3rd Annual Report

SATHI FOR EDUCATION SUPPORT

Present Status

Implemented by
Hijli INSPIRATION
Supported by
Asha for Education, Atlanta, USA

Fact Sheet

Name of our Programme : SATHI for Education Support

A Joint Programme of : Hijli INSPIRATION & Asha for Education

Project Area : Kamarhati Municipality, Barrackpore Sub-division, North 24 Parganas, West Bengal, India

No. of Children : 120 (One hundred twenty)

No. of Centre : 4 (four)

Medium of instruction : Bengali (3) & Urdu (1)

Period : July 2012 to June 2013
1. **Introduction**

**SATHI for Education Support** project for back up support aimed at retention of children in the formal school system is operational since the last three years at two locations under Kamarhati Municipality. INSPIRATION being the implementing agency of the project intends to achieve the best through its limited scope. It is indeed true that mainstreaming in formal school at present is relatively straight forward especially after the enactment of RTE Act throughout the country. But the major challenge is retention of the children within the environment of education, particularly from backward section who are faced with different socio-economic constraints.

This programme has been able to make children more or less regular in schools by inculcating the school going habit among them as well as through academic preparedness. For this, the organization has undertaken an intensive backup support programme in line with the school curriculum. Back up support helps the children to cope with classroom teaching.

Along with back up coaching support the other add-ons to the programme include counseling of children, a provision for token tiffin including a combination of bread/sweet/cake/egg/seasonal fruits, Horlicks etc. Further few needy children among the lot are linked to organizations which provide them with school other than text books free of cost and some truly deserving children supported with examination fees.

2. **Centre Activities**

4 centers are operational catering to around 120 children. The centre specific class wise number of children has been provided below:

<table>
<thead>
<tr>
<th>Class</th>
<th>Israel Colony</th>
<th></th>
<th>Cryag Row</th>
<th></th>
<th>Tamali Das</th>
<th></th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Aasia Khatun</td>
<td>Namita Majumder</td>
<td>Rita Banerjee</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I</td>
<td>2</td>
<td>0</td>
<td>5</td>
<td></td>
<td>5</td>
<td></td>
<td>12</td>
</tr>
<tr>
<td>II</td>
<td>0</td>
<td>9</td>
<td>4</td>
<td></td>
<td>6</td>
<td></td>
<td>19</td>
</tr>
<tr>
<td>III</td>
<td>5</td>
<td>0</td>
<td>4</td>
<td></td>
<td>5</td>
<td></td>
<td>14</td>
</tr>
<tr>
<td>IV</td>
<td>5</td>
<td>9</td>
<td>8</td>
<td></td>
<td>7</td>
<td></td>
<td>29</td>
</tr>
<tr>
<td>V</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td></td>
<td>6</td>
<td></td>
<td>18</td>
</tr>
<tr>
<td>VI</td>
<td>9</td>
<td>7</td>
<td>3</td>
<td></td>
<td>0</td>
<td></td>
<td>19</td>
</tr>
<tr>
<td>VII</td>
<td>1</td>
<td>1</td>
<td>3</td>
<td></td>
<td>1</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>VII</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td>30</td>
<td>30</td>
<td>30</td>
<td></td>
<td>30</td>
<td></td>
<td>120</td>
</tr>
</tbody>
</table>

**Attendance and performance of Children**

Interactions with schools have indicated that a large majority of the children are regular in schools and in general are performing well. They are equally regular in the centres which are indicative of their retention within the education system.

