

Asha for Education™

Site Visit Questionnaire

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www.ashanet.org

Dear Volunteer

Thanks for conducting this site visit.

The following set of questions is only a suggested guideline. Some of the following questions may not be relevant or applicable to the particular project you are visiting, but please do try to answer as many of them as possible. Please note that Part sB & C necessitate that the information be gathered through conversations with the children and their parents, and not simply the group's teachers and staff.

Please feel free to attach any documents/photos you feel are pertinent to the project.

Thanks.

- Asha for Education

Date: 05 /07/2023

Name of the Project: Asha - MUMBAI CENTER

Name of the Organisation Running the Project (if different):

Was your site visit announced? Yes, it was planned No, it was a surprise visit

	Project Contact	You Name (Asha volunteer conducting the visit)
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PART A: Particulars about the organization and its environment

1. What are the different focus areas of the organization? (give a rough estimate of the % of their total effort/funding)

Community development 10% Education 80% Health 5%
Other 15% (sustainability) Employment Avenues

2. What is the administrative structure of the group (e.g. Board of Directors/Grassroots-based)?

The Activities of the administration are overseen by the centre supervisor. Besides, 3 interns from senior Asha students group who are responsible for ensuring the smooth functioning of the NGO.

Another Key subpart of the administration is the accounts department. With the multifarious activities that have been taken up by the group, it has become absolutely essential to maintain records of the money spent under different heads daily.

3. Are there any other organizations working in the area providing any one or all of the services provided by the visited organization? (Briefly mention their names and their objectives)

Organization	Objectives of the organization
YUVA -	Assisting in employability and Tailoring Projects of Asha
I volunteer	Assist in carrying out various community development activities
Rotary club of Powai Bombay	supports part of Middday meals
Vashi Parivar foundation	supports Sai Bangoda and Bajaha activities

PART B: The organization and the community it serves

(Information to be gathered from parents and children)

1. Approximately how many families live in the area?

There are more than 8000 families in the slum area of Powai

2. What do the parents do for a living? (Agricultural worker, Daily wage laborer etc.)

Street vendors, house maids, daily wage laborers, autorikshaw drivers, construction labourers, etc.

3. At the time of enrolment, does the school ask for the names of both parents?

Yes No, just the father's name No, just the mother's name

4. How often do the teachers meet the parents?

Generally once in 2 months.

However, parents are called as an when required.

5. How do the parents participate in the organization's activities? (e.g. by contributing their time, money or labor in the school's activities etc.)

Not much

6. Are there any Government Schools in the area? Yes No

7. If yes, how far are the Government Schools from the community?

Asha center is situated near Tirandaj Municipal School which is similar to Govt run school.

8. Why did the parents choose this school over the Government School?

This is not a full fledged school. It is a tuition center to support children beyond school hours.

9. When you visited, how many children were present in the class? Class size varies between (15-35).

What is the regular class strength? (15-25)

Comments: When I visited the centre, I found around 150 children present in various classes.

10. Do the children seem to enjoy coming to school?

Yes, they do not want to go home soon. I was told that they do not like if Asha declares holiday. Children love to read the books and newspapers as and when free, i.e after their classes.

PART C: Project particulars

(Information to be gathered from students and staff)

1. What is the mode of teaching in the school? (Check the appropriate choices)

A. Formal (State Board, Central Board etc.) **till what class?** 1 st to 12th

B. Non-Formal Education (NFE) do the students also attend formal school?

C. Vocational

D. Other . Please specify Yes children attend formal school and visit Asha for tutions.

2. If A (Formal), up to what grade(LKG, 5th, 7th etc.) does the school conduct classes?

From 1st to 12th

3. **If B (Non-Formal Education) how many of the children also attend formal schools in the area?**
All of them.

If none do, does the project plan this for the future? N/A

4. **If Non-Formal Education, does the organization create its own study material (books, games)?**
Asha Mumbai center fully supports the formal education. It creates some worksheets and learning material, conducts experiments (Science), uses all kind of educational materials like math kits , English language kits, they use audio visual medium like large TV screens and show lot of educational videos in the class and Maps are used to teach Geography and History.

5. **If C (Vocational), what do the children do after they finish training?**

Vocational courses are taught mainly to adults from the community. After learning Asha helps them to get some paid jobs as per their skills.

6. **How many staff or volunteers are recruited from the community?** Staff – 20 teachers Volunteers -10 volunteers

How many of the staff are women? Women - 10, Men 10

7. **How many teachers have left the school in the past one year, and why?**

One teacher left as she got a full time teachers job in a school.

