

# **ANNUAL REPORT ASHA MUMBAI CENTRE (2012-13)**

The new centre at Powai Nook Building that started in January 2010 with three classrooms for 116 children is now running too good. Asha Mumbai team believes on conceptual, practical teaching methods. Teachers, Volunteers and Mentors have developed and applied many innovative methods to teach basic concepts as well as advanced techniques. We have also utilised many good techniques, softwares and instruments for the same. Detailed information of various programs held at Asha Mumbai centre is as follows:

## **Program:**

Students have been divided into batches and four batches are running in the following shifts.

| 1 | Morning Batch   | 9:30 am to 12:00pm | 45 children |
|---|-----------------|--------------------|-------------|
| 2 | Afternoon Batch | 4:30 pm to 7:00 pm | 31 children |
| 3 | Evening Batch   | 7:00 pm to 8:30 pm | 40 children |

Most of the children study at the local BMC School and are underprivileged living in slums in Powai. In the morning and evening shifts, children from standard 1 to 7 are attending the classes before or after their school hours during afternoon shift, computer and spoken English classes are held for students above standard 5. The evening shift comprises of children from 8<sup>th</sup> and 12<sup>th</sup> standards.

#### **Our Team:**

**Teachers** - The following paid teachers teach in three shifts. Among them, Digvijay and Gulshan, firoz and Shashikant are our students and they teach younger children; it is win-win situation as students get stipend and they teach too well as they know students & their problems well.

**Volunteers:** The following team of dedicated volunteers teaches children as well as manages administration at the centre. Core team members manage mainly administration of Mumbai centre project and Mumbai chapter. Volunteers from various colleges teach students regularly as



part of their academia. It ensures that classes run smoothly as otherwise, irregular volunteering makes problem with irregularity of classes. In addition to academic volunteering, young students from degree colleges and IIT campus work with us depending upon their schedules in college. These students teach children with full enthusiasm and this proves to be highly beneficial for the children.

### **Teachers:**

| Sr. No. | Name            | Timings                        | Day     |
|---------|-----------------|--------------------------------|---------|
| 1       | Ms. Karuna      | 9.30 AMto 12.30PM /4 to 7.30pm | daily   |
| 2       | Ms. Usha G      | 9.30 AMto 12.30PM /4 to 7.30pm | daily   |
| 3       | Mr. Vikas       | 5.00 to 7.00m                  | daily   |
| 4       | Ms.Jyoti Dhawan | 10 to 11.30am/                 | Thursay |
|         |                 | 4to 5.30pm                     | Sat&wed |
| 5       | Mr. Digvijay    | 9.30 to 12 and eve 4 to 6pm    | Daily   |
| 6       | Shashikant      | 5.30 to 7 pm                   | daily   |

### **Volunteers:**

| Sr. No. | Volunteers Name      | Day        | Time         | Std.                                     |
|---------|----------------------|------------|--------------|--|
| 1       | Uday kiran (Morning) | Thurs, Fri | 10 to 11:30  | 6 <sup>th</sup> [eng.reading]            |
| 2       | Abhilash             | Wed, Sat   | 2 to 3:30    | 6 <sup>th</sup> [eng.maths.sci.]         |
| 3       | Nikhil               | Mon        | 3:30 to 5:00 | 8 <sup>th</sup> [eng.]                   |
| 3       |                      | Sat.       | 2 to 3:30    | 8 <sup>th</sup> [sci.]                   |
| 4       | Saurabh              | Wed, Sat   | 2 to3:30     | 7 <sup>th</sup> [eng.maths.sci.]         |
| 5       | Shruti madhavi       | Tue, Thur. | 2:30 to 4:00 | 9 <sup>th</sup> [Marathi medium]         |
| 6       | Vikas                | Wed.       | 2 to 3:30    | 5 <sup>th</sup> [maths]                  |
| 7       | Rachit Mehta         | Thur.      | 2:30 to 4:00 | 5 <sup>th</sup> [eng.]                   |
| 8       | Yesh sanghvi         | Tue        | 2:30 to 4:00 | 5 <sup>th</sup> [sci.]                   |
| 9       | Siddharth bulia      | Wed.       | 2:00 to 3:30 | 4 <sup>th</sup> [eng.]                   |
| J       |                      | Thur.      | 2:30 to 4:00 | 4 <sup>th</sup> [sci.]                   |
| 10      | Mihir pareek         | Tues.      | 2:30 to 4:00 | 6 <sup>th</sup> & 7 <sup>th</sup> [G.K.] |



### **Photos of Teachers & Vounteers:**



### **Facilities**

We had acquired two new computers and three old ones in early 2010 and two more PC we have received through donation in kind. We have several books to help teachers to teach various subjects and also workbooks for children to solve. We have a library for children with storybooks in English, Hindi and Marathi. We provide each student a notebook to record their daily lessons taught here. We are constantly purchasing CDs which serve as teaching aids especially for English, Maths and Science subjects. That apart, this year we have added exciting learning software for the students from 6<sup>th</sup> to 10<sup>th</sup>std which is very interactive and stimulating. Children are picking up the concepts in science and maths with full understanding. We have also purchased the model of human body to teach them to see all the inner parts of the body and their functions.

