*Asha For Education TM*

Project Proposal Submission Form

Appendix 1 – Formal/Non-Formal/Special Ed/Vocational schools

***Fill in this appendix ONLY if you are requesting funding for a school run by your organization.***

***If your project also has other aspects (community awareness, health etc), please fill in the other appendices as well. Do NOT mix the budgets, personnel etc. of the various aspects. If a particular question has already been answered in another segment, please refer to that segment instead of replicating the same here.***

***Common Section -***

1. *Please list the school(s) run by your group and their locations. Please indicate which school the funding is being requested for and the alternate sources of funding for the schools.*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | ***Type*** |  |  | ***Asha*** |  |  |  |
|  | | ***No. of*** |  | ***funding*** |  | ***Alternate Funding*** |  |
| ***School (Name, Location, Year Estd.)*** | | ***(Formal/*** |  |  |  |
| ***students*** |  | ***requested*** |  | ***sources*** |  |
|  | | ***Other)*** |  |  |  |
|  | |  |  | ***(Y/N)*** |  |  |  |
|  | |  |  |  |  |  |  |
|  | |  |  |  |  |  |  |  |
| **Name** - ETASHA Career Development Centre - 1  **Location** - 376, 3rd floor, D block, JJ Colony, Mandanpur  Khadar, New Delhi – 110076  **Year Estd. –** Jan’2008 | | Vocational Training & Placement |  |  |  |  |  |  |
| **Name** – ETASHA Career Development Centre - 2  **Location** - 2008C-3, Duggal Colony, Devli Road,  Khanpur, New Delhi 110062  **Year Estd. –** May’2011 | | Vocational Training & Placement | 120 youth |  | Y |  | No |  |
| **Name** – PCI-ETASHA Centre  **Location** -J -5 Dilshad colony, New Seemapuri,  Delhi 110095  **Year Estd. –** May’2014 | | Vocational Training & Placement |  | Y |  | No |  |
| **Name** – PCI-ETASHA Centre  **Location** -86/87, Ist Floor, Rajendra Market,  Morigate, Delhi – 110054  **Year Estd. –** May’2014 | | Vocational Training & Placement |  |  |  |  |  |  |
| **Name** – Sewa Bharat – ETASHA Centre  **Location** - E-77, 2nd Floor,  Opposite Dash Mesh Public School  New Ashok Nagar  **Year Estd. –** Sep’2014 | | Vocational Training & Placement |  |  |  |  |  |  |
| **Name** – ETASHA Satellite Centre  **Location** - F-1003, Mangol Puri  New Delhi-110083  **Year Estd. –** Sep’2015 | | Vocational Training & Placement |  |  |  |  |  |  |
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Appendix 1 – Formal/Non-Formal/Special Ed/Vocational schools

1. *Provide details on the kind of education that is proposed. (Formal, Balwadi, Vocational Training, After-school NFE etc.) If the school provides special education, please indicate so here, and fill the additional section at the end of this appendix.*

This project is for Guidance & Counselling to children in 18 schools in low income communities

1. Describe the socio-economic and educational background of the children and their parents. If some of your students are employed, please tell us about them as well

This project is focused on school-going children of low income communities and slums in Delhi. The families living in these areas are primarily migrants from UP, Bihar, Rajasthan and Uttaranchal who have moved to Delhi in search of jobs.

Typically our students are from families who migrated some time back, so the young person has spent a few years in Delhi. Fathers are generally auto rickshaw drivers, laborers and vegetable vendors. When mothers work, it is usually as domestic help in neighboring affluent colonies. Usually, the families have a monthly income between Rs. 3000 and Rs.10000 per month.

1. What is the literacy rate in the local community?

Formal statistics are not available. However, from our knowledge of the communities we could say that fathers tend to be 8th pass and mothers tend to be 5th pass.

1. Describe the curriculum for each standard in the school. Provide details such as the subjects taught, hours of instruction per subject per week.

Counselling and Guidance will be provided to children through skill building, behavior change and career guidance workshops as well as through individual counselling session

1. Describe the method of teaching in the classrooms. Indicate any educational aids used and comment on their effectiveness.

Methodology will be different for Group Workshops and Individual Counselling Sessions:

Workshop Methodology will be ***experiential, interactive and participatory***. The basic approach is of focussing on attitude and behaviour change for skill building, rather than purely emphasising on knowledge and concepts.

Counselling will be conducted using empathy and non-intrusive questioning and with a constructive approach to problem solving.

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Appendix 1 – Formal/Non-Formal/Special Ed/Vocational schools

1. *How many children are currently enrolled in your school? Provide a per-class split. Also indicate how many students dropped out in the last 1 year from that class and how many students moved to formal schools (if NFE)*

This question is not relevant because we will start the process of contacting schools once the project is approved. However, we expect an average of 400 students per school, or a total of around 7000 students covered in this project.

