

Section 1: Name and address of the organization.

Centre for Social Service

H.No. 1-10/2

Plot No. 53

Mamatha Nagar Colony

Nagole

Hyderabad – 500068

Centre for Social Service

Plot No. 74, SBH Colony,

Munaganoor Village,

Hayath Nagar,

R. R. District,

Hyderabad.

Names and backgrounds of directors.

Information about our Core Group

- Founder – Mrs. Vijayalakshmi, double M. A., M. Phil, is the wife of (late) Mr. K. Saradhi I.F.S. She worked in the Health Care Industry and Government sector for many years. A woman of eminent strength and courage she bravely faced the tests of time and decided to channel all her energy towards the empowerment of under-privileged young girls in our society. She has made her home a haven for them.
- Mrs. Swarajyalakshmi is the wife of Mr. P. V. Ratnam, Retd DGM ECIL. She is a practitioner of meditation and yoga. The growth of CSS and its acquisition of a permanent building is a result of her persistent and unflinching efforts.
- Mrs. Pameela is the wife of Mr. T. Chandramouli, Retd Scientific Officer of NFC. She worked in Defense Research Lab for 33 years and retired as a technical officer from missile projects. Her long years of service in the technical field have become an asset in executing her duties in CSS with passion.
- Mrs. Janaki is the wife of Dr. R. R. Rao, M. D. She did her Masters in Social Work from Madras School of Social Work. Joining CSS was the culmination point of both her professional and personal fields of interest in life. She does educational and career guidance for the children.

Our Coordinators - Overseas –

- Dr. Jayadev Vellanki, B.Tech, JNTU Kakinada, M.Tech, Andhra University, PH.D from George Mason University, USA. He is currently working in Novartis Pharmaceuticals in New Jersey, U.S.A. He is ably supported by his wife Mrs. Vijayalakshmi, B.Tech, JNTU Kakinada, M.Tech, IIT Kharagpur, PH.D from George Mason University in USA. She is a professor at Rutgers University business school for the last 15 years. They are helping CSS monetarily both on personal level as well as through their children and friends.
- Mr. Narayanadas Vakamudi, B.E, M.S.R.I.T Bangalore, M.S, Louisiana State University. He is now working as Senior Software Architect, San Diego, USA. He did website designing and maintenance for CSS. He is supported in all CSS activities

by his wife Mrs. Rohitha Vakamudi, B.E, CBIT Hyderabad and presently pursuing M.S in Communications, San Diego State University.

Coordinators - India -

- Professor Dr. N. C. Jagan, B. E., IISc Bangalore, M. E. MS University Baroda, Ph. D. Osmania University. He had held the posts of Chairman, Board of Studies, E. E., OU, Founder Director, Directorate of Admissions, OU and Convener EAMCET – 97. His book *Network Analysis* is a prescribed text book for BE in JNTU and OU. His academic acumen has helped our students in getting admissions in many colleges. His philanthropic nature has helped CSS through thick and thin.
- Mr. B. John Paul retired from active police service as Commandant of Special Police. For the past ten years he has been working as Chief Coordinator in a super-specialty hospital. His long years in these fields had made him a natural choice to see to the security and coordination of many activities of CSS.

When was the organization founded? Is it a registered organization? If yes, give registration number and FCRA status.

Centre for Social Service was registered as a welfare organization in 2004.

Regd. No. 1948/2004

We do not have FCRA status.

What is the mission of the organization?

The main aim of the organization is Education and Economic Empowerment of orphan, single parent and economically deprived girls. We want to impart free education to economically and socially deprived girls right from primary level itself. In the long run we are sure it bring about a change in the attitude towards women and girls in particular in socially and economically backward communities.

List previous/current projects undertaken by the organization. Give name of project, location, goal, size of project (in terms of number of beneficiaries and funding).

CENTRE FOR SOCIAL SERVICE – THIS IS RUNNING FROM 2004 – **There are two projects.**

- 1. Residential Programme**
- 2. Free Education to slum girls**

Our residential girls are located in two places.

