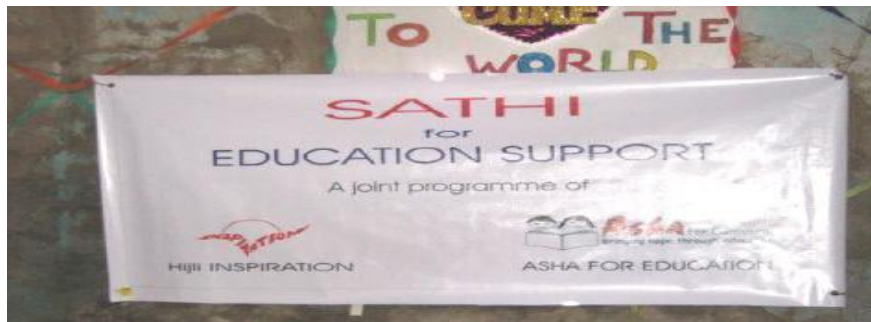


A Report on

# **Bridging the Divide (Backup Support Coaching Centre)**

**SATHI FOR EDUCATION SUPPORT**



*Implemented by*

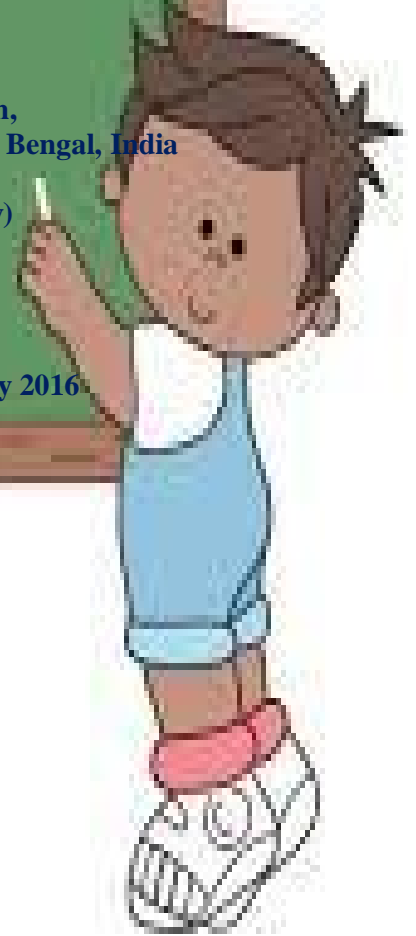
**Hijli INSPIRATION**

*Supported by*

**Asha for Education**

## Fact Sheet

Name of our Programme :	SATHI for Education Support
A Joint Programme of :	Hijli INSPIRATION & Asha for Education
Project Area :	Kamarhati Municipality & Panihati Municipality Barrackpore Sub-division, North 24 Parganas, West Bengal, India
No. of Children :	120 (One hundred twenty)
No. of Centres:	4 (four)
Medium of instruction :	Bengali (3) & Urdu (1)
Period :	February 2015 to January 2016



### **Institute for Planning, Innovative Research, Appropriate Training and Extension (INSPIRATION)**

A Registered Society (Registered Name Hijli INSPIRATION)

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## **Introduction**

*SATHI for Education Support* project for back up support, aimed at retention of children in the formal school system, is operational since the last four years at two locations under Kamarhati Municipality and Panihati Municipality. INSPIRATION being the implementing agency of the project intends to achieve the best within its limited scope. It is indeed true that mainstreaming in formal school at present is relatively straight forward especially after the enactment of RTE Act throughout the country. But the major challenge is retention of the children within the environment of education, particularly from backward section who are faced with different socio-economic constraints.

This programme has been able to make children more or less regular in schools by inculcating the school going habit among them as well as through academic preparedness. For this, the organization has undertaken an intensive backup support programme in line with the school curriculum. Back up support helps the children to cope with classroom teaching.

This year we got additional support from Asha for Education. Two more special teachers were appointed for higher classes especially to support subjects like Mathematics, Science and English. Mr. Sattar Mallick has been appointed as a Mathematics teacher and Mr. Pritam Banerjee as an English teacher.

We also have a resource person – Ambarish Dutta, to help the students with subjects like Geography, History, English and general knowledge.

