

A Report on

Bridging the Divide (Backup Support Coaching Centre)

SATHI FOR EDUCATION SUPPORT



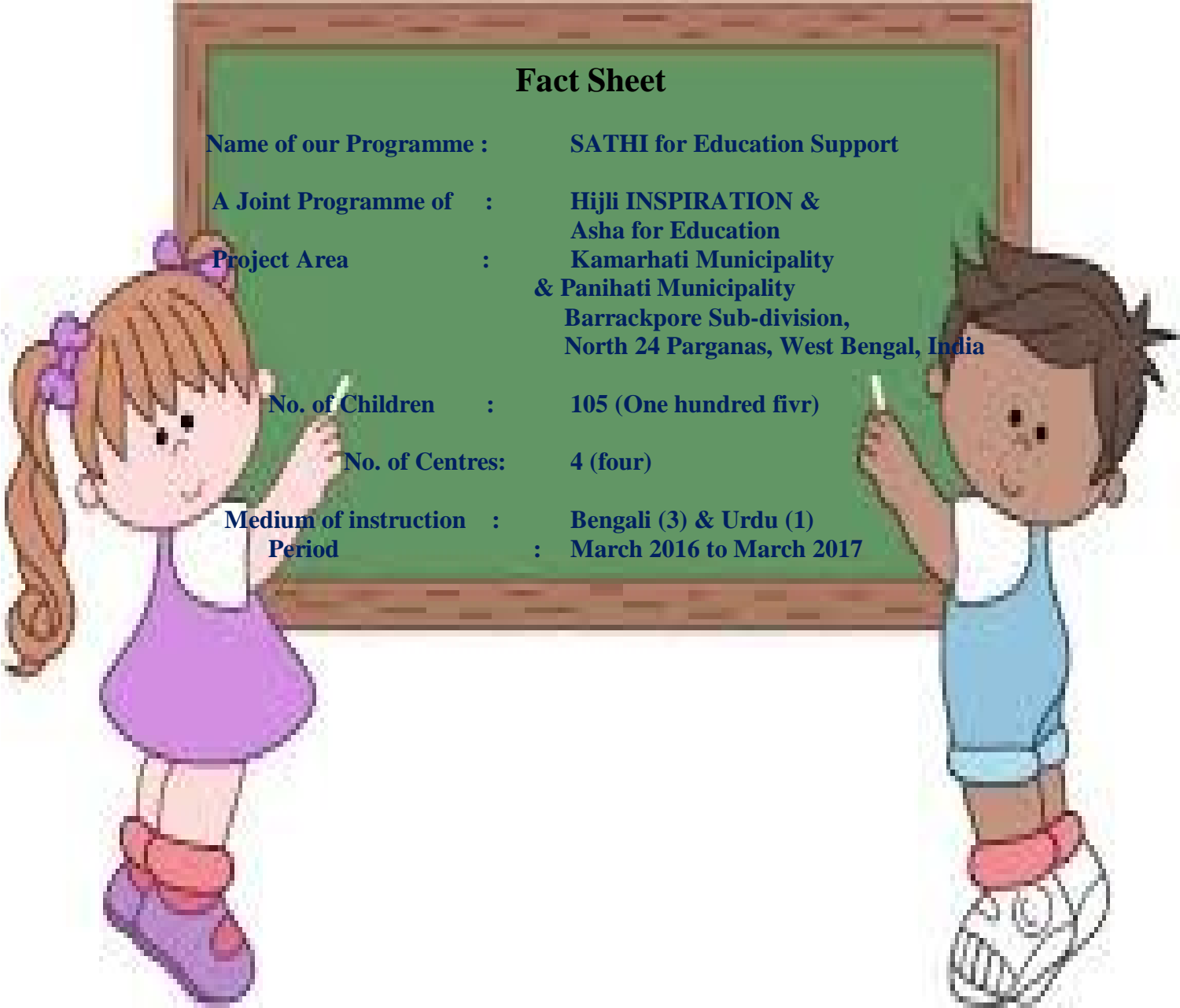
Implemented by

Hijli INSPIRATION

Supported by

Asha for Education

Fact Sheet



Name of our Programme :	SATHI for Education Support
A Joint Programme of :	Hijli INSPIRATION & Asha for Education
Project Area :	Kamarhati Municipality & Panihati Municipality Barrackpore Sub-division, North 24 Parganas, West Bengal, India
No. of Children :	105 (One hundred fivr)
No. of Centres:	4 (four)
Medium of instruction :	Bengali (3) & Urdu (1)
Period :	March 2016 to March 2017

