



# Asha for Education™

## Site Visit Questionnaire

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www.ashanet.org

Dear Volunteer

Thanks for conducting this site visit.

The following set of questions is only a suggested guideline. Some of the following questions may not be relevant or applicable to the particular project you are visiting, but please do try to answer as many of them as possible. Please note that Part sB & C necessitate that the information be gathered through conversations with the children and their parents, and not simply the group's teachers and staff.

Please feel free to attach any documents/photos you feel are pertinent to the project.

Thanks.

- Asha for Education

**Date:** August 10, 2018.

**Name of the Project:** Abhinav Balak Mandir

**Name of the Organisation Running the Project (if different):** Sahayog Apang Bahuuddeshiya Sanstha

Was your site visit announced? Yes, it was planned  (**Planned**) No, it was a surprise visit

	<b>Project Contact</b>	<b>You Name (Asha volunteer conducting the visit)</b>
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### **PART A: Particulars about the organization and its environment**

**1. What are the different focus areas of the organization? (give a rough estimate of the % of their total effort/funding)**

Community development 20 %    Education 40 %    Health 25 %  
Other \_\_\_% (please specify)

**2. What is the administrative structure of the group (e.g. Board of Directors/Grassroots-based)?**

- There are seven members of Board of directors. 1 of them is school headmaster, 1 is the school coordinator, 1 is a lawyer in the community and rest 4 are senior members from the community.
- In addition to the Abhinav school project, organization also runs health camps and assistance to handicaps to avail government schemes.
- In the Abhinav school, there are four teachers including the headmaster. The coordinator helps to organize and run the activities.

**3. Are there any other organizations working in the area providing any one or all of the services provided by the visited organization? (Briefly mention their names and their objectives)**

Which standards ?? distance ??

Organization	Objectives of the organization
mayur shikshan sanstha	Kindergarden
Om sai seva bhavi sanstha	Kindergarden
Shubhdra shikshan sanstha	Up to 5 <sup>th</sup> standard

**PART B: The organization and the community it serves**

(Information to be gathered from parents and children)

**1. Approximately how many families live in the area?** This is dense locality in the city with lower-middle class families and the slum area. The portion of the area, this school serves to, is about 1200 families.

**2. What do the parents do for a living? (Agricultural worker, Daily wage laborer etc.)**

Private jobs and daily wage workers/labors

**3. At the time of enrolment, does the school ask for the names of both parents?**

Yes  YES

No, just the father's name

No, just the mother's name

**4. How often do the teachers meet the parents?**

The “palak sabhas” are arranged every month where the parents and teachers discuss about children’s progress. If there are some issues, we try to solve them together. The meeting goes for about 2 hours.

**5. How do the parents participate in the organization's activities? (e.g. by contributing their time, money or labor in the school’s activities etc.)**

Parents participate in the organization by participating in Palak sabha and volunteering in annual gatherings/ trips.

**6. Are there any Government Schools in the area?                      Yes    No  (Not in 3 km area)****7. If yes, how far are the Government Schools from the community?**

No government school in 3 km area.

**8. Why did the parents choose this school over the Government School?**

This school is well known in the community and consistently providing good kindergarden education since 1996, so parents prefer this school.

The other reason is government school is atleast 3 km away. Three km distance in this city area is too inconvenient for parents to arrange for their young kids’ transportation.

**9. When you visited, how many children were present in the class?*****What is the regular class strength?***

Around 45 children in 3 classes. The student enrollment was showing 49; so this seems to be regular class strength.

**10. Do the children seem to enjoy coming to school?**

Yes. Good dynamics between teachers and children. In one class they were reciting poems and in another they were following teacher’s math’s lesson by loudly repeating after the teacher.

**PART C: Project particulars**

*(Information to be gathered from students and staff)*

**1. What is the mode of teaching in the school? (Check the appropriate choices)**

Formal (State Board, Central Board etc.)  **till what class?**

B. Non-Formal Education (NFE)  do the students also attend formal school?

C. Vocational

D. Other **other** . Please specify:

The teachers have monterssori course certificates and they follow corresponding syllabus.  
And, part of the study material is developed by the school itself.

**2. If A (Formal), up to what grade (LKG, 5<sup>th</sup>, 7<sup>th</sup> etc.) does the school conduct classes?****3. If B (Non-Formal Education) how many of the children also attend formal schools in the area?**

*If none do, does the project plan this for the future?*

**4. If Non-Formal Education, does the organization create its own study material (books, games)?****5. If C (Vocational), what do the children do after they finish training?****6. How many staff or volunteers are recruited from the community?**

All the teacher staff including the head-master is from the community itself.

**How many of the staff are women?**

All the 4-teacher staff are women.

**7. How many teachers have left the school in the past one year, and why?**

None have left in past 1 year.

**8. How many new teachers have joined in the past year?**

One teacher has joined the school last year.

**9. Does the organization train the teachers? Yes  No** 

*If yes, how do they provide the training?* Informal training on the school developed material for the kinder-garden education.

**10. How much is the staff paid?**

The staff of this school is paid about Rs. 2000 to 2500 per month.

**Is it on par with the salary paid to the staff in the Government schools? No  Yes  No** 

**No.** Government staff at this level is Rs. 8000-10000 per month.

**PART D: Financial resources of the organization**

*(Feedback from the person conducting the site visit)*

**1. Do you think the proposed amounts in the budget are reasonable? YES**

Yes  No  Maybe

**2. Are all items covered in the budget? YES**

Yes  No  Maybe

Comments:

**3. Is there anything you think should be added or removed from the budget?**

Yes  No

Comments: Right now, the school premises has 2 rooms & one bathroom. It would be helpful to have 1 more room so that kids' intake can be increased.

*If you recommend any changes to the budget, please explain your reasons for this.*

**4. Did you discuss the proposed changes with the project? If so, please describe their response.**

If Asha is willing to consider the capital cost for a room, they told me that they will be happy to include it in the proposed budget.

**PART E: Comments**

*(Feel free to attach documents if necessary)*

- **Association with Asha for Education**

The school has been funded by Asha for Education for 3 times before. After 2014, they had applied for permanent FCRA and they have finally received the permanent FCRA in 2018 few months ago.

**2009-2010:**

Funding of Rs. 3,36,000 towards construction of the 2 rooms & 1 bathroom, and 3 teachers' salaries. (the facility in the attached pictures is built with Asha's support, earlier the school used to gather in one of the teacher's apartment).

**2010-2011:**

Funding of Rs. 1,74,000 towards teachers' salaries and miscellaneous.

**2013-2014:**

Funding of Rs. 2,92,400 towards teachers' salaries and miscellaneous.

- With Asha's support they could give reasonable salaries to the teachers, otherwise the teachers would remain underpaid.
- With the recently received permanent FCRA, they are approaching other organizations for funding as well.
- It was lunch time when I visited, so the kids were outside of the teaching class, having lunch (as can be seen from the pictures).