Along with back up coaching support, the other add-ons to the programme include counseling of children, a provision for token tiffin including a combination of bread/ sweet/cake/ egg/ seasonal fruits, Horlicks etc. Further some truly deserving children are supported with examination fees.

## **Volunteers Details**

<b>Name</b>	<b>Qualification</b>	<b>Duration of work with us</b>
<b>Aasia Khatoon</b>	<b>Graduate</b>	<b>Last 10 years</b>
<b>Namita Majumder</b>	<b>Madhyamik</b>	<b>Last 8 years</b>
<b>Rita Hari (Banerjee)</b>	<b>Madhyamik</b>	<b>Last 8 years</b>
<b>Tamali Das</b>	<b>Higher Secondary</b>	<b>Last 7 years</b>
<b>Pritam Banerjee</b>	<b>Graduate</b>	<b>Last 9 months</b>
<b>Sattar Mallick</b>	<b>Graduate</b>	<b>Last 8 months</b>

## Back-up Support Centres

4 centres are operational catering to around 105 children as on 2016. Last year we had 117 children. Last year 2 children appeared for Madhyamik examination. One of them named Alauddin Molla passed the exam in 2<sup>nd</sup> division. Now he is in Class XI. Other one did not pass the examination. She migrated from Kamarhati to other area with her family. 12 children migrated to other places with their parents. All the children are studying in school in the migrated area. The centre specific gender disaggregated children profile has been provided below followed by class-specific distribution:

Gender	Israel Colony		Cryag Row		Total
	Aasia Khatoon	Namita Majumder	Rita Hari (Banerjee)	Tamali Das	
Boys	14	8	10	9	41
Girls	18	14	16	16	64
<b>Total</b>	<b>32</b>	<b>22</b>	<b>26</b>	<b>25</b>	<b>105</b>

Class	Israel Colony				Creag Row				Total	
	Aasia Khatun		Namita Majumder		Rita Hari		Tamali Das		2015	2016
	15-Jan	16-Jan	15-Jan	16-Jan	15-Jan	16-Jan	15-Jan	16-Jan		
I	2	0	1	0	1	0	2	0	6	0
II	4	2	3	1	4	0	2	2	13	5
III	4	4	1	3	11	4	8	2	24	13
IV	1	4	5	1	4	8	5	6	15	19
V	5	1	1	5	4	3	4	3	14	12
VI	7	5	6	1	3	4	5	3	21	13
VII	3	7	2	6	3	3	6	2	14	18
VIII	3	3	3	2	1	1	0	6	7	12
IX	3	3	0	3	0	2	0	1	3	9
X	0	3	0	0	0	1	0	0	0	4
<b>Total</b>	<b>32</b>	<b>32</b>	<b>22</b>	<b>22</b>	<b>31</b>	<b>26</b>	<b>32</b>	<b>25</b>	<b>117</b>	<b>105</b>

## School Attendance and performance of Children

The aim of the programme is two- fold –

i) strengthening curricular learning levels of children and ii) strengthening basic learning skills which comprises reading, writing in vernacular and English and computation level. Interactions with schools have indicated that a majority of the children are regular in schools and in general are performing well.

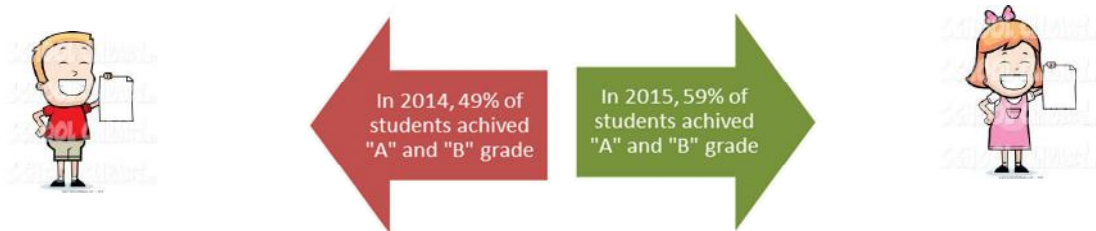
They are equally regular in the centres which are indicative of their retention within the education system. Centre specific (indicated by the volunteer in charge) attendance of children in school has been presented below

