachers are helping them in school studies.

- iii. **Balwadi (pre-school) classes-** The pre-school or Balwadi classes are run for children between 3 to 6 years. These classes are run to assist in the overall development of the children and prepare them for formal schooling. From the age of 5 years, we start with our school readiness program in which we introduce the shapes and sounds of letters and numbers and conduct activities that will facilitate a child's progression in formal school. As an outcome, we have observed that the children who have attended the Balwadi program have a greater possibility

of school retention and also perform well in school. **Out of 131 balwadi children, 44 children are enrolled in the School readiness program**

- iv. **Day Care Centre /Crèches** – The objective is to provide care & fun & a safe environment for the infants of working women at construction sites. We have provided a safe play area, mats, jholis, toys that are safe to handle to promote the holistic development of the child. We also educate the mother on the importance of feeding and allocated time slot for the same.
- v. **Support activities-** The primary objective of the support activities is to provide additional facilitation in the holistic development of the children.
  - a. Monthly project- activities related to one new/ different project topic every month.
  - b. WaSH- a program run in association with Kirloskar foundation for introducing clean and healthy habits to children.
  - c. Events/celebrations- activities for acknowledging our cultural and religious festivities and some activities for understanding the importance of resources, environment, etc.

Month	Monthly Project	WaSH	Events & Celebrations
April	Summer Season	Dehydration and ways to keep yourself hydrated	Ambedkar Jayanti
May	Awareness on COVID -19	DO's & Don'ts –COVID 19	Maharashtra Day, Eid
June	Rainy Season	Session on drinking clean water	Yoga day, Vatpornima
July	Vegetables & gardening	Ways to keep the environment clean	-

**Some Observations:**

- During the summer season project, children said that in the village they have to fetch water from distant places whereas here in the labor camp they get 14hrs water.
- On regular sessions on COVID awareness children and their parents are regularly following COVID norms.
- Children performed yoga on account of Yoga day.
- Children grow plant & vegetables outside the centre.

### **III.B Activities for Parents-**

- i. **Parents Meeting:** For the sustainability and continuity of children's education, parents must take part ownership in it. Therefore, we work with the parents to make them aware of their role and responsibilities in the child's education. We conduct parents' meetings to-
  1. Establish and develop rapport with the parents
  2. Make them aware of RTE and other rights of children
  3. Motivate them to be more involved in the child's school and the activities conducted at school
  4. Different benefits they can avail from various resources, government and otherwise
  5. Awareness about the clean & safe environment.

6. COVID related awareness session is conducted every month from June to prevent the spread of the virus.

**Outcomes-**

- Since April, more than 40 parents have enrolled their children in school.
- Parents are now more aware of their child's online studies as school classes are conducted through online media.
- Awareness on COVID appropriate behavior has been achieved. Parents, children, and the whole labor camp use mask when they are out and use sanitizer or wash hands regularly.

**III.C Builder's Contribution:**

Builders' supported us during these difficult times by giving us access to work with the children also providing us with the safety gear & necessary arrangements that were mentioned in the SoPs. During this period many Developers & Project Managers noticed and observed EAC activities by visiting our sites on regular basis also help us by providing other resources to develop more vocational activities for our older children. This is a quite welcome change from the past. Such involvement of builders encourages DSS to have more meaningful and sustainable activities with the children.

**IV.D New Initiative at Kumar Developers sites:**

The Developer of Kumar Properties showed interest to impart vocational skills among young adolescents of construction laborers while starting the EACs at their sites in February 2021. Instead of providing training on building works (plumbing, electrician, mason) his interest was to teach children garden and agricultural concepts and skills as a part of education. He not only requested us just to guide or teach children on the above topic but provided us an area where children can practically dig in the soil, plant seeds, watering plants, and produce fresh vegetables for the labor camp.



This was a very new activity for children. The site in charge along with the teachers provided step-by-step knowledge to the children. Children gain hands-on experiments on gardening. Children learn, plow, sow the seeds & observed them grow. In June children grow vegetables like Cauliflower, Ladyfinger & spinach and which were distributed to their family members and other laborers.



#### IV. TRAINING AND CAPACITY BUILDING

Well-trained and informed teachers are imperative in the smooth running of the various programs conducted at the EACs. It is important to impart new knowledge and revise the previously learnt techniques and concepts. The staff needs the training to modify the method of working as per the changing needs which are then implemented in the classes. Below mentioned training sessions were conducted for the entire staff:

Month	Training Subject
April	Refresher Training- Learning Levels
May	-
June	Importance of exercises, learning through Poems & Songs

#### Photographs





END OF REPORT