

Rishi Valley Rural Education Center Report 2013

Project stewards: Sumana Reddy and Kavi Duvvoori

For background on this project, see earlier reports.

Rishi Valley site visit conducted on December 27, 2013. ASHA funding is used towards the education of individual rural students. The program remains stable and viable.

Excerpts from annual report:

At the beginning of this year, Rishi Valley Rural Health Centre has organized a dental awareness presentation to the middle school students. Students learned about dental hygiene, how to take care of the gums, teeth and other important things about dental health.

On 10/11/12, an event was hosted at the REC campus to celebrate International Day of the Girl to raise awareness about female children. It was an hour long event where our director, Mrs. Rama interacted with our middle school children by asking them different questions about various problems like inequality between boys and girls and illiteracy etc.

B. Gopal, a student of class 7 was awarded the INSPIRE Science award by the Department of Science and Technology, Government of India. Along with other students in his class he made a parabolic solar cooker which was selected as one of the best projects in Chittoor District and was exhibited at the state level science fair.

Community mathematic fairs, 'Metric Melas', are regularly conducted by the satellite schools to raise number awareness and to boost mathematical skills in students and rural communities. These melas were an event to be remembered for the village and the children.

This year, mothers' stories have been collected by the satellite school teachers. These folk stories are unique and many are not available in the books or web. We are planning to print these unique village stories depending on funding availability.

This year, we were able to complete the process of the government formalities to get recognition of our schools. All our satellite schools and middle school were recognized by the government since November 2012.

RIVER is currently involved in a project to document MGML pedagogy, standardise its training programme and dissemination model. The project started in September 2012. It involves a great deal of documentation and content development related to MGML, training processes, teacher support tools and dissemination tools. The project is funded by the Michael & Susan Dell Foundation (MSDF). The Parthenon Group is providing strategic consulting on this project.