<b>School Attendance</b>					
<b>(Very good above- &gt;80%, Good 60%-80%, Medium 40%-60%, Poor- &lt;40%)</b>					
<b>Volunteer</b>	<b>Year</b>	<b>Very good in %</b>	<b>Good in %</b>	<b>Medium in %</b>	<b>Poor in %</b>
Namita Majumder	2015	23	18	27	32
	2014	19	39	26	16
Aasia Khatoon	2015	38	31	31	0
	2014	67	23	10	0
Tamali Das	2015	47	37	11	0
	2014	20	40	27	13
Rita Hari	2015	30	28	22	20
	2014	11	54	11	25

The data clearly reflects that in comparison to 2014 total attendance in centres in 2015 have increased noticeably. In 2014 only 68% of children have achieved good/very good attendance in school, while in 2015, 70% children have achieved good/very attendance.



Performance of children in school has also been remarkable in 2015 over 2014. Total percentage of “A” and “B” grade achievers were only 49% while in 2015 this has increased to 59%. So, 10% students have increased have their performance during 1 year of period. That is certainly because of the back up support provided to children through the centres.



Centre specific performance details have been provided below:

Class Promotion with Grade					
Volunteer	Year	A (%)	B (%)	C (%)	D (%)
Namita Majumder	2015	23	32	23	23
		55		45	
	2014	19	50	16	16
		68		32	
Aasia Khatoon	2015	37	31	22	10
		68		32	
	2014	43	18	32	7
		61		39	
Tamali Das	2015	5	48	16	31
		53		47	
	2014	17	17	27	40
		33		67	
Rita Hari	2015	23	35	23	19
		58		42	
	2014	20	13	47	20
		33		67	

Responses from school indicate that Bengali and Urdu School teachers are very satisfied with the performance of the student enrolled under the SATHI Centres. This year eight children from the Urdu centre and eleven children from the Bengali centre got Scholarship from Madrasa Board and West Bengal School Education Board for their worthy performance in school.

*They are :*

<b>Name</b>	Kaynath Parveen	Tamanna Parveen (1)
<b>Class</b>	VIII	IX
<b>Result with remarks</b>	Grade – A+	Grade – A+
<b>Age</b>	13yrs+	14yrs+
<b>School Name</b>	Kamarhati Urdu High School	
<b>Centre</b>	Urdu Centre, Group of Friend's Club, Cryag Row, Kamarhati	
<b>Volunteer</b>	Aasia Khatoon	

<b>Name</b>	Md. Sahebaan	Israt Parveen
<b>Class</b>	VI	IX
<b>Result with remarks</b>	Grade - A+ with 1 <sup>st</sup> position	Grade - A
<b>Age</b>	12yrs+	14yrs+
<b>School Name</b>	Union Collage Jjunior High School	Kamarhati Urdu High School
<b>Centre</b>	Urdu Centre, Group of Friend's Club, Cryag Row, Kamarhati	
<b>Volunteer</b>	Aasia Khatoon	

<b>Name</b>	Kasab Parveen	Simran Parveen
<b>Class</b>	VI	VI
<b>Result with remarks</b>	Grade – B+	Grade – A
<b>Age</b>	12yrs+	12yrs+
<b>School Name</b>	Kamarhati Urdu High School	
<b>Centre</b>	Urdu Centre, Group of Friend's Club, Cryag Row, Kamarhati	
<b>Volunteer</b>	Asia Khaton	

<b>Name</b>	Nazia Parveen	Sahil Ali
<b>Class</b>	V	III
<b>Result with remarks</b>	Grade – A+	Grade – A, Position – 3 <sup>rd</sup>
<b>Age</b>	11yrs+	9yrs+
<b>School Name</b>	Kamarhati Urdu High School	Madrassa Salimia Faizal Islam
<b>Centre</b>	Urdu Centre, Group of Friend's Club, Cryag Row, Kamarhati	
<b>Volunteer</b>	Asia Khaton	

