



JOINT WOMEN'S PROGRAMME™
EMPOWERING WOMEN AND CHILDREN

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PROJECT PROPOSAL FOR ASHA FOR EDUCATION

JWP- "MERA SAHARA"

SEPTEMBER, 2016- TO AUGUST, 2017

**EDUCATION & WELFARE SERVICES FOR CHILDREN AND WOMEN,
TO PREVENT CHILD LABOUR, CHILD MARRIAGE & TRAFFICKING
BY PROVIDING A PROTECTIVE ENVIRONMENT FOR EDUCATION
OF CHILDREN AND WOMEN IN NITHARI VILLAGE, NOIDA, UP.**

Implementing Agency – Joint Women's Programme (JWP)

- I. Name of Organisation: **Joint Women's Programme**
- II. Contact Person: **Dr. Jyotsna Chatterji**
- III. Registered Address: **D-45, Press Enclave, Saket, New Delhi- 110 017**
- IV. Address for Correspondence: **Apt. 201, Block 44, Heritage City, M.G. Road, Gurgaon- 122 002, Haryana**
- V. **Registered under the Societies Registration Act, 1860 having Registration No. S- 49003**
- VI. Date of Registration: 26.04.2004
- VII. Exempted under Section 12 A of the Income Tax Act

- VIII. Registration Under Section 80 G of I.T. Act
- IX. Registered Under FCRA, 2010 (Renewed from 01/11/2016 to 31/10/2021)
- X. FCRA Bank Account No. **0010104000321204** in IDBI Bank, 1/6, Siri Fort Institutional Area, Khel Gaon Marg, New Delhi - 110 049

Background

In 2007, JWP initiated a programme in Nithari village, Noida, UP for the children of migrants to provide a safe place where they could both learn and play. MERA SAHARA an education, skill formation and protection centre was thus started with small donations from friends and relatives and local support. **This is an ongoing project of JWP for classes pre-primary to class 5 with also crèche facilities for smaller children. The community has accepted our effort and supports it. The District Magistrate of Noida, expressed his appreciation for our work.**

The Project “Mera Sahara” involves parents who are domestic workers and petty labourers to participate in occasional meetings in order that they accept the need for all round development for their children. This has also helped them to choose education for children from 2 to 12 year olds and training for their 13-16-year-old girls in place of sending them as child labour. **The Centre accommodates 160 children plus 20 adolescent school drop outs.**

Activity One

We follow the Uttar Pradesh (U.P.) syllabus for primary schools and all our text books and study material are based on the same.

Many children who have completed class 4 in the Centre and whose parents have agreed to send them to other schools have been encouraged to get admission in neighbouring formal schools. **These children are doing very well and come for tutorial classes in our Centre.** Those parents who are unable to send their children outside the slum after they complete class 3 have been accommodated in the Centre in class 4 & 5 which has been new additions. **This year we started a tutorial**

section to accommodate our own teenage children and some other children who have been forced to work to support their families in the mornings. This section is conducted from 2:30 to 5:30 pm every day.

Children's Centre

MERA SAHARA runs a centre for children from the age group of 2 to 12 years thus providing crèche facilities for the little children of 2 to 3 years and an educational programme for classes 1, 2, 3, 4 & 5 for children of the age group of 2 to 12 years and crèche. It also runs a non-formal education, computer training and vocational training programme for children of the age group of 13 to 16 years, most of them being school drop outs and those who have been rescued from child labour.

I. Methodology for Implementation of Activity 1

Running of the Centre at 1 rented place- a three storied building.