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Residential Programme- Each year a select number of girls are taken into the organization and provided with all necessary facilities for their stay and higher education. The criteria for selection are, orphan or semi-orphan child, coming from economically needy family and perseverance to improve one self. Each child's socio-economic and educational background is scrutinized and admission is done after all the papers like MRO certificate, death certificate of parents and mark lists etc are properly submitted. CSS team approaches colleges and other educational institutions for seats (either free or request them for a fee waiver), and enroll these girls in different streams as per their aptitude. At present there are 51 girls staying and studying in CSS.

**PRIVIOUS PROJECT UNDERTAKEN BY THE ORGANISATION –
Centre for Social Service - Support School**

LOCATION –

H.No. 1-10/2

Plot No. 53

Mamatha Nagar Colony

Nagole

Hyderabad – 500068.

Support School Programme-Children belonging to the lower economic strata get education through Government run Schools. A large number of girls start dropping out of these schools from first form onwards. In a big city like Hyderabad young girls at this age are potential wage earners as baby-sitters; house-maids etc and parents remove them from school, even though they want to educate them. Continuous failure of a child in school makes this decision even easier to make. We re-enforce the importance of education to both parents and children staying in nearby slums and studying in Government ZP School. Our Support School runs from 12.30 to 4.30pm. We teach from 1st to 5th class only. After their classes are over the children are provided with a small meal. Our aim is to absorb a few deserving girls from our support school into our Centre so that we could groom fertile young minds and achieve more academic success and satisfaction.

We have no funds from Government. Our entire projects are run on donations received from family, friends and like minded people.

Number of full time employees.

The total number of employees

Residential Home – 5

School – Helpers – 5, Teachers 6

Please attach a summary financial statement if available.

The last financial statement for our Residential home will be attached.

Please declare any religious, political, etc. affiliations of the organization.

We have no religious, political etc affiliations with our organization.

Section 2: About the proposed project:

PROJECT THAT HAS RECENTLY STARTED -
NIMMAGADDA ANANDAMMA MEMORIAL GIRLS SCHOOL – A PROJECT OF CENTRE FOR SOCIAL SERVICE.

School Programme - Our residential students have proved our point that given a choice and a chance, seeds of education can be sowed and nourished in young fertile minds, irrespective of their social background and history. The enthusiasm that our support school children show to come and learn more in spite of going to their government school has made us ponder over an important thing.

We were not getting full satisfaction in teaching these children in our support school. Neither the syllabus nor the mode and the medium of teaching are of our choice. And the children's capacity to learn is overwhelming. They have already shown a lot of improvement. The wide gulf in the standard of education between government run schools and private schools seems to be unbridgeable. Alternately we send our residential children to private schools and their educational expenditure, uniforms and books are quite expensive. The number of young girls awaiting admission into our Centre is increasing. So in the long run having our own school and providing good quality education is a viable option for us. All these experiences and information that we have augured made us think hard and come to a conclusion.

We decided to develop our Support School into a full fledged English Medium School for economically deprived girls. We identified economically weak colonies like Banjara Colony, Labor Colony and Ambedkar Colony around our new building at Hyathnagar. We did a pilot study and called the children and parents to our Centre for preliminary enquiry. All these families are below the poverty line and for some who make a decent living alcoholism is the bane of their lives. Providing basic education to these girls will definitely bring about a sea change in their lives. So from this academic year we started a Free English Medium School for girls. We started Nursery, LKG, UKG and 1st class this year. The total number of girls in our school is 175.

Our present proposed project is a Free English Medium School for Economically Underprivileged Girls. The School has just started from June 18th 2009.

Name of the school – **Nimmagadda Anandamma Girls School, A project of Centre for Social Service**

Where is the project located? Include name of village/town/city and district.

The School Project is located at
Plot No - 184
SBH Colony
Munaganoor Village
Hayath Nagar
RR District
Hyderabad

Contact person (name, contact info. including email if available)

Mrs. V. Vijayalakshmi

Founder President, Centre for Social Service
School Correspondent
Cell No - Cell No-9885472959
vemuri_vl@yahoo.com

Who is the project directed toward? Describe target beneficiaries in terms of age, sex, and number.

The project is directed towards economically and socially deprived girls.

Age limit presently is between 2-10 year girls.

The Beneficiaries- The number of girls getting free education in our School is 175 in this academic year.

Describe the current situation of (i) the local community (income level, occupations, etc.) and (ii) the target beneficiaries.