<b>Name</b>	Monoyara Khaton	Kajal Khaton
<b>Class</b>	VII	VIII
<b>Result with remarks</b>	Grade – A	Grade – A
<b>Age</b>	13yrs	13
<b>School Name</b>	Bhabomoyee Aghormoni High School	Belgharia Vidyaniketan
<b>Centre</b>	Israil Colony, Kamarhati	
<b>Volunteer</b>	Rita Hari (Banerjee)	

<b>Name</b>	Ruksar Khaton	
<b>Class</b>	IV	
<b>Result with remarks</b>	Grade – A+	
<b>Age</b>	10 yrs	
<b>School Name</b>	Kamarhati Creage School	
<b>Centre</b>	Israil Colony, Kamarhati	
<b>Volunteer</b>	Rita Hari (Banerjee)	

<b>Name</b>	Salehar Khaton	Afsana Khaton
<b>Class</b>	VII	VII
<b>Result with remarks</b>	Grade – A+	Grade – A+
<b>Age</b>	13yrs	12yrs
<b>School Name</b>	Bhabomoyee Aghormoni High School	
<b>Centre</b>	Israil Colony, Kamarhati	
<b>Volunteer</b>	Tamali Das	

<b>Name</b>	Sonia Khaton	
<b>Class</b>	V	
<b>Result with remarks</b>	Grade – A	
<b>Age</b>	11 yrs	
<b>School Name</b>	Bhabomoyee Aghormoni High School	
<b>Centre</b>	Israil Colony, Kamarhati	
<b>Volunteer</b>	Tamali Das	

<b>Name</b>	Farhan Ali	Sakib Ali
<b>Class</b>	VI	VI
<b>Result with remarks</b>	Grade – A	Grade – A
<b>Age</b>	11 yrs	12yrs
<b>School Name</b>	Bhabomoyee Aghormoni High School	
<b>Centre</b>	Group of Friend's Club, Cryag Row, Kamarhati	
<b>Volunteer</b>	Namita Majumder	

<b>Name</b>	Jinat Parveen	Sirajul Gaji
<b>Class</b>	V	V
<b>Result with remarks</b>	Grade – A	Grade – A
<b>Age</b>	12yrs	10yrs
<b>School Name</b>	Kamarhati Creag Junior Basic School	
<b>Centre</b>	Group of Friend's Club, Cryag Row, Kamarhati	
<b>Volunteer</b>	Namita Majumder	

<b>Name</b>	Sk. Alimuddin	
<b>Class</b>	IV	
<b>Result with remarks</b>	Grade – A	
<b>Age</b>	10yrs	
<b>School Name</b>	Agarpara Mahajati School	
<b>Centre</b>	Group of Friend's Club, Cryag Row, Kamarhati	
<b>Volunteer</b>	Namita Majumder	

### ***Scrap Book***

Children of our SATHI centers prepared a scrap book individually. Scrap book development is being encouraged to instill a sense of identity. It starts with the different attributes of the child including name, guardian's name, address etc. The scrap book included documents like School result, Ration card, Adhar Card etc. Children also wrote some poem; drew some pictures and included whatever they felt related to them and their surroundings.. Scrap book has drawn immense interest.

### **Add on to the core programmes**

To add to overall excitement and innovative spirit, students are encouraged to participate in different programmes for an exposure as well as for their cultural and cognitive development.

### ***Independence Day Celebration***

Children of our SATHI centers organized a Flag Hosting programme on 15<sup>th</sup> August 2015, Independence Day. After Flag Hosting, children were introduced to the significance of Independence Day and its importance in India. They sang patriotic songs and recited poems. This was followed by serving refreshments to children. It was an educational entertainment and eye-opener for children and they were happy to be a part of it.



### ***Teacher's Day Celebration***

To celebrate Teacher's Day on the 5<sup>th</sup> of September 2015, children of our SATHI centers organized a cultural programme. Resource Team members from INSPIRATION educated the Children on the significance of the Day. They sang, danced and recited poems. This was followed by serving refreshments to children. Children were entertained while being educated.