Especially Urdu School teachers are very satisfied with the performance of the student enrolled under the SATHI Centres. This year three children from the Urdu centre got Scholarship from Madrasa Board for their worthy performance in school. They achieved above 65% marks in their annual examination.
They are:

<table>
<thead>
<tr>
<th>Scholarship holder</th>
<th>Sahajad Hossain</th>
<th>Muskan Banoo</th>
<th>Tamanna Parveen (1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>VI</td>
<td>VI</td>
<td>VII</td>
</tr>
<tr>
<td>Result with remarks</td>
<td>70% with 8th position</td>
<td>65%</td>
<td>67%</td>
</tr>
<tr>
<td>Age</td>
<td>13yrs</td>
<td>15 yrs</td>
<td>12yrs</td>
</tr>
<tr>
<td>School Name</td>
<td>Kamarhati High School</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Centre</td>
<td>Urdu Centre, Group of Friend’s Club, Cryag Row, Kamarhati</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Volunteer</td>
<td>Aasia Khatoon</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Good result</th>
<th>Najia Parveen</th>
<th>Saheban Hossain</th>
<th>Doly Khatoon</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>III</td>
<td>IV</td>
<td>VII</td>
</tr>
<tr>
<td>Result with remarks</td>
<td>1st position</td>
<td>3rd Position</td>
<td>3rd position</td>
</tr>
<tr>
<td>Age</td>
<td>8yrs</td>
<td>9yrs</td>
<td>15yrs</td>
</tr>
<tr>
<td>Centre</td>
<td>Kamarhati Urdu Primary School</td>
<td>Iqra Urdu Junior High School</td>
<td></td>
</tr>
<tr>
<td>Volunteer</td>
<td>Aasia Khatoon</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. Others Activities

Along with the regular educational back up activities children are made to participate in different programmes for an exposure as well as for their cultural and cognitive development.

Generating Rabindra Chetana among the excluded children and community under Tagore Commemoration Grant

INSPIRATION received a grant from the Ministry of Culture, Govt. of India through Raja Rammohanan Ray Library Foundation during the period 2011-2012, 2012-2013 for educating children especially the underprivileged, as well as their family members on the works and viewpoints of Tagore which is so rich in literary content and so contemporary in ideas.

The specific objectives of the project had been

1. Literary and cultural orientation of the children on the life and works of Tagore and also to train them in performing arts.
2. Educating and sensitizing the parents of the children as well as the larger community on various social issues from Tagore’s literary works which are relevant even today

The activities designed included

- Awareness (Chetana) on life and works of the poet through interactive sessions by resource team and training by professionals
- Awareness (Chetana) of community through public performance of children
- Jorasanko Thakur Bari visit for exposure

A Cultural programme was organized by INSPIRATION on Rabindro Janmo Sardhosatobarsho at ‘Bhabomoyee Aghormoni’ High School, Kamarhati. The children staged Dances, Drama, recitations etc. The objective was providing an opportunity and a greater exposure to children.
Children of our SATHI centers organized a Flag Hosting programme on 15th August 2013. After Flag Hosting, Volunteers educated the Children on the significance of the Day. They are sang patriotic songs and recited poems. This was followed by serving of some refreshment to children. It was an educational entertainment for children and they were happy to be a part of it.

**Awareness on Reproductive Health for Volunteers**

In Kamarhati in general there is a lack of knowledge on Reproductive Health especially among parents and adolescent children.
INSPIRATION sent all volunteers of Kamarhati to participate in a Seminar on Reproductive Health which was organized by Parivar Seva Sanstha (PSS) on 17.10.12 at Hatibagan Clinic- 100 Arabinda Sarani, Kolkata-700006 (beside State Bank of India, Hatibagan). The points of discussion were:

- Basic concept of Reproductive Health
- Structure and functions of male-female reproductive system
- Importance of Family Planning and different methods
- Post Partum and post Abortion contraception, MTP related Act
- Clinical services of PSS along with clinic visit

The volunteers in turn organized awareness sessions for mothers and adolescent children.

**Nicco Park Visit**

40 (Forty) Children and 4 (Four) volunteers of our SATHI centers visited the Nicco Park, Salt Lake, Kolkata. It was an Annual Children’s Treat Programme organized by the Rotary Club of Calcutta on the 18th November 2012. It was a day of fun and frolic – with food and different kinds of entertainments and joyrides. Every year Rotary Club of Calcutta organized this programme.