The children who come to our school belong to economically and socially backward local communities. The children come from Banjara Colony, Ambedkar Colony and Labor Colony that lies within Munaganoor Village. Most of them belong to tribal families. The men are daily wage earners who make their living as auto drivers, painters and do odd jobs. Mothers work as coolies whenever they can find work.

The target beneficiaries are girls belonging to these Banjara, backward tribes and economically deprived families who have either never been to school or never had proper, continuous education in an English Medium School.

Please describe the existing status of the proposed project (not yet started, in progress, etc.). If the project is already in progress, describe existing infrastructure, existing staff, curriculum used, teacher/student ratio, govt. recognized status, and teaching methodology (discuss all that are applicable).

The project has just started on June 18th 2009. Right now it is functioning as a play school. We want to introduce the concept of education to the little ones in a phased manner. Make them come to school on a regular basis.

We have 5 paid teachers and 5 volunteers.

Student teacher ratio class wise is Nursery – 1:15, LKG – 1:20, UKG – 1:20, 1st class 1:40

Our papers are being processed for Government recognition.

For Nursery we are following the play way method of teaching. We are following Government syllabus, for LKG, UKG and 1st class. They have regular format of teaching. For this year we have simplified the syllabus because these children need more grooming to reach the standard of other school children. We have decided not to introduce second language at LKG level. From UKG we have decided to introduce Telugu as their second language. At 1st class level also we have decided to cover the basic syllabus but not to increase the number of lessons. We tried to give home-work for our UKG and 1st class girls. But since both the parents are not in a position to help them with their lessons we decided to make them stay back in school itself and finish their home-work. This resulted in extended school hours. So we have decided to give them a light snack at 3 pm. We are trying to make the snack as nutritious as possible. Even though this has resulted with us incurring extra expenditure we are very satisfied with the results.

Please describe your project plan in terms of short-term and long-term goals.

Our short-term goal is to bring our school girls in par with the educational standard of the rest of the schools even though most of them have started school a little late.

Our long term goal is to slowly improve our school in a phased manner and develop it up to 10th class.

Please specify an approximate time schedule for your plans.

Money is our only constrain. We have the determination and vision to provide basic education to our children and lay a strong foundation for their future. Our tentative plan schedule –
2010 - To increase the number of classes in our school up to 5th class. This will cover the primary School education.

2011 – To increase the number of classes up to 8th class.

2012 – To increase the number of classes up to 10th class. This will cover the entire High School education.

Section 3: Funding details (please provide financial statements wherever applicable):

Amount requested from Asha Stanford (INR or USD).

We can only send the financial statement of our Residential Programme. For our school we have no financial statements since it is just one month old project.

We want Asha Stanford to help us in whatever manner it sees fit. To start with we would be very happy if Asha Stanford can sponsor one class.

The limit of number in each class is 40.

Total expenditure on each child is Rs. 6, 200 per year.

Total expenditure for one entire class for one year is Rs. 2, 48, 000. We would accept contribution in Rupees.

Please divide the amount requested over time periods.

We would be happy if you could give the amount half-yearly – Rs. 1, 24, 000. Or

We would be happy if you could give the amount once in three months – Rs. 62, 000.

List expected amounts to be spent by category (e.g.: salary, supplies, student meals, books, etc.).

Please provide details. Specify whether each amount is one-time or recurring.

EXPENDITURE ON NOTE-BOOKS FOR THE ACADEMIC YEAR 2009				
Class	Four Ruled	Square Ruled	Double Ruled	Broad Ruled
LKG	4x40=160	4x40=160	-----	-----
UKG	4x40=160	4x40=160	-----	-----
1 st Class	8x40=320	5x40=200	10x40=400	4x40=160
Total No. of Books	640	520	400	160
Total	640x7=4, 480	520x7=3, 640	400x7=2, 800	160x7=1, 120
TOTAL EXPENDITURE ON NOTE-BOOKS		IN RUPEES		12, 040

EXPENDITURE ON TEXT-BOOKS FOR THE ACADEMIC YEAR 2009		
CLASS	Requirement	AMOUNT IN RUPEES
Nursery	40 sets	100x40=4, 000
LKG	40 sets	150x40=6, 000
UKG	40 sets	175x40=7, 000
1 st class	40 sets	225x40=9, 000
Total		26, 000