### ***Children's Day Celebration***

Children of our SATHI centers organized a Children's Day programme on 14<sup>th</sup> November 2015. Volunteers shared with the children the life of Sarbapalli Radha Krishnan and the relevance of the Day. Children were served with some snacks and drinks. Children presented a good cultural programme that day. It was a very happy experience for all. As an additional entertainment, a drawing competition was held at Old Line Club, Kamarhati,

### ***Nicco Park Visit***

40 (Forty) Children and 5 (Five) volunteers of our SATHI centers participated in the Annual Children's Treat Programme organized by the Rotary Club of Calcutta on the 24<sup>th</sup> November 2015 at Nicco Park, Salt Lake, Kolkata. It was a day of fun and frolic – with food and different kinds of programmes and joyrides. Every year Rotary Club of Calcutta organizes this programme. The children were overjoyed at the end of the day

### ***Republic Day Celebration***

Children of our SATHI centers organized a Flag Hosting programme on 26<sup>th</sup> January 2016, Independence Day. After Flag Hosting, Volunteers made the Children aware of the significance of the Day. They sang patriotic songs and recited poems. This was followed by serving some refreshment to children. It was an educational entertainment for children and they were happy to be a part of it.

## **REPORT ON HEALTH AWARENESS PROGRAMME**

### ***Awareness Programme for Adolescent Girl child***

Respected Rehana Khatoon (Counselor) graced the Centres with her presence on the 3<sup>rd</sup> of June, 2015. This was an arrangement exclusively for teenage girls. A lot of knowledge and awareness transpired between the two and the teenage girls were definitely benefitted by the counseling.

## ***Yoga Class***

A yoga workshop was arranged on the 18<sup>th</sup>, 21<sup>st</sup> and 22<sup>nd</sup> January 2015. Mr. Jhintu Bag, the Resource person trained the students and informed them on the importance of freehand exercise and yoga. There was great interest and enthusiasm generated among the participants.

## **Picnic cum Special Food of our Children**

A picnic was organized for the Children of our Sathi centers on 9<sup>th</sup> January 2016. The Venue was River side Park of Kamarhati. On this occasion Special Food was organized. The menu included Cake, Banana & Sweet for breakfast and Rice, Dal, Veg. curry, Chicken and chatni for Lunch & Orange and Cadbury was also provided to all children in the afternoon. Volunteers and Mothers of the children themselves cooked the food. Over 130 children participated on the occasion.

## **EXCLUSIVE VISITS FROM WELL WISHERS :**

- **Jayati Marshal** dropped in on October 12<sup>th</sup>, 2015. The students were overjoyed to meet her and answered all her questions very smartly and efficiently. On the request of students Jayati also sang a song for everyone. She also enjoyed the company of the children. She spent her time with our children for about 4hours at all centres. She s also interacted with all volunteers as well as children.
- **Padmanava Sen and Arkoprava Dey from Asha for Education** visited the Centre on December 15<sup>th</sup>, 2015. It was an intensely interactive session and the students as well as the visitors enjoyed talking to each other. The students were greatly happy after this visit. They interacted with the children individually as well as with volunteers. They spent with our children for about 5 hours covering all centres.

## **STAKEHOLDER INVOLVEMENT**

### **Mothers / Parents Involvement**

The volunteers have conducted mothers meeting every month. The purpose of the meeting is to make mothers aware of the education status of children. Mothers are also involved in daily activities of Centres. Mothers voluntarily help volunteers in managing children.

## CSR INVOLVEMENT

### State Bank of India's Programme – Handing of Water Filters

On 13<sup>th</sup> March, 2015 Hijli INSPIRATION along State Bank of India organized a welfare programme under Community Service Banking Programme of SBI for the under privileged children. State Bank of India sponsored the programme for children who are deprived from the basic amenities. These children were supported under “Sathi Education Project” of Hijli INSPIRATION

The programme started by 5pm by the Welcome Address by Lt Col Dr J Chaudhuri, President Hijli INSPIRATION. He then requested Mr. Goutam Kr Biswas, Chief Manager and Mr. Animesh Mitra, Deputy Manager to address the children. Both Mr. Biswas and Mr. Mitra delivered very inspiring speeches for the children regarding the programme as well as its importance in ensuring children the basic rights. They also ensured support in a bigger way for these children in future. Mr Dipankar Ghosh, Vice President Hijli INSPIRATION, then took the stage and thanked SBI for its benevolent gesture in supporting the deserving children of Kamarhati. She mentioned the services of the volunteers and the cooperation of the local stakeholders in making the on-going programme a success.

