

Asha for Education™

Site Visit Questionnaire

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Dear Volunteer

Thanks for conducting this site visit.

The following set of questions is only a suggested guideline. Some of the following questions may not be relevant or applicable to the particular project you are visiting, but please do try to answer as many of them as possible. Please note that Part sB & C necessitate that the information be gathered through conversations with the children and their parents, and not simply the group's teachers and staff.

Please feel free to attach any documents/photos you feel are pertinent to the project.

Thanks.

- Asha for Education

Date: Aug. 7, 20

Name of the Project: Asha Mumbai Center -Sahyog-PKS: “Powai Anti-Covid Team (PACT)”

Name of the Organisation Running the Project (if different):

Was your site visit announced? Yes, it was planned ☐

No, it was a surprise visit ☒

	Project Contact	You Name (Asha volunteer conducting the visit)
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PART A: Particulars about the organization and its environment***1. What are the different focus areas of the organization? (give a rough estimate of the % of their total effort/funding)***

Community development 5% Education 5% Health 40%

Other 50% (please specify) Provision of rations (free/subsidized)***2. What is the administrative structure of the group (e.g. Board of Directors/Grassroots-based)?***

There are five full-time volunteers at the PACT centre. In addition, there are five volunteers/coordinators based in/associated with the IIT-B campus in Powai. They coordinate the centre activities with the assistance of local community networks / Asha volunteers.

3. Are there any other organizations working in the area providing any one or all of the services provided by the visited organization? (Briefly mention their names and their objectives)

Organization	Objectives of the organization
Local NGOs/ Private citizens	Till May there were a few NGOs in the area helping out with ration and meal distribution (Crisil 10k meals, Manjhi - Asha was also partnering in those efforts).

PART B: The organization and the community it serves*(Information to be gathered from parents and children)****1. Approximately how many families live in the area?*** There are more than 5000 families in the area.***2. What do the parents do for a living? (Agricultural worker, Daily wage laborer etc.)***

Mainly informal sector workers - Street vendors, house maids, daily wage laborers, autorickshaw drivers, construction labourers, handymen etc.

3. At the time of enrolment, does the school ask for the names of both parents?Yes ☐No, just the father's name ☐No, just the mother's name ☐***4. How often do the teachers meet the parents?***

5. How do the parents participate in the organization's activities? (e.g. by contributing their time, money or labor in the school's activities etc.)

6. Are there any Government Schools in the area? Yes ☒ No ☐

7. If yes, how far are the Government Schools from the community?

8. Why did the parents choose this school over the Government School?

9. When you visited, how many children were present in the class?

What is the regular class strength?

Comments:

10. Do the children seem to enjoy coming to school?

PART C: Project particulars

(Information to be gathered from students and staff)

1. What is the mode of teaching in the school? (Check the appropriate choices)

- A. Formal (State Board, Central Board etc.) ☐ **till what class?**
B. Non-Formal Education (NFE) ☐ **do the students also attend formal school?**
C. Vocational ☐
D. Other ☐. Please specify _____

2. If A (Formal), up to what grade(LKG, 5th, 7th etc.) does the school conduct classes?

3. If B (Non-Formal Education) how many of the children also attend formal schools in the area?

_____ **If none do, does the project plan this for the future?**

4. If Non-Formal Education, does the organization create its own study material (books, games)?

5. If C (Vocational), what do the children do after they finish training?

6. How many staff or volunteers are recruited from the community? All (5)

How many of the staff are women? 2

7. How many teachers have left the school in the past one year, and why?

8. How many new teachers have joined in the past year?

9. Does the organization train the teachers?

Yes ☐

No ☐

If yes, how do they provide the training?

10. How much is the staff paid? Honoraria at 3 levels: health check vols Rs. 2000 pm (half day basis), data/logistics vols Rs. 4000 pm, centre manager Rs. 10000 pm

Is it on par with the salary paid to the staff in the Government schools?

Yes ☐

No ☐

PART D: Financial resources of the organization

(Feedback from the person conducting the site visit)

1. Do you think the proposed amounts in the budget are reasonable? Yes ☒ No ☐ Maybe ☐

2. Are all items covered in the budget? Yes ☒ No ☐ Maybe ☐

Comments: The budget seems realistic.

3. Is there anything you think should be added or removed from the budget?

Yes ☐ No ☒

If you recommend any changes to the budget, please explain your reasons for this.

N/A

4. Did you discuss the proposed changes with the project? If so, please describe their response.

N/A

PART E: Comments

(Feel free to attach documents if necessary)

I had visited the PACT centre near IIT market. The manager (Satyam) and the other volunteers there gave a brief overview of the ration distribution services offered through the centre. They asked me go through the health check process like any other community beneficiary. My details were registered on the system and temperature/BP/SP02 were measured and recorded. I was shown the medicines/vitamins/sanitary pads/oxygen cylinders that were stocked for distribution. They also demonstrated the process used for telemedicine. It was good to see that this project had specific goals based on the immediate needs of the local community and their efforts seemed focused on those. The other noteworthy aspect of the operation was the young volunteers who were running the show. They are all local residents and most of them have passed through the Asha education programs. They seemed confident and quick learners - this project has imparted computer/soft skills (interacting with/interviewing different people, maintaining data/accounts etc)