EXPENDITURE ON STATIONARY FOR THE ACADEMIC YEAR 2009		
Items	Number	Total Cost in Rupees
Crayons	40x4=160x2= 320 Boxes	320xRs. 10=3, 200
Pencils	40x4=160 Boxes	160xRs. 30=4, 800
Erasers	40x4=160x4=640	640x2= 1, 280
Sharpeners	40x4=160	160x3= 480
Fevistics	40x4=160x4=640	640x10= 6, 400
Brown paper rolls	For notebooks &text books	Approx 5, 000
School bags	40x3=120 (nursery no bag)	120x100= 12, 000
Total	-----	33, 160

EXPENDITURE ON UNIFORM FOR THE ACADEMIC YEAR 2009		
Items	Number	Cost in Rupees
3 sets of Uniforms per child	40X3=120 sets	60, 000 (500X120)
1 Pair of Shoes with Two pairs of socks	40	4, 000 (100x40)
Yearly expenditure on uniform for entire school	-----	2, 56, 000 (64, 000x4)

RECURRING MONTHLY EXPENDITURE FOR ACADEMIC YEAR 2009	
Purpose	Expenditure in Rupees
1 Principal Salary	6, 000
4 Teachers	20, 000 (5, 000x4)
2 Ayahs	3, 000 (1, 500x2)
Daily Nutritious Snacks for all children	25, 000 (100x25days)
Total Monthly Expenditure	54, 000

ONE TIME INFRASTRUCTURE EXPENDITURE	
Items	Cost in Rupees
1 set of Principal Table and Chair	2, 000
4 sets of Teachers Table and Chair	6, 000 (Rs. 1, 500x4)
3 Open Racks	6, 000 (Rs. 2, 000x3)
1 Steel Cabinet	6, 500
Students Furniture	1, 50, 000
One Time Establishment Expenditure for 4 classes	1, 69, 000

Please list previous/current (other) sources of funding for this specific project. If funding has been discontinued by a previous source, please state and explain.

We have one sponsorer for LKG for the current year. We have just received the first check from them.

What is the annual budget of your organization? What are the other sources of funding for this project? Asha's funds will constitute what portion of this project's total requirements?

Our annual budget for this year is – Rs. 6,200x175=Rs. 10, 85, 000

HFH Foundation is funding LKG class Rs. 6, 200x40= Rs. 2, 48, 000.

We have a potential sponsorer for one more class. We are working out the final details with them.

If Asha can fund one class it will constitute 1/4th of the total requirements that is four classes.

Section 4: Expected project impact:

Briefly assess how your efforts are going to affect the lives of the local people in the short and long term (in terms of literacy, health, employment, culture, etc.).

Girls who have not been sent to school due to economic and social constrains will start getting education since it does not cost any additional expenditure to the family. Since the girls come to school they are not left unattended at home or playing on the streets under unhygienic conditions. Hence their health condition improves.

Educate your women first and leave them to themselves, then they will tell you what reforms are necessary for them" - Swami Vivekananda.

That is the ideology behind starting Centre for Social Service. Once the seeds of education are sown the long term impact is tremendous and on going. It starts a chain reaction that brings about a silent revolution in the family and then in the community.

Please indicate how you are going to monitor the impact on the beneficiaries. This indicator of impact is important to Asha-Stanford since it helps us assess the performance of your project at a later date.

Since our beneficiaries are directly our own school children their progress in the form of assessment tests will be the final proof that our project is on the right track in imparting education to them. As our children progress we are hopeful that their parents will also make a slow but steady progress in their attitude towards the girl child, health, hygiene and social

awareness. The consistency in school attendance, the gradual increase in the grades of the girls as well as their strength as they graduate to higher classes are all indicators that our project is making an impact on the girls in the community.

Discuss how the local community has been/will be involved with your efforts.

At present only our school girls and their parents are actively involved in our efforts. We want to bring in more awareness regarding health and hygiene among the mothers of our school children since they constitute the most active part of the local community. We are planning to conduct a health camp for our school children.

What are your plans for self-sufficiency?

We are developing a corpus fund that will take care of the smooth running of our school.

Please furnish any other information you think will help Asha Stanford in making a decision (pamphlets, news cuttings, photographs, etc.)

We are sending news cuttings and photographs.

Please list what you are attaching.

1. Financial statement of Centre for Social Service
2. Photograph
3. News cuttings