1. **One Head Mistress** appointed for the smooth running of the Centre who sees to the overall smooth running of the daily programme along with fulfilling the care and medical needs of the children. She maintains complete records of every child with photographs and gives identity cards to the children with the names of their parents, guardians, address and telephone numbers.
2. **One crèche in charge** attends to the children enrolled in crèche, their care & other needs- 2 to 3 years.
3. **Seven teachers** attend to children of age group from 3 to 5 years, 6-8 years and 9-14 years. They impart basic knowledge of reading, writing, mathematics, science and general knowledge to inspire information gathering, reading and writing habits in them as well as encourage artistic talents and vocational interests. The teachers also inform them about their legal rights and their rights

related to child labour, child marriage, Indian Constitution, domestic violence etc. **The new tutorial section for working children is managed by the same teachers.**

4. **One Cook & one Attendant-** The Centre employs a cook to provide for nutritious fresh food to the children. First refreshment of milk at 9.30 am, mid-day meal 1.30 pm and refreshment at 4.30pm
5. **One Ayah & one Attendant** to attend to the children.
6. **One Computer Trainer-** Supported by TCS
7. **Travel Expenses for teachers & Students for extracurricular activities**
8. **Consultant**
9. **Accountant**

II. Schedule

A daily schedule is drawn up in accordance with the UP syllabus, inclusive of time slots for games and recreation for the purpose of functioning of the Centre. More focus is given to creativity and innovation that would give an occasion to each one to bring out the best in them and groom their inherent talents. This entails the creation of space and environment which is non-threatening and amicable and succeeds in keeping them fully engaged and occupied.

Since these children also suffer from malnutrition and are in want of a **balanced diet**, adequate provisions are made to provide fruits and mid-day meals to the children. 60 % is raised from local contribution and Asha for Education. 40 % from ASHA for Education.

Parent's meetings are held to inform them about the performance of their wards, discuss community concerns, stress on the need for protection of the child and also sketch out easy steps for Child Safety.

The main objectives of the centre for 160 plus 20 children: -

- To provide safety when their parents cannot attend to them
- Impart formal and non-formal education, computer training
- Provide Health care and medical attention
- Ensure Recreational Programmes

III. Request from Asha for Education

**JWP'S REQUEST FOR EXPENSES TO BE EXPECTED
FROM ASHA FOR EDUCATION FOR 2016-2017: (BUDGET
ENCLOSED)**

A. Salaries & Honorarium for the following the persons:

- (i) Part of Rent for Mera Sahara Centre
- (ii) Nutrition for children
- (iii) Headmistress-1
- (iv) Teachers -3
- (v) Crèche in charge-1
- (vi) Cook-1
- (vii) Ayah-1
- (viii) Security Guard
- (ix) Attendant
- (x) Tailoring & *Durry* making Teachers-2
- (xi) Community Meetings
- (xii) Accountant-1
- (xiii) Project Director-1, Administrative Expenses,
Travel Exp. of children and staff & Audit Fee

IV. Other Project Expenses

- A. Part of Rent of Space for 'Mera Sahara' Children's Centre & Skill Training Centre** to be provided by WIA.

B. Mid -Day Meal is provided, once at **12 pm** by Sai Baba Foundation & and Info Edge Ltd.

C. Part Travel Expenses towards conveyance charges provided to the Consultant and Resource persons to be provided by WIA.

D. Miscellaneous Expenses and Extracurricular Activities:

Books, Toys and Medicines to be provided by Intercontinental Technocrats Pvt. Ltd.

V. Time line

- **The Proposal for this year, i.e. 2016-2017.** JWP hopes that the Asha for Education support will help us to continue the **Education and Development programme for needy children as it has done in the past years.**

VI. Monitoring & Evaluation

- Every 6 months there will continue to be an evaluation of the functioning of the Centre to ensure its smooth and successful running. This evaluation will cover the content of education and protection provided, as well as the number of children, its increase and fall, through the period. Also the JWP will monitor the performance of the Headmistress and other functionaries. The evaluation and advice will be conducted by the consultant, an outside evaluator, and the Director of JWP will administer and monitor the overall Project.