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Introduction

SATHI for Education Support project for back up support, aimed at retention of children in the formal school system, is operational since the last four years at two locations under Kamarhati Municipality and Panihati Municipality. INSPIRATION being the implementing agency of the project intends to achieve the best within its limited scope. It is indeed true that mainstreaming in formal school at present is relatively straight forward especially after the enactment of RTE Act throughout the country. But the major challenge is retention of the children within the environment of education, particularly from backward section who are faced with different socio-economic constraints.

This programme has been able to make children more or less regular in schools by inculcating the school going habit among them as well as through academic preparedness. For this, the organization has undertaken an intensive backup support programme in line with the school curriculum. Back up support helps the children to cope with classroom teaching.

Along with back up coaching support, the other add-ons to the programme include counseling of children, a provision for token tiffin including a combination of bread/ sweet/cake/ egg/ seasonal fruits, Horlicks etc. Further some truly deserving children are supported with examination fees.

Volunteers Details

Name	Qualification	Duration of work with us
Aasia Khatoon	Graduate	Last 11 years
Namita Majumder	Madhyamik	Last 9 years
Rita Hari (Banerjee)	Madhyamik	Last 9 years
Tamali Das	Higher Secondary	Last 8 years
Pritam Banerjee	Graduate	Last 1.6 year
Sattar Mallick	MTech Persuing	Last 1.6 year

Back-up Support Centres

4 centres are operational catering to around 101 children as on 2016. Last year we had 105 children. 4 children migrated to other places with their parents. All the children are studying in school in the migrated area.

The centre specific gender disaggregated children profile has been provided below followed by class-specific distribution:

Gender	Israil Colony		Creag Row		Total
	Aasia Khatoon	Namita Majumder	Rita Hari (Banerjee)	Tamali Das	
Boys	14	8	10	8	41
Girls	18	12	14	17	60
Total	32	20	24	25	101

Class promotion 2016 to 2017

Class	Israil Colony				Creag Row				Total	
	Aasia Khatun		Namita Majumder		Rita Hari		Tamali Das		2016	2017
	2016	2017	2016	2017	2016	2017	2016	2017		
I	0	0	0	0	0	0	0	0	0	0
II	2	0	1	0	0	0	2	0	5	0
III	4	2	3	1	4	0	2	2	13	5
IV	4	4	1	3	8	4	6	2	19	13
V	1	4	5	1	3	6	3	6	12	17
VI	5	1	1	5	4	3	3	3	13	12
VII	7	5	6	1	3	4	2	3	18	13
VIII	3	7	2	4	1	3	6	2	12	16
IX	3	3	3	2	2	1	1	6	9	12
X	3	3	0	3	1	2	0	1	4	9
0	0	3	0	0	0	1	0	0	0	4
Total	32	32	22	20	26	24	25	25	105	101