1. *What were the reasons for the dropouts from the school shown above?*

Please refer to the answer above

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. *What fraction of the children of the above ages in the local community attend* | | | | | |
| • | *this school* |  | *%* |
| • | *any school* |  | *%* |

Please refer to the answer above

1. *How do you select the students who attend your school(s)? What criteria do you use and why?*

Enrolment and Registration of trainees involves:

* + Potential trainees from the community that are keen to start working and meet the basic criteria for our programs are identified.
* The objective is to identify trainees who meet the basic eligibility criteria, based on requirements of most employers in the organised sector. The criteria are:
  + - Between 18 and 26 years of age
    - Keen to start working to earn a living
    - Family support available for training and working
    - 10th Board Certificate available
    - Proof of Age available
    - Proof of Address available
    - Ability to read and comprehend simple English

Trainees are then engaged in a dialogue to identify the nature of work they are most keen on doing, and, therefore the right training program for them. Their eligibility for the desired program is then ascertained.

* A simple, Basic English comprehension test is conducted to assess trainees’ level of comprehension of the language and their ability to keep up with the course inputs.

1. *How would you define the location of your school(s):*

X *Urban*  *Rural*  *Other If Other please explain:*

*12. Does your school have: Its own building*  *Yes* X *no*

*Number :*

*Number and Type of classrooms (e.g. Pukka): Pukka*

|  |  |  |
| --- | --- | --- |
| *Toilet for Girls* | *Yes* |  |
| *Number of Toilets* | 1 |  |
| *Toilet for Boys* | *Yes* |  |
| *Number of Toilets* | 1 |  |
| *Chairs & Tables* | *Yes* |  |
| *Drinking Water* | *Yes* |  |
| *Laboratory* | *Yes* |  |
| *Playground* |  | *No* |
| *Blackboard/*  *Whiteboard* | *Yes* |  |
| *Electricity* | *Yes* |  |
| *Toys* |  | *No* |
| *Library* | *Yes* |  |
| *Computers* | *Yes* |  |
| *Telephone* | *Yes* |  |
| *Teaching Aids* | *Yes* |  |

1. *Is the school Government recognized? If so, provide details of the recognition. If not, explain why not.*

We are a Not-For-Profit Society registered under the Societies Registration Act. We also have 80 G and FCRA approval since 2011 (currently under renewal).

1. *Is the school compliant with the requirements of Right to Education Act? Please explain with respect to infrastructure requirements, teacher qualifications, and admissions to disadvantaged students etc.*

Not relevant

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*15. How many staff are employed at your school? Please provide details.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ***Name*** | ***Role*** | ***Educational*** | ***Years in service*** |  |
| ***Qualifications*** |  |
|  |  |  |  |
|  |  |  |  |  |
| **Aheesha Chopra** | Facilitator | Master in Psychology | June’ 2015 |  |
| **Anindita KarGupta** | Resource Manageer | MA, B.Ed | Dec’ 2007 |  |
| **Ankita Chawla** | Facilitator | BBA, MSW Pursing | Nov’ 2015 |  |
| **Assise Thankappan** | Facilitator | MSW, MBA | Sep’ 2014 |  |
| **Poonam Jain** | Facilitator | Graduate | Nov’ 2015 |  |
| **Debby Rai** | Facilitator | Master in Journalism and Mass Communication | May’ 2015 |  |
| **Jaya Mukherjee** | Facilitator | Masters in Sociology | April’ 2014 |  |
| **Jeevan Kumar C.** | Facilitator | M.A in social work | Dec’ 2014 |  |
| **Latika Grover** | Facilitator | M. Com | Sep’ 2014 |  |
| **Mini Bhargava** | Content Development & Placement | MBA | Nov’ 2006 |  |
| **Mukesh Tomar** | Facilitator | B.Com | Jan’ 2013 |  |
| **Neha Abraham** | Facilitator | Masters in Sociology | June’ 2014 |  |
| **Nidhi Rana** | Facilitator | BA (Eng. Hons) | Mar’ 2014 |  |
| **Parul Mehra** | Skills Development & Corporate Affairs | MA, P.G.Diploma Population Ecology | July’ 2008 |  |
| **Pawandeep Singh** | Facilitator | MBA | Dec’ 2014 |  |
| **Priyanka** | Facilitator | MBA | Feb’ 2015 |  |
| **Ridhi Khanna** | Facilitator | BSC in Physical Science | Dec’ 2014 |  |
| **Shailly Awasthi** | Facilitator | M.Sc. | Dec’ 2012 |  |
| **Shiv Kumar Dhawan** | Facilitator | MA (English) | July’ 2013 |  |
| **Simran Salwan** | Facilitator | B.A in Psychology | Mar’ 2015 |  |
| **Subhadra** | Facilitator | BSW, Pursuing MSW | April’ 2014 |  |
| **Trisha Pareek** | Facilitator | B.Sc Hons. | July’ 2014 |  |
| **Veenita Sharma** | Master Facilitator | MA, B. Ed. | Oct’ 2007 |  |
| **Sukanya Bhagi** | Development Counselor | BA (Psychology Hons) | July’ 2015 |  |
| **Mukesh Aggarwal** | Administration Supervisor | Under Graduate | Oct’ 2010 |  |
| **Ekta Singhal** | Administration & Placement Assistant | BA | Dec’ 2013 |  |
| **Gagan** | Administration Assistant | Under Graduate | Feb’ 2015 |  |
| **Gyanranjan Samal** | Assistant Accountant | B.Com | May’ 2015 |  |
| **Sangeeta Sharma** | Account Supervisor | B. Com Hons. | Mar’ 2010 |  |
| **Teena Gupta** | Administration Assistant | Under Graduate | Nov’ 2015 |  |
| **Deepak Shriwastawa** | Community Mobilization | B.A | Nov’ 2015 |  |
| **Shalini** | Community Mobilization | MSW, PG | July’ 2013 |  |
| **Roshan Pal** | Community Mobilization | B.Com | Feb’ 2015 |  |
| **Rohit Kumar** | Community Mobilization | Under Graduate | Nov’ 2015 |  |