**Book Fair Visit**

Our Children were taken to a Book Fare organized at Kamarhati Chhai Maidan. INSPIRATION planned such a visit for them not only for entertainment but also for an exposure to the word of books. There were several stalls for children’s book. They had a glimpse of the books. Volunteers and project staff also accompanied them. It was a novel experience for the child.

**Annual Sports**

INSPIRATION organized the Annual Sports Programme on 27th December 2012 at Viveekananda Play Ground (River side) of Kamarhati. Almost all the children took part in several events spontaneously. There were 7 to 8 events like Sprint, Apple race, Sum Race, Skipping Race, Math Race and Memory game etc. The Volunteers trained the children during the whole month before the particular day. The children who got the positions like 1st, 2nd and 3rd in each event were awarded with gifts but Consolation Prizes for all students were given to cheer them up.

Events for Mothers and Volunteers were also organised. They enjoyed the event very much. Community participation was spontaneous.

Prize giving ceremony was held after sports on that day. Local stakeholders and project staff gave away the prizes to the children. Besides breakfast, a lunch packet was given to each and every student.

**Alipur Zoo (Kolkata) visit**

On 15th January 2013, children under the volunteers Aasia and Namita and on 2nd February 2013 under the volunteers Rita and Tamali visited Alipur Zoo (Kolkata). Children were to see different types of animal in cages like tiger, lion, peacock, snake, elephant, hippopotamus etc. Some children felt scared but in general it was a day of fun and frolic – with food and different kinds of entertainments. Such an experience was for the first time in their lives.

**Participate in Prak Bangla Naba Barsha Utsab**

The Children of SATHI performed different cultural performance like Dance, Recitation etc. on the occasion of Prak Bangla Naba Barsha Utsab. It was an invited programme. This programme was held on 7th April 2013 at Kamarhati and was organized by Dishari Social Welfare Organisation, Kamarhati.
Few Snapshots of 2012-2013

Centres in progress

Book Fair visit

Participating in Bangla Naba Barsha Utsab

Centre visit by Mr. Ajoy Saha, Member of Asha for Education, Atlanta

Annual Sports

Centre visit by Ms. Sweta Tiwari, from J.R.D. Tata Trust, Mumbai

Nicco Park visit sponsored by Rotary Club of Calcutta
4. **CASE STUDIES**

Case Study - 1

Name  : Osnara Khatoon  
Class   :  IV  
Age   :  13 yrs  
School  :  Uday Villa Junior Basic School  
Centre  :  Israel Colony, Kamarhati  
Volunteer  :  Rita Banerjee

Children of SATHI centers are very underprivileged living in adverse conditions. Many students are first generation learners. Due to poverty and vulnerable environment they are prone to high risks affecting their individual survival and social existence. One such incident happened with a girl from the SATHI center.

On 28th September 2012 Osnara Khatoon was missing from home. Her father Hafij Molla is a Rickshaw Puller and mother Jahanara Bibi is a Coal pickers. Osnara had been a victim of trafficking by a Criminal Group. When it came to the knowledge of our volunteer Smt. Rita Banerjee, she came forward and with her previous experience of working against trafficking she helped her parents track the incident. At last Osnara came back home safely and she is continuing with her studies in our SATHI centre.

So it’s a big achievement of our volunteer.

Case Study - 2

Name  : Mampi Das  
Class   :  VI  
Age   :  12 yrs  
School  :  Bhabomoyee Aghormoni Balika Bidyalaya  
Centre  :  Israel Colony, Kamarhati  
Volunteer  :  Rita Banerjee

Mampi Das is the daughter of father Krishna Das (Daily Labour) and Chumki Das (House wife). Mampi is a Thalasemia patient has been suffering for the last 6 years. However she always tries to put in her best effort to study and attends the School as well as the SATHI centre regularly. This year Mampi has been promoted to VI with good results.
Case Study - 3

Name : Marjina Khatoon
Class : II
Age : 8 yrs
School : Udayvila Junior Basic Primary School
Centre : Israel Colony, Kamarhati
Volunteer : Tamali Das

Marjina Khatoon, father Mujibar Gharami (Daily Labour) and mother Shanoo Bibi (Maid servant). Marjina is a good athletic. She got 1st position in a Kamarhati Municipality level Junior Sports Competition with around 17 primary schools participating and got a chance to participate at the district level. She also secured 1st position at the District level Sports competition. She also got a chance to participate at the State level Junior Sports competition. But her parent did not agree to send their daughter to Delhi. Volunteers of our programme tried to convince her parents but they were reluctant. Marjina is a very energetic girl and is also good in her lessons.