School Attendance and performance of Children

The aim of the programme is two- fold –

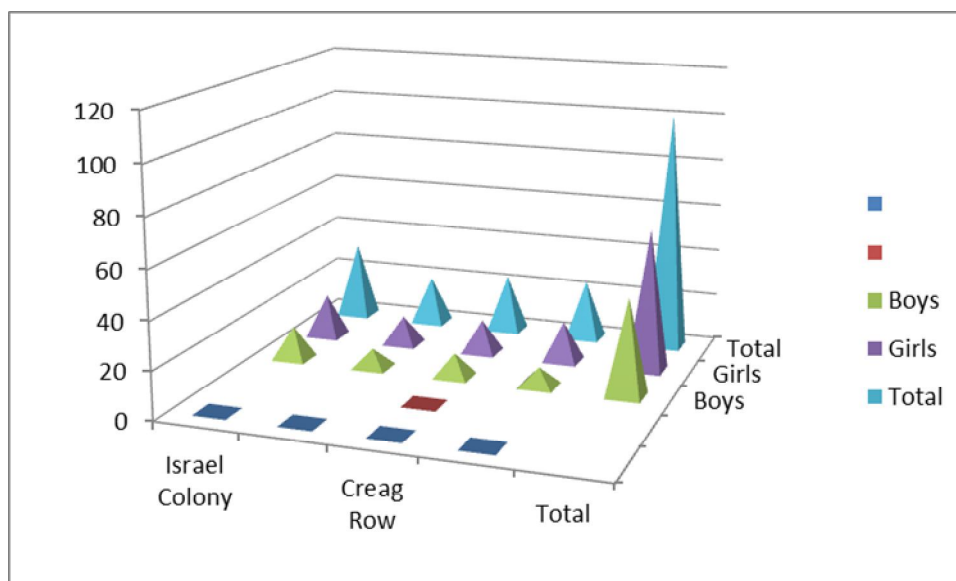
- i) Strengthening curricular learning levels of children
- ii) Strengthening basic learning skills which comprises reading, writing in vernacular and English and computation level.

The Interactions with schools have indicated that a majority of the children are regular in schools and in general are performing well.

They are equally regular in the centres which are indicative of their retention within the education system. Centre specific attendance of children in school has been presented below

Centre Specific Student Profile – Centre indicated by Location and Teacher

Gender	Israel Colony		Creag Row		Total
	Aasia Khatoon	Namita Majumder	Rita Hari (Banerjee)	Tamali Das	
Boys	14	8	10	8	41
Girls	18	12	14	17	60
Total	32	20	24	25	101



Class Transition Status : 2016 to 2017

Class	Israel Colony				Creag Row				Total	
	Aasia Khatun		Namita Majumder		Rita Hari		Tamali Das		2016	2017
	2016	2017	2016	2017	2016	2017	2016	2017		
I	0	0	0	0	0	0	0	0	0	0
II	2	0	1	0	0	0	2	0	5	0
III	4	2	3	1	4	0	2	2	13	5
IV	4	4	1	3	8	4	6	2	19	13
V	1	4	5	1	3	6	3	6	12	17
VI	5	1	1	5	4	3	3	3	13	12
VII	7	5	6	1	3	4	2	3	18	13
VIII	3	7	2	4	1	3	6	2	12	16
IX	3	3	3	2	2	1	1	6	9	12
X	3	3	0	3	1	2	0	1	4	9
0	0	3	0	0	0	1	0	0	0	4
Total	32	32	22	20	26	24	25	25	105	101*

*4 students have migrated to Bihar with their parents

Performance details

Class Results with Grade in %								
		A +	A	B +	B	C +	C	
II	Girls	50	0	0	50	0	0	100
	Boys	0	0	0	100	0	0	100
III	Girls	30	30	0	19	0	21	100
	Boys	50	0	50	0	0	0	100
IV	Girls	40	0	0	25	0	35	100
	Boys	22	11	0	44	0	23	100
V	Girls	13	13	0	50	0	24	100
	Boys	0	0	0	67	0	33	100
VI	Girls	33	0	0	23	0	44	100
	Boys	0	0	50	50	0	0	100
VII	Girls	30	10	0	40	0	20	100
	Boys	0	0	33	50	0	17	100
VIII	Girls	0	10	10	50	0	30	100
	Boys	0	25	0		0	75	100
IX	Girls	33	33	0	34	0	0	100
	Boys	33	0	0	67	0	0	100
X	Girls	3 Girls are the candidate of Madhyamik (Class X Board)Examination						
	Boys	1 Boy are the candidate of Madhyamik (Class X Board)Examination						

Scrap Book

Children of our SATHI centers prepared a scrap book individually. It is a continuing process for them. Scrap book development is being encouraged to instill a sense of identity. It starts with the different attributes of the child including name, guardian's name, address etc. The scrap book included documents like School result, Ration card, Adhar Card etc. Children also wrote some poem; drew some pictures and included whatever they felt related to them and their surroundings.. Scrap book has drawn immense interest.

