

SUMMARY- ASHA Silicon Valley

Number of construction sites (EACs) funded- 8

Details of the EACs run under the funding-

SL. No.	Name of the EACs	Location
1	Ashtavinayak City	Manjri
2	KRC IT Project (GGTT)	Hadapsar
3	Kumar Park Infinia	Phursungi
4	Kumar Prospera	Hadapsar
5	Manjri Green Annexe	Manjri
6	Nirman Altius	Kharadi
7	Prasun Sarvam	Kharadi
8	Shree Venkatesh Graffiti	Mundhava
9	Shubh Shagun	Kharadi
10	SRA Project	Mundhava
11	Unique Legacy Majestic	Mundhava

Objectives of the EACs-

1. Reach out to migrant workers' children who do not have access to formal schooling.
2. Provide them with a safe place to study and read books.
3. Teach them to read Marathi by implementing the 120 days' program.
4. Enrolment of these children in formal schools with the help of parents.
5. Providing study support to ensure that the children stay in school and perform well.
6. Providing school transport to smoothen the commute of the children to and from school.
7. Preparing children for formal school by way of the school readiness and pre-school programs.
8. Providing a safe place for the younger siblings (0 to 3 years) in the crèche so that the older siblings are free of their responsibility and can attend school without any pre-occupation.

Education has suffered severely in the context of COVID -19. Schools have been closed for more than 2 years now, the foundation years of children have been missed out and the children who have been in school online learning has been an uphill task. With no one to guide at home, children's learning levels have dropped. To address the problem of learning loss, our teachers visit the nearby community of construction sites to equip children with basic learning skills.

Participants of the various activities conducted at the EACs-

- A. Children
- B. Parents
- C. Builders
- D. Community

Overall Coverage of Education Activity Centre

Class type-wise data from April 2021 – December 2021

Class Type	Boys	Girls	Grand Total	Continued	Dropped Out	Migrated
Crèche	123	135	258	101	1	156
Balwadi Class	105	102	207	88	1	118
Literacy Class	41	41	82	13	1	68
Study Class	71	56	127	63	1	63
Reference Class	5	9	14	10	0	4
Total	345	343	688	275	4	409

- **59% of children migrated from the sites.**
- **Enrolment of children from 9 to 14 age group has reduced due to Pandemic.**

Activities conducted for Children-

I. **School Enrolment-** The **objective** of this exercise is to make sure that the child is mainstreamed on a priority basis. This will in turn help in better-adjusted children in school, better retention in school, and better scholastic achievement of children. **63 children enrolled in nearby Govt. schools. Children are taking online classes and our teachers helped them in school studies.**

II. **Literacy classes and Study classes-** Study support classes are run for children between the ages of 6 to 14 years. These children fall into two different types, literacy class (out of school/ not yet enrolled in school) and study class (school going). The primary objective of the study class is to teach children to read Marathi in 120 days. These 120 days' the program is divided into 5 learning levels

Level I: (1 to 25 Days): A child is learning Alphabets

Level II: (26 to 50 Days): A child learns all the 46 Alphabets by the 50th day and begins learning Matras

Level III: (51 to 70 Days): A child learns all basic Matras by the 70th day

Level IV: (71 to 90 Days): A child completes learning all Matras by 90th day

Level V: (91 to 120 Days): A child completes learning all-composite letters

120 Days: A child is able to read.

The secondary objective is to help children with their studies which helps them in their scholastic performance and provides them with a place for study.

209 children from Literacy and study class have gone through different learning levels. Out of 209, 107(51%) children progressed from their respected initial learning levels.

III. **Balwadi (pre-school) classes-** The pre-school or Balwadi classes are run for children between 3 to 6 years. These classes are run with the objective of assisting in the overall development of the children and preparing them for formal schooling. We conduct various activities with

these children. These activities are designed to boost their overall development. From the age of 5 years, we start with our school readiness program in which we introduce the shapes and sounds of letters and numbers and conduct activities that will facilitate a child's progression in formal school.

Out of 207,78(38%), children were in a school readiness program. Children can identify 20 Marathi letters can identify the numbers up to 50 and count up to 20. Also, acquaintance with the scholastic things, follow teachers' instructions and do sharing's.

- IV. **Reference classes-** For the children who have completed the 120 days' program, we run reference classes so that they keep getting support and guidance with relation to their studies. **Only 14 children benefitted from this activity. This year due to the closure of schools nationwide children of the 9 to 14 age group chooses to stay back at native-based home.**
- V. **Support activities-** The primary objective of the support activities is to provide additional facilitation in the holistic development of the children.
- a. Monthly project- activities related to one new/ different project topic every month.
 - b. Science activity- science experiments for children to clarify the scientific principles and concepts they learn in school.
 - c. Events/celebrations- activities for acknowledging our cultural and religious festivities and some activities for understanding the importance of resources, environment, etc.
 - d. Volunteering Activities- through online media

Topics are decided for every month. Based on the topics for each activity mentioned above are conducted with the children on weekly basis. That enhances children's learning.

- Experiments help to understand scientific principles about the things they see and use in their everyday life.
- By getting hands-on experience with the various experiments, children have become more inquisitive and pay more attention to the things around them.
- Children try and relate the knowledge gained in class to their real-life experiences.
- Monthly Projects helped children to improve vocabulary, articulate & express thoughts.
- Activities conducted with volunteers gave children an opportunity to connect with the outside world.

Activities for Parents-

For the sustainability and continuity of children's education, it is important that parents take part ownership in it. Therefore, we work with the parents to make them aware of their role and responsibilities in the child's education. We conduct parents' meetings to-

1. Establish and develop rapport with the parents
2. Make them aware of RTE and other rights of children
3. Help parents in School enrolment processes
4. Motivate them to increase involvement in their child's education
5. Awareness about the COVID -19 precautions and the importance of vaccination
6. Sessions on the cleanliness of their selves and the environment.

Outcome

- 47 parents enrolled their children in school. Some of the parents completed the formalities of collecting Aadhar cards and opened bank accounts for the school admission for their children.
- Parents' interaction with our teachers has increased.
- They come in full attendance and always look forward to our information and ask many questions.
- Their involvement with their children has increased with knowledge.
- All the parents completed two doses of vaccination

Special Mention of the Builder

We had good support from Builders during COVID times. Maybe it regarding infrastructure enhancement for children, safety precautions gears in class for Covid -19, fumigations, awareness on vaccination and getting them vaccinated and immunization to an infant, environment cleaning, and many more.

The CREDAI (Builder's Association) took the help of Our staff for creating awareness on the Vaccination drive among labor communities.

New Initiative this year

Bridging the gap in learning among children due to pandemics: This activity is also mentioned as community teaching. Due to the closure of schools amid pandemic and lockdown also the low accessibility in technology, there was a heavy loss in the school education among the children. To bridge this gap in learning, the teachers are reaching out to the communities to help them and be at par with their education. We started this activity in July with very few children (30). Looking to the demands from parents /communities from November, we increased our reach out to many more children. We are in the data process. We will be able to share the learning level reports by March 2022.

Home Lending Activity: Teachers distributed age-appropriate books to the children at sites. These books include books developed by DSS for children, storybooks, pictorial books, books related to science, etc. The teacher visits a bag of books to the community twice a week and distributes them to the children. A record of the books read by every child is maintained and the books are changed over time.

Age Group	Boy	Girl	Grand Total
6 yrs. to 8 yrs.	15	8	23
9yrs. to 14 yrs.	60	68	128
Total	75	76	151



***** END OF THE REPORT*****