

Asha for Education™

Site Visit Questionnaire

P.O. Box 322 • New York • NY 10040-0322 www.ashanet.org

Dear Volunteer

Thanks for conducting this site visit.

The following set of questions is only a suggested guideline. Some of the following questions may not be relevant or applicable to the particular project you are visiting, but please do try to answer as many of them as possible. Please note that Part sB & C necessitate that the information be gathered through conversations with the children and their parents, and not simply the group's teachers and staff.

Please feel free to attach any documents/photos you feel are pertinent to the project.

Thanks.

- Asha for Education

Date: 31 /05/2025

Name of the Project: Asha - MUMBAI CENTER

Name of the Organisation Running the Project (if different):

Was your site visit announced? Yes, it was planned No, it was a surprise visit

	Project Contact	You Name (Asha volunteer conducting the visit)
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PART A: Particulars about the organization and its environment

1. What are the different focus areas of the organization? (give a rough estimate of the % of their total effort/funding)

Community development 5 % Education 70%
Other 10% (sustainability) Employment Avenues 15%

2. What is the administrative structure of the group (e.g. Board of Directors/Grassroots-based)? There is a chapter coordinator, Chapter treasurer, steward , Admin officer, BMC program coordinators, Centre Coordinator ,Rural program coordinators

3. Are there any other organizations working in the area providing any one or all of the services provided by the visited organization? (Briefly mention their names and their objectives)

Organization	Objectives of the organization
LCCWA	They are supporting the education to the underprivileged children
Udan India foundation	Thy are also providing similar services
Vidya	Support Education of underprivileged children

PART B: The organization and the community it serves

(Information to be gathered from parents and children)

1. Approximately how many families live in the area?

There are more than 20000 to 30000 families in the area.

2. What do the parents do for a living? (Agricultural worker, Daily wage laborer etc.)

Street vendors, house maids, daily wage laborers, autorickshaw drivers, construction laborers, etc.

3. At the time of enrolment, does the school ask for the names of both parents?

Yes No, just the father's name No, just the mother's name

4. How often do the teachers meet the parents?

Once in a month

5. How do the parents participate in the organization's activities? (e.g. by contributing their time, money or labor in the school's activities etc.)

Very few parents help out in some programs conducted by ASHA

6. Are there any Government Schools in the area? Yes No

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7. If yes, how far are the Government Schools from the community?

Asha center is situated near Tirandaz Municipal School which is similar to Govt run school. Within 2 kms radius

8. Why did the parents choose this school over the Government School?

This is not a full fledged school. They are teaching by Activity based methods It is a tuition center to support children beyond school hours. They also provide mid day meals , sports and Extra curricular activities

9. When you visited, how many children were present in the class? Class size varies between (20 to 25).

What is the regular class strength? (20 to 25)

Comments: When I visited the centre, I found around 210 children present in various classes.

10. Do the children seem to enjoy coming to school?

Children are very much looking forward to coming to Asha as they find all the opportunities to learn various things they are not learning in schools. The whole environment of curiosity, creativity at Asha makes them cling to the centre.

PART C: Project particulars

(Information to be gathered from students and staff)

1. What is the mode of teaching in the school? (Check the appropriate choices)

A. Formal (State Board, Central Board etc.) **till what class?** 1st to 12th

B. Non-Formal Education (NFE)

do the students also attend formal school? Some students are not attending formal school

C. Vocational yes

D. Other . Please specify Yes children attend formal school and visit Asha for tuitions.

2. **If A (Formal), up to what grade(LKG, 5th, 7th etc.) does the school conduct classes?**
From 1st to 12th

3. **If B (Non-Formal Education) how many of the children also attend formal schools in the area?**

If none do, does the project plan this for the future? Yes this year the project has the plan to run the program for non formal education and open school for the children of 5 yrs to 18 yrs. **4. *If Non-Formal Education, does the organization create its own study material (books, games)? Yes there is a plan to create our own study material and methodology.***

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5. ***If C (Vocational), what do the children do after they finish training?***

Vocational courses are taught mainly to adults from the community. After learning Asha helps them to get some paid jobs as per their skills.

6. ***How many staff or volunteers are recruited from the community?*** Staff – 20 teachers Volunteers - 10 volunteers

How many of the staff are women? Women - 10, Men 10

7. ***How many teachers have left the school in the past one year, and why?***

One teacher left as she got a full time teachers job in a school.

8. ***How many new teachers have joined in the past year?*** 15

9. ***Does the organization train the teachers?*** Yes No

If yes, how do they provide the training? As usual teachers are given continuous training through discussions held to upgrade the methodologies of learning processes. Also invited training sessions and workshops are arranged to conduct the training program

10. ***How much is the staff paid?*** The staff is paid the honorarium according to their qualification and number of hours of teaching .On an average the graduate will receive Rs. 200/- to 250/- per hour per month.

Is it on par with the salary paid to the staff in the Government schools? Yes No

PART D: Financial resources of the organization

(Feedback from the person conducting the site visit)

1. **Do you think the proposed amounts in the budget are reasonable?** Yes No Maybe

2. **Are all items covered in the budget?** Yes No Maybe

Yes the budget covers all the items mentioned in the proposal

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3. **Is there anything you think should be added or removed from the budget?**

Yes No

If you recommend any changes to the budget, please explain your reasons for this.

N/A

4. **Did you discuss the proposed changes with the project? If so, please describe their response.** N/A

PART E: Cormments

(Feel free to attach documents if necessary)

ANNEXURE –

A)Asha Trust Mumbai project is existing here from last 21 years and the strength of the children is constantly improving and students are getting benefitted a lot. The teachers here seem to be not only qualified but keenly attached to the project and deliver a wonderful services. There is a good bonding between all the teachers and administrators and students, which helps the project to carry out the activities as per the decisions taken. They have expanded their efforts to reach out to more and more students from underprivileged strata of the society. From 40 to 2000 is the no of students receiving the support fromAshMumbai. This sounds very very satisfying as well and encouraging.I wish them all the best for this noble work Asha Mumbai team is doing. They are at this moment opening two libraries in the middle of the communities which will help children improve their reading habits and acquire knowledge

- 1) **Skill development and sustainability programme.**Asha mumbai has a separate premises for conducting the tailoring and recycling project . The community women are learning to stitch new clothes , Bags ,recycling of the used clothes and fabrics.They are getting equipped to earn their livelihood by taking up stitching [projects. At](#) this centre they are also recycling the old clothes for more utilities and protect the environment.
- 2) Also I observed their computer teaching program where they are doing full fledged efforts to

train children to learn software and AI technology which is to develop futuristic skills. They have established 4 computer labs in 4 municipal schools where around 1000 students are learning computer science, They are in talks with Wise Tribes NGO to collaborate in teaching AI skills to the most underprivileged children of Mumbai slums.

- 3) **NUTRI PROJECT PLUS COOKING CLASSES** - This is a unique program at ASHA center where kids learn to cook healthy food and prepare the PROTEIN POWDER, grow MICROGREENS etc.

4) **AGRICULTURE training** There is a new teaching programme they have introduced this year, The students are taught about types of soils, preparing the various types of soils grow plants indoor out door and also basic agriculture. I was happy to know that students are taking keen interest in this activity.

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