VII. Indicators of success - Outcome

- Though we have a capacity for 180 children, we admit 160 children to ensure better attention and space to each child and 20 school dropout adolescents. There has been a great improvement and change in the lifestyle of these children and their educational development and health. Overall, 80 children

have been enabled to get admission in mainstream schools over the years. **In 2015-2016, 39 children have got admission in mainstream schools.**

- It is hoped that there will be further and marked improvement in the development of the children both in their educational abilities, skill development and health. We have achieved to make children informed, literate and positive in their attitude, learn to live together and be conscious of their identity as equal citizens despite belonging to disadvantaged communities. **We want to ensure and strengthen this change further so that every child can work towards her/his full development; participation in community action and her/his own growth as an equal citizen.**
- Each year we will continue to prepare the children to take part in examinations for entry into local mainstream schools.
- **The teachers are strengthened through weekly meetings so that they improve their teaching abilities. These meetings have enabled the Administrator and the Headmistress to ensure that the quality of teaching keeps improving.**

Activity 2

Women's Skill Training & Community Programme

- Skill formation in tailoring and designing and Durry making are the two major vocational training for women and school dropout adolescent girls along with adult education and legal information. This enables 35 women & girls to qualify for the skill which helps them to become self-employed or find jobs in local garment factories and shops. We monitor their performance and help them find employment. **We are grateful to M/s. USHA International Ltd. for providing us with 10 sewing machines free of cost as part of their USHA Silai School initiative.**

- To make children's education effective we have held discussion meetings to empower the parents and mothers. These meetings are interactive sessions.
- Apart from adult education classes for mothers who are mainly domestic workers, we have started to hold community meetings with them. These are held twice a month. Resource persons are invited to talk to them about child health and education, diseases due to dirty environment, maternal health and malnutrition and mental health of children, they are encouraged to discuss ways and means to change the situation. Occasionally fathers and local leaders are invited to our meetings to understand the importance of education, good health and the needs of children.
- Our skill training programmes concentrates on vocational training in tailoring and designing, Durry making and computers for women to become economically self-sufficient.

Running of Activity 2

Salary for 2 persons and Community Meetings

- (i) **One Tailoring & Designing Trainer**
- (ii) **One Durry making Trainer**
- (iii) **Community Meetings**

Main Objectives of Activity 2 (Running in the same space)

1. Tailoring and Designing training for school dropout adolescent girls and young mothers to make them economically self-sufficient through a vocation.
2. Durry making as a vocation.
3. Network with, shops & establishments involved in garment sale.

4. Interact with Law Enforcement Agencies and the local government set up.
5. Strengthen Community Watch Groups through Community Meetings to gather information regarding Women and children, to take action in any case of violence and be the conduit between the community and the centre.
6. Identify existing services in the area and maintain a link for the support of the Children and the Community.

- **Time Line- 1 year (September, 2016- August, 2017)**

- **Monitoring & Evaluation**

The 2 skill training courses will be based on the diploma course specified by the Multipurpose Training Institute, Noida and will be for 1 year. Every 6 months there will be an evaluation of the progress made. The tailoring trainer will ensure that all exercises in the process of training are properly followed and documented.

Only those who qualify in the 6 monthly evaluation will get into the next stage of training.

- **Indicators of Success- Impact of the whole project- “Mera Sahara”**

The past 3 years i.e. 2013 to 2016, despite the financial crunch in 2015, has seen Mera Sahara showing increasing acceptability by the community, as well as the local government leadership. The number of students from the age group of two to twelve years has increased. We have had to turn away many children because of lack of space. A fresh demand has come to us from parents from another section of Nithari Village where construction workers are in a majority, to open a similar Centre there. We feel proud that with the partnership and support from Asha for

Education (ASHA) we have gained respect in the community. Today we are an acknowledged protection and learning centre.

The District Magistrate of Noida, UP has appreciated our work. A total number of 152 children attended our Centre last year, despite three girls and two boys dropping out because their families migrated. A sad experience that Mera Sahara faced was that five boys 12 to 14 years old, who were extremely brilliant, had to start working to support their families as there was no father to earn for the families. We planned to bring them back to school after their working hours. Ms. Renu Choudhary our class 4 & 5 teacher and Ms. Manoj Sharma our adult education teacher took up the responsibility to manage tutorial classes from 3:30 pm to 5 pm. This was possible with the extra support that came to us from ASHA.