1. What are the school hours? How many days of the week do the children attend school?

The working timings of our Centers and staff are from 9 am to 6 pm. However, our training programs are typically for 3 hours a day, so the trainees attend for 3 hours a day. However, they are also permitted to stay back for an hour or two if they want to practice on Computers or to attend the optional Conversation classes.

1. What is the average distance children travel to attend your school? Does the school provide any transportation facilities to the students?

Most trainees live within a one kilometer distance from our Centers and walk to class.

1. Are there any other schools (e.g. Kindergarten/Balwadi/Elementary School, High School) in the area (including Government and private schools)? If so, please list the schools and the range of classes each of them offers.

There are many schools. However, that is not relevant as we are not providing basic education.

1. How is your program different from what is provided at these schools?

Not relevant

1. Why are the children in your school(s) not attending government/other schools in the local area?

Not relevant

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1. Do you try to involve the parents of the children in the running of the school (e.g. In setting the syllabus etc.)? Are the parents a part of the ‘School Management Committee’ mandated by the Right to Education Act? Please specify details.

Not relevant

1. In addition to education does your group provide any other services to the children in your schools? (e.g. Food, Healthcare, Clothing etc.). Please provide details and fill up relevant appendices.

ETASHA only provides market-oriented employability and vocational skills to disadvantaged Indian youth. ETASHA’s core activities are career guidance, employability skills, vocational training & placement, and Training of Employability Skills Trainers.

1. How many children have gone through your program in the past five years and what are they doing currently? Please tell us about their future education and employment possibilities.

In the past five years, the number of people we have provided different types of training to are given below:

* Vocational training & Placement – 1590 youth
* Employability Skills Training to 933 youth
* Employability Skills Development & Placement – 3246 students of ITI s
* Career Guidance to 1800 High School student
* Capacity Building for Employability Skills Trainers – 25 Instructors of ITI s

1. Do you help your students with their future education efforts after they have passed from your school? If yes, please specify details.

After the Career Guidance Workshops, students continue to interact with us through phone and internet for any further guidance they need.

1. Does your organization run similar programs in other locations? If yes, please provide details.

This is a new Pilot Project. We have been conducting Career Guidance Workshops in Schools and at NGO premises.

1. What were the initial challenges that the project faced when it started? How were they overcome?

This is a new Pilot Project. We have been conducting Career Guidance Workshops in Schools and at NGO premises. The challenge is only in getting schools to fit in time for the Workshops in their school schedule.

1. *What were the current challenges that the project faces? What are the steps being taken to overcome them?*

*The project is not operational currently.*

1. *Please split up your budget (provided in a detailed attachment) into educational, non-educational/administrative and infrastructural costs.*

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| *educational, administrative infrastructural* |  |  | ***One*** |  | ***Amt.*** |  | |  | |  |
|  | ***Amount*** |  | ***reqd.*** |  | | ***Alternate*** | |  |
| ***Item*** | ***Time?*** |  |  | |  |
|  |  | ***from*** |  | | ***Sources*** | |  |
|  | ***(Y/N)*** |  |  | |  |
|  |  |  | ***Asha*** |  | |  | |  |
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*29. Please provide details of staff and their salary expenditure.*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | ***Male*** |  | ***Female*** |  | ***Salary Range*** |
|  |  |  |  |  |  |

*Teachers 5 19 15000 - 40000*

*Other Paid Staff 6 4 6000 - 15000*

*Volunteers 5 5 Nil*

*30. Do any of the school children pay school fees? If yes, please provide details.*

Not for counselling and guidance.