Case Study - 4

Name : Md. Jahangir Molla
Class : II
Age : 8 yrs
School : Udayvilla Junior Basic School
Centre : Israel Colony, Kamarhati
Volunteer : Rita Banerjee

Jahangir Molla is the Son of Md. Nijarul Molla (Daily Labour) and Khateza Bibi (House wife). Jahangir is a Thalasemia patient and has been suffering for the last 5 years. However he always tries to put in his best effort to study and attends the School as well as the SATHI centre regularly. This year Jahangir has been promoted to II with good results. He is good in Bengali and Mathematics.

Case Study - 5

Name : Noor Hassan Molla
Class : VII
Age : 12 yrs
School : Sagar Dutta High School
Centre : Israel Colony, Kamarhati
Volunteer : Rita Banerjee

Noor Hasan Molla, son of Noor Islam Molla (Daily Labour) and Momina Bibi (Maid Servant) is bound by domestic work as well as sibling care and is getting very little time to study. But the boy is so attentive that he is doing well in exams in his school as well as in the SATHI centre. He is good in Mathematics. He got above 75% marks in Mathematics and overall marks are above 65%. He has the knack in drawing. Teachers of his school and center admire his efforts.
5. **Future Planning**

**Academic**

- Running backup support centres as per programme design throughout the year
- Taking up accelerated reading approach
- Organising exchange programme for volunteers of the SATHI and other Education Programmes for a mutual learning.

**Extra Academic**

- Involving children in different programmes for overall education and exposure.

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**A Glimpse of INSPIRATION’s other education project**

**PROJECT NAME**

INCLUDING THE EXCLUDED CHILDREN FROM COMMUNITIES THROUGH A RIGHTS BASED PREPAREDNESS PROGRAMME

**Area**

6 villages of 3 Gram Panchayat in Pathar Pratima Block of Sundarban

**Grantee**

Sir Dorabji Tata Trust

**Project period**

2011-2014

With the objective of including the excluded children of the community each year 150 children from the backward villages of Patharpratima Block who were either drop out or never been to school or regular absentees, were brought into the fold of the project. These children belonged to the vulnerable Minority and Scheduled Tribe communities from the backward regions in Sunderbans,

The Centre locations with number of enrolled and mainstreamed children in each centre for the 2nd year (2012-13) have been detailed below

<table>
<thead>
<tr>
<th>Name of the Center</th>
<th>No of Children enrolled</th>
<th>No. of Mainstreamed</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Drop out /Never been to school</td>
<td>Regular absentee</td>
</tr>
<tr>
<td>Uttarabad</td>
<td>23</td>
<td>2</td>
</tr>
<tr>
<td>Madhusudanpur</td>
<td>25</td>
<td></td>
</tr>
<tr>
<td>Nilerat</td>
<td>24</td>
<td>1</td>
</tr>
<tr>
<td>Motilal</td>
<td>25</td>
<td></td>
</tr>
<tr>
<td>Satyadaspur 1</td>
<td>25</td>
<td></td>
</tr>
<tr>
<td>Satyadaspur 2</td>
<td>25</td>
<td></td>
</tr>
</tbody>
</table>

The impact of the programme has been immense especially in terms of impact on the Community and on the Education of the children. The mainstreamed Children from the 1st year are performing well in the school, as reported by teachers and their standard or level of learning has improved manifold. In general the programme helped in creating an environment of learning in the community as indicated by their requests for continuing with the program.