We observe that class room teaching methods don't stimulate imagination and curiosity of students. Thus, we are insisting on practical teaching methods and computer based learning.



#### (A) Curricular studies with practical experience

Though centre has many CDs & DVDs to teach various subjects, practical knowledge is always important. Small practical lessons make sure students learn basic concept well. Few examples are worth mentionable.

- We had already published 1. photos of students learning weighing, density and measuring methods; 2. Body anatomy models etc. in last annual report.
- NGO-Navnirmiti has made many good learning objects to teach basic maths concepts.
  They also train some enthusiastic teachers to teach these innovative methods. We have appointed one maths teacher to utilize these innovations.
- Children are taken to various places to visit e.g. post office, vegetable market ,clinic, police station, railway station etc to interact with the people and know the functioning of these places. They are just too happy to do that than just sit inside the classroom and keep mugging.





- Some students with the help of teachers have made "Jigsaw puzzles" of all states of India to teach geography of our country.
- Teachers ask students to make clay models of letters, words etc. Small kids are always in love of these methods.
- We have kept Saturday for innovative methods, games, extracurricular activities. Many volunteers come and teach using innovative methods on Saturday.







• This is a vege preserver made by a student Sanosh .( from natural waste and bit of a plastic)









### (B) Computer Education

This is an integral part of our curriculum and our objective is to give 'hands on' experience to each child. Most children above class V are well versed with basic operations like creating, copying and printing files. The following basic skills are taught here:

- 1) Computer typing
- 2) Email & Basic softwares like Microsoft office etc.



- 3) Surfing internet for information needed for their curriculum.
- 4) The typing practice lessons are a regular activity in ASHA and some of them are learning typing in vernacular languages i.e. Marathi and Hindi.
- 5) Students are also taught some innovative and basic softwares, and computer languages. It is to stimulate analyzing and thinking power of students. Children love to apply their knowledge and experience to solve live problems. Children with help of college volunteers, mentors and teachers try to solve given live problems. Eg- mapping nearby trees & update database of trees in area to solve deforestation/tree cutting problem. We have created separate project- Learning hub project based on it.

Although there are no restrictions on computer use, we discourage misuse in the form of games, chats etc. We want to make students familiar with these advanced tools which will be useful to them later in life.



Children working with scratch and making things like Aquarium



### C) Art and Culture

Each child has a hidden potential. At ASHA, this talent is explored and we give vent to children's inner abilities via art, music, dance, writing, painting etc. Children are being taught basic drawing and handcraft skills by Art teacher- Ms. Jyoti Dhawan. Teacher teaches them to make beautiful greeting cards, jute bags, Diwali diyas, Mobile pockets, Coffee cups etc. which were widely appreciated and sold at various exhibitions held. The other products made by our children include paper mats, pen holders, decorative paper bags, T-shirt painting and tie and dye cloth etc.















#### D) Health and Moral education

Asha Mumbai believes in recreation activities along with value education and scientific attitude and thus we have sessions on health, yoga and value education. Teaching moral values like honesty, non-violence, punctuality etc. through stories and anecdotes leaves a lasting impression on the young minds. We do not miss an opportunity to feed healthy food to children whenever there is the smallest occasion.





### E) Workshops & Celebrations

Centre arranges many workshops with the help of teachers and volunteers. We had arranged Self-defence workshops for Asha kids. We celebrate various occasions in Asha Mumbai centre. Asha Mumbai chapter was NGO-Partner in *Live* concert of Padmashree Kumar Sanu. Children of Asha Mumbai danced on live song by Kumar Sanu in his concert. Our student-Ms. Kushabu achieved 91% in SSC examinations. We had small celebration to congratulate her.



Asha Mumbai children thanked Mumbai police on 15<sup>th</sup> August for their support, caring and safety of city people.















**Community involvement:** We encourage the people from community to come to Asha And share happiness.







Ishika's birthday with Asha kids



Asha Mumbai supporting Adivasi village in Powai

**Achievements:** Asha Mumbai is proud to say that all the students who come to us are jumping with the mood to learn, they are becoming confident and motivated to do something actively in life apart from the academic improvement.