Add on to the core programmes

To add to overall excitement and innovative spirit, students are encouraged to participate in different programmes for an exposure as well as for their cultural and cognitive development.

Creative Workshop on Puppet and Mask making

Children of our Centres are trained puppet making and Mask making by Mr. Naba Kumar Dhar, A National Scholar on Mime & Drama. This was organized on May 2017. is a specialist on mask and puppet making for using drama and other purpose. It was a very interesting classes for our children.



Independence Day and Republic Day Celebration



Children of our SATHI centers organized a Flag Hosting programme on 15th August 2016 Independence Day and 26th January 2017, Republic Day. After Flag Hosting, children were introduced to the significance of Independence Day and its importance in India. They sang patriotic songs and recited poems. This was followed by serving refreshments to children. It was an educational entertainment and eye-opener for children and they were happy to be a part of it.

Teacher's Day Celebration

To celebrate Teacher's Day on the 5th of September 2016, children of our SATHI centers organized a cultural programme. Resource Team members from INSPIRATION educated the Children on the significance of the Day. They sang, danced and recited poems. This was followed by



serving refreshments to children. Children were entertained while being educated.

Children's Day Celebration

Children of our SATHI centers organized a Children's Day programme on 14th November 2016. Volunteers shared with the children the life of Sarbapalli Radha Krishnan and the relevance of the Day. Children were served with some snacks and drinks. Children presented a good cultural programme that day. It was a very happy experience for all. As an additional entertainment, a drawing competition was held at Old Line Club, Kamarhati,

Creative Workshop on Dance - Drama – Mime

Children of our Centres are trained Drama – Dance - Mime by Mrs. Soma Majumder (Das), A National Scholar on Mime & Drama. This was organized on September 2017. She is a specialist on Mime, Dance and Dram. It was a very useful workshop of our children. Children are more enthusiastic.



Nicco Park Visit

40 (Forty) Children and 5 (Five) volunteers of our SATHI centers participated in the Annual Children's Treat Programme organized by the Rotary Club of Calcutta on the 20th November 2016 at Nicco Park, Salt Lake, Kolkata. It was a day of fun and frolic – with food and different kinds of programmes and joyrides. Every year Rotary Club of Calcutta organizes this programme. The children were overjoyed at the end of the day.

Yoga Class

It is a continuing process to understanding the importance of freehand exercise and yoga. There was great interest and enthusiasm generated among the participants.

Educational Tour



An Educational tour organized for our children 7th January 2017.

Children are went to Birla Science Museum, Kolkata. On tht day children were more



enjoyed tto saw the 3D animation film, different science related sculpture and more things. Over 90 children participated on the occasion.

Health Check up Camp



Health Checkup camp is our regular programme. A local Doctor checkup our children health over all quarterly basis.



Gender Sensitization Workshop

Gender Sensitisation Workshop conducted by Mrs. Kasturi Mukherjee. It was 3 months project for Boys for their gender sensitization. This workshop also done for our Volunteers (Care Grivers)



EXCLUSIVE VISITS FROM WELL WISHERS :

- **Padmanava Sen from Asha for Education** visited the Centre on December, 2016. It was an intensely interactive session and the students as well as the visitors enjoyed talking to each other. The students were greatly happy after this visit. They interacted with the children individually as well as with volunteers. They spent with our children for about 5 hours covering all centres.

STAKEHOLDER INVOLVEMENT

Mothers / Parents Involvement

The volunteers have conducted mothers meeting every month. The purpose of the meeting is to make mothers aware of the education status of children. Mothers are also involved in daily activities of Centres. Mothers voluntarily help volunteers in managing children.

CSR INVOLVEMENT

State Bank of India's Programme – Handing of Water Filters

On 19th February 2016 Hijli INSPIRATION, with a benevolent support from State Bank of India, organized a welfare programme under Community Service Banking Programme of SBI for the under privileged children supported under “Sathi Education Project” of Hijli INSPIRATION. State Bank of India intends to support children who are deprived from the basic amenities. .



