Asha for EducationTM

Site Visit Questionnaire

www.ashanet.org

Dear Volunteer
Thanks for conducting this site visit.
The following set of questions is only a suggested guideline. Some of the following questions may not be relevant or applicable to the particular project you are visiting, but please do try to answer as many of them as possible. Please note that <u>Part sB & C</u> necessitate that the information be gathered through conversations with the children and their parents, and not simply the group's teachers and staff.
Please feel free to attach any documents/photos you feel are pertinent to the project.
Thanks. Asha for Education

Date: Jun. 5, 15

P.O. Box 322 • New York • NY 10040-0322

Name of the Project: Asha - Support A Child, Powai, Mumbai Name of the Organisation Running the Project (if different):

Was your site visit announced? Yes, it was planned \boxtimes No, it was a surprise visit \square

	Project Contact	You Name (Asha volunteer conducting the visit)
Name	Dr. Smita Puniyani	Nilanshu Dharma
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PART A: Particulars about the organization and its environment

1. What are the different focus total effort/funding)	s areas of the organization? (give a rough estimate of the % of their
Community development 20 Other% (please specify	
there are 6 volunteers who a to the project in their other ti	tructure of the group (e.g. Board of Directors/Grassroots-based)? are fully occupied in their own professions. They manage and give time ime after the professional work. There is a coordinator, treasurer, project coordinator, additional skill development associate and webmaster
	ations working in the area providing any one or all of the services ation? (Briefly mention their names and their objectives)
Organization	Objectives of the organization
N/A	
RT B: The organization and t	the community it convec
Information to be gathered from pa	arents and children)
area.	amilies live in the area? there are more than 2 thousand families in the
	a living? (Agricultural worker, Daily wage laborer etc.), daily wage laborers, autorikshaw drivers, construction labourers, etc.
	nes the school ask for the names of both parents? st the father's name No, just the mother's name
4. How often do the teachers n once a month.	neet the parents?

5. How money Negl	tributing their time,		
6. Are 1	there any Government Schools in the area?	Yes ⊠	No 🗌
	s, how far are the Government Schools from the enter is situated near Tirandaj Municipal School	=	
The like child The	did the parents choose this school over the Gasha center provides tuitions in small groups with the camaraderie and the little play area. The vollen. They encourage them to pursue their goals children also get exposed to various co-curricular dearning etc.	with more individualized slunteering teachers take to s.	ime to "care" for the
Wha	n you visited, how many children were present is the regular class strength? 15-25 ments: About 30 students were present at the comments.	•	
	the children seem to enjoy coming to school? mensely. Even during the summer holidays chil	ldren like to spend their t	ime at the center.
	Project particulars tion to be gathered from students and staff)		
A. F B. N C. V D. O	t is the mode of teaching in the school? (Checormal (State Board, Central Board etc.) on-Formal Education (NFE) ocational other . Please specify Yes children attend for (Formal), up to what grade(LKG, 5 th , 7 th etc.)	till what class? 1 st to do the students also at rmal school and visit Ash	o 12th ttend formal school?
	(Non-Formal Education) how many of the ch		
<u>All c</u>	one do, does the project plan this for the futur	•	Server of the the the

	4. If Non-Formal Education, does the organization create its own study material (books, games)? Yes. There was a computer center where students were engaged in online learning classes. Some of them were busy with learning PC based softwares.					
	5. If C (Vocational), what do the children do after they finish training? At present students were taking vocational courses as part of their extra curricular activites. For example - students who learned organic planting visit nearby residential societies and volunteer to create kitchen gardens.					
	6. How many staff or volunteers are recruited from the community? 4-6 How many of the staff are women? 3-5					
	7. How many teachers have left the school in the past one year, and why? one as her husband had to shift for his job in telecom dept. It was difficult for her to commute.					
	8. How many new teachers have joined in the past year? 2					
	9. Does the organization train the teachers? Yes ∑ No ☐ If yes, how do they provide the training? organisation sends them to other NGO Navanirmiti to get trained in teaching Maths by innovative methods.					
	 10. How much is the staff paid? they are paid the honorarium of rs for 3 and half hours of job and 8 thousands for full time .4000 Is it on par with the salary paid to the staff in the Government schools? Yes \(\sigma\) No \(\sigma\) 					
<u>P</u>	ART D: Financial resources of the organization (Feedback from the person conducting the site visit)					
	1. Do you think the proposed amounts in the budget are reasonable? Yes \in No \in Maybe					
	2. Are all items covered in the budget? Yes No No Maybe Comments: the project is very down to earth and reaches the desired goal.					

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3. Is there	anything you	think should be	e added o	or removed j	from the budget?
Yes	No 🖂				

If you recommend any changes to the budget, please explain your reasons for this.

4. Did you discuss the proposed changes with the project? If so, please describe their response.

PART E: Comments

(Feel free to attach documents if necessary)
It was a delight, motivating and inspirational experience !!!

The ASHA flyer was an easy marker at the Powainook building. I was eager to meet the children as I walked through series of potted plants. The center premises had a small yet clean play area.

I walked in to one of the classrooms where the children were working on PCs. Some of them had the Indian maps opened and some of them were learning from online video sessions on youtube.

I briefly talked to the staff and the volunteers. We walked through the classrooms where each group was engrossed in their lessons. All the children gathered in one of the classrooms and looked very excited meeting their visitor (me).

Bubbling with enthusiasm each of them introduced themselves. Since it was their "English speaking course" they stuck to the rules of giving their names, school names, hobbies and ambitions in English. Some of them were confident and some giggled away their shyness. It was remarkable that each and everyone of them very polite and courteous.

Dr. Puniyani and I were joined by one of the volunteers under the awning over the little front yard. The front yard was recently cleared up for some outdoor activities.

Dr Puniyani explained how Asha works and introduced me to a few students. She explained how would my education sponsorship will be used. She provided me with the bank account details.

Also, I learned about various skill development projects like organic garden training, computer basics and beauty parlor courses which are being run at the center.

It was an enriching experience. I wish I could have discovered ASHA sooner.

I would definitely like to sponsor at least one girl child's education through ASHA's Sponsor A Child (SAC) program. Thank you for welcoming at the center. I would love to visit it again during my next trip.

Regards, Nilanshu Dharma