This year, we had already started seeking for admission in govt. and private schools for our children who had qualified. Around twenty children had already been admitted in the very first week of April, 2016. We so far have sent a total of 35 students to mainstream schools. At present we have a total of 160 children including those in our tutorial programme.

An interesting development has been adding cultural programmes as part of our curriculum. The girls especially are very talented. A volunteer teacher is now responsible for teaching them singing and dancing. Our children especially girls have performed for several organizations and have been awarded. In May, 2016 a young volunteer Ms. Reema Sarin, who runs a leading dance and fitness centre in Delhi called "Bollyfit" has come to teach our children and teachers how to keep fit with dance exercises. She had read about Mera Sahara on our Facebook page.

With ASHA's support we have been able to continue this programme which has become an effective experiment for the protection, development and education of children belonging to

the most vulnerable communities to become empowered and their parents become informed about rights of children and their responsibilities.

We have been able to provide an atmosphere for holistic growth of children despite conditions in which we are situated. We have also been able create the possibility of running late afternoon tutorial classes for those children who go to work in the morning. Their parents have realized that the continuation of education for their children is very necessary in today's world.

We have had several visitors, NGO's, University faculty, foreign students who have seen Mera Sahara on the internet and have come to visit our Centre. Small local donations specifically for celebrating birthdays of children and festivals have become possible.

ASHA has helped JWP to grow in stature as a "Child Protection and Education Centre with Community participation". We have therefore been invited to participate in govt. policy discussions on the National Policy of Children and the law against trafficking of children.

JWP has been able to train community mothers, fathers and leaders to strengthen further the already loosely formed Watch Group which oversees the running of the Centre, prevent child labour and marriage and ensure that all children enjoy the pleasure of learning. It hopes to continue the process of empowering more women to become economically self-sufficient and add to the family earning. Each year 25 women will complete their training in tailoring and Durry making and become responsible and equal women citizens.



Dr. Jyotsna Chatterji
Director & Secretary-Joint Women's Programme

Budget-MERA SAHARA September 2016 to August 2017

S.No.	<u>Cost Heads</u>	<u>Requested Increase in amounts</u>	<u>Grand Total of Amount Requested in INR PER YEAR</u>
I. Part Rent of Centre for the Mera Sahara Centre	Rent Centre is now INR 35,000/- per month. (However, we are requesting a Part of it i.e. INR. 20,000/- per month from ASHA)	20,000 x 12	2,40,000/-
II. (i) Children's Centre	1 Headmistress	13,000 x12	1,56,000/-
II. (ii). Teachers	3 School Teachers & 1 Crèche in Charge	7,000 x 4 x 12	3,36,000/-
II. (iii). Nutrition for Children	Snacks, fruits, water for children at 9 am & 1: 30 pm Lunch for the children. (Partly Provided by WIA & Sai Baba Foundation)		1,20,000/-
II. (iv)	1 Ayah	6,000 x12	72,000/-
II. (v).	1 Cook	7,000 x12	84,000/-
II. (vi).	1 Security Guard	4,000 x 2 x 12	96,000/-
II. (vii).	1 Attendant	4,000 x 12	96,000/-
III. <u>Women's Awareness & Skill Training</u>	1 Craft Teacher (Durry making)	1 x 7,000 x 12	84,000/-

2.	1 Tailoring Teacher	1 x 7,000 x 12	84,000/-
3.	Community Meetings		1,00,000/-
4.	1 Accountant (for both Children's Centre and Women Awareness & Skill Training programmes)	11,000 x 12	1,32,000/-
<u>IV. Overall Administration Expenses for Mera Sahara Project.</u>	Project Director, Administrative Exp., Travel & Audit (for both Children's Centre and Women Awareness & Skill Training programmes)		3,20,000/-
	Total		<u>Rs. 18,24,000/-</u>

Budget for One Year is Rs. 18, 24,000/- (Rupees(INR) Eighteen Lacs & Twenty-Four Thousand Only)

Jyotsna Chatterji

Dr. Jyotsna Chatterji
Director & Secretary
Joint Women's Programme