Considering the fact that there is a need for a more holistic approach in addressing the issue of inclusion and that health and education supplement each other, a need for promoting healthy habits and hygienic behaviour becomes imperative. Hence Hijli INSPIRATION had requested SBI for providing water filters to the children to promote safe water behaviour among the them and in their families. The SBI was extremely benevolent in providing the same.

80 nos. of water filter (Jaipan) for 80 families of 120 children and 4 nos. of Pureit - Classic water filter for Back up coaching Centres have been provided by SBI..

SBI Officials and representatives from Hijli INSPIRATION presented the gifts to children. The twinkle in the eyes of the children on receiving the presents made the programme a huge success. The local people were touched by the support from the State Bank of India.



Issues worth pondering

However there are several issues which need further and deeper intervention. Some of these are:

- The attractiveness and effectiveness of such centres have created a huge demand for such centres. Siblings of children often attend such centres although they are not enrolled. It becomes very difficult for volunteers at times to manage children and put in the desired effort. Hence there is a pressing need to open more centres adjoining the existing centres to create room for the children who often attend the centres without being enrolled. We have already requested to Asha for Education If any chance for additional fund for this.
- The issue of drop out still prevails in the locality and in adjoining wards of these Municipalities. Hence there is a need for opening more centres for an expanded approach.

- There is a need for a more holistic approach addressing the issue of inclusion. Health and education supplement each other and hence there is a need for promoting healthy habits and hygienic behavior
- Insufficient health and sanitation infrastructure restrict healthy behavior. Hence there is need to develop location specific hardware to improve access.
- Adolescent issues have to be dealt separately and adolescent health and livelihoods need to be integrated with education programmes.
- Child Labour is the biggest issue of Kamarhati and Panihati Municipality area. Most of the children are working in different sectors for their income generation. Most of them are very poor. A large no. of family members has no capacity to continue their children's education. Dedicated approach has to be taken up to handle this issue. Subsistence level socio-economic status restricts children from attending schools.

Future Planning

- Replicating the same centre based learning approach in the study area to accommodate the pressing need (2 more centres in the same locality can address the pressing demand)
- Focused attention on strengthening basic skills
- Integrating health approach with education.
- Focus on Adolescents

Proposed Budget for 2017 - 2018

Sl No	Items	Months/ Times	Unit	Amount	Amount (INR) Yearly	Amount (INR) Monthly	Amount (INR) Monthly Per Centre
1	4 Teacher Volunteers For 102 children @ Rs.3000.00 per month for each Volunteer	12	4	3000	1,44,000.00	12,000.00	3,000.00
2	Additional 2 Teachers for All Centres @ Rs 4000	12	2	4000	96,000.00	8,000.00	2,000.00
3	Education material for 102 children @ Rs. 45.00 per month per child	12	110	45	59,400.00	4,950.00	1,237.50
4	Rent for 4 center @ Rs. 250.00 per month per center	12	4	250	12,000.00	1,000.00	250.00
5	Travel & Communication cost for Volunteers and INSPIRATION Team @ Rs.1000.00 per month	12	1	1000	12,000.00	1,000.00	250.00
6	Other incidental expenses (Health Awareness Programme, Health check up Camp) 2 times a year	1	2	4000	8,000.00	666.67	166.67
7	Creative Workshop (Photography, Mask, Dance, Song, Puppet Drama etc.)	1	2	6000	12,000.00	1,000.00	250.00
8	Educational Tour	1	1	15000	15,000.00	1,250.00	312.50
9	Nutrition support for children @ Rs.7.5 per day per child (102 children), 5 days in a week	12	110	157.5	2,07,900.00	17,325.00	4,331.25
	Total (A)				5,66,300.00	47,191.67	11,797.92
	Organization Over Head (10% of A) (Supervision Cost, Accounting charges, Training Cost)				56,630.00	4,719.17	1,179.79
	GRAND TOTAL				6,22,930.00	51,910.83	12,977.71