8. **How many new teachers have joined in the past year?** 6

9. **Does the organization train the teachers?** Yes No

If yes, how do they provide the training? They are given in-house training and also are sent to the other providers related to subject.e.g. two teachers were sent to care foundation for getting trained in Spoken English course.Also they are given valuable instructions regarding improving their conversational skills.

10. **How much is the staff paid?** The staff is paid the honorarium according to their qualification and number of hours of teaching .On an average the graduate will receive Rs. 200/- to 250/- per hour per month.

Is it on par with the salary paid to the staff in the Government schools? Yes No

PART D: Financial resources of the organization

(Feedback from the person conducting the site visit)

1. **Do you think the proposed amounts in the budget are reasonable?** Yes No Maybe

2. **Are all items covered in the budget?** Yes No Maybe

Comments: The budget looks sufficient enough to carry out various activities that are run in the centre and under the umbrella of the center like two UPvillage projects, Adivasi area project and the vocational training centre.

3. **Is there anything you think should be added or removed from the budget?**

Yes No

If you recommend any changes to the budget, please explain your reasons for this.

N/A

4. **Did you discuss the proposed changes with the project? If so, please describe their response.**

N/A

PART E: Comments

(Feel free to attach documents if necessary)

ANNEXURE -

I) TAILORING PROJECT -

These were undertaken twice at the centre premises for a duration of three months each during the academic year. Currently, Tailoring projects are on at two other venues.

II) BEAUTICIAN PROJECT -

These were taken up for providing an insight to interested women who were keen to pursue a career in this field. They have already started assisting in beauty parlours which is a means of gainful employment.

III) NUTRI PROJECT-

It is very important to keep oneself fully nourished with ingredients rich in protein, carbohydrates, fats in their daily diet. This project enabled the participants to equip themselves with those ingredients which were available at relatively low rates without compromising on the quality.

IV) MICROGREEN PROJECT-

The objective of this project is very similar to the nutri project. The only difference between the two being the Hands-on exposure on steps to be followed for growing microgreens are given to the participants in the premises.

V) NURSING PROJECT -

This program is aimed at equipping the participants with healthcare facilities to individuals who are terminally ill/ recuperating after surgery/ major illness/ oldage related problems.

VI) SOLID WASTE MANAGEMENT -

To curb environmental pollution, the participants were taught to understand the process of segregation of waste into biotic and abiotic components.

VII) COMPUTER COURSES -

Besides, Computer Courses are conducted at the basic and also at the advanced levels not only to make

the participants computer literate but also to enable them to access the internet and garner information related to different fields.

Whenever I visit Asha Mumbai center, it gives me an impression of a school. There are proper classrooms with benches, TV screen, audio facility, and boards. Students are generally disciplined though one can find the exceptional kids! The students have got Asha t-shirts, which they like to wear as uniform more so on national festivals like Independence day and Republic day.

Asha Mumbai Center not only provides education but also mid-day meal to the students.

The center makes use of technology for teaching and is well equipped with gadgets like laptops, smart TV, pen drives, etc. The Formative and Summative evaluation with feedback on students assessment is done regularly.

There is a good collection of the books at library in the Centre .There are story books, General Knowledge (GK) books, Encyclopaedia, Science books in English, Marathi and Hindi, curricular books, art books etc. in addition to the books, children are provided with the newspapers, Times nie, Students Edition so that the children are exposed to the current affairs along with education in various fields.

I found students are very much aware about cleanliness, climate change, environmental pollution, etc. They are also very good in dance, art /craft, theatre as they are exposed to all these things at the center, with the help of teachers and volunteers. Volunteers use the innovative ideas to teach the students on various subjects under the guidance of the teachers.

The toilets are cleaned twice daily and students use them as hygiene is maintained at all times.

Being in Mumbai suburb, the rentals are very high so it has limitations on how much it can grow. Online education is not a substitute to Physical education. The classroom space, at present, is sufficient as classes are held right from 8 am - 6:30 pm.

At the end of the academic year, summer camps are held at the centre where the children are taught cuisines from various states in India, Yoga and Meditation along with the vocational workshops are held.

Career Counselling by the mentors from various fields are conducted and the students are counselled .

Overall Asha Mumbai center and its subcenters are contributing significantly to the education of underprivileged children .

Jyoti Vudula

Retired Head of the department from S M Shetty school ad Volunteer to Asha Mumbai chapter of ASHA FOR EDUCATION.