A brief cultural event comprising recitations and dances by children followed the speeches. The volunteers spoke on the programme and the involvement of children in it.

Finally SBI Officials and representatives from Hijli INSPIRATION presented the gifts to children.

The kit contained a Dictionary Bengali to English, English to Bengali / Urdu to English and English to Urdu, Geometry Box, Drawing Khata, Colour Pencil, Pencil, Pen, Sharpener, Eraser with School Bag.

## **GKB Optical's Programme**

On 14<sup>th</sup> January, 2016 Hijli INSPIRATION along with GKB Optical organized a welfare camp under ***Better Vision of a Brighter life*** programme for the under privileged people. GKB Optical sponsored the programme for children and their parents who are suffering from any optical problems.

Two Doctors namely, Dr. Abhash Jyoti Chakraborty (Optometrist) and Dr. Priyotit Banerjee (Optometrist) and a Coordinator from GKB optical Sudakshina Aich (Assistant Manager, CSR) continued the programme. Total 68 candidates came for eye checkup and 18 among them were identified with vision problems and were given spectacles. On 17<sup>th</sup> February, 2016 spectacles distribution to 18 candidates with final check up with doctors.

## **Issues worth pondering**

However there are several issues which need further and deeper intervention. Some of these are:

- This is our purely charity initiative where every year we collect some donation for running the centre smoothly. Timely receipt of funds becomes imperative for smooth running of centre
- There is a need for a more holistic approach addressing the issue of inclusion. Health and education supplement each other and hence there is a need for promoting healthy habits and hygienic behavior
- Insufficient health and sanitation infrastructure restrict healthy behavior. Hence there is need to develop location specific hardware to improve access.
- Adolescent issues have to be dealt separately and adolescent health and livelihoods need to be integrated with education programmes.
- Child Labour is the biggest issue of Kamarhati and Panihati Municipality area. Most of the children are working in different sectors for their income generation. Most of them are very poor. A large no. of family members has no capacity to continue their children's education. Dedicated approach has to be taken up to handle this issue. Subsistence level socio-economic status restricts children from attending schools.
- The attractiveness and effectiveness of such centres have created a huge demand for such centres. Siblings of children often attend such centres although they are not enrolled. It becomes very difficult for volunteers at times to manage children and put in the desired effort. Hence there is a pressing need to open more centres adjoining the existing centres to create room for the children who often attend the centres without being enrolled.
- The issue of drop out still prevails in the locality and in adjoining wards. Hence there is a need for opening more centres for an expanded approach. The request also comes from Local Club, Councilors, and Schools.

## **Future Planning**

- Replicating the same centre based learning approach in the study area to accommodate the pressing need (2 more centres in the same locality can address the pressing demand)
- Focused attention on strengthening basic skills
- Integrating health approach with education.
- Focus on Adolescents

# Glimpse



**Continuing  
Classes**





**Winter  
cloth  
distribution**



**Iftar Party**



**Awareness  
camp on  
Adolescent  
Girl child**



**5<sup>th</sup>  
September  
2015  
Teacher's  
Day  
Celebration**





**Jayati  
Marshal  
visit  
12<sup>th</sup>  
October  
2015**

**Asha for  
Education  
team visit  
(Padmanava  
and  
Arkaprava)  
15<sup>th</sup>  
December  
2015**



**14<sup>th</sup> November 2015  
Children's Day  
Celebration**

**Flag hosting  
on 26<sup>th</sup> January  
2016**



**Scrap Books  
prepared by children**







**Drawing Competition**



**Painting of our children**



**9<sup>th</sup> January 2016  
Special Food (Picnic)**





**Extra-Curricular Activity  
Yoga Class  
by Mr. Jhantu Bag**



**CSR Activity  
-  
Educational material  
distribution  
by State Bank  
of India  
(2015)**



**Eye checkup  
camp by  
GKB Optical**



## Proposed Budget for 2016 – 2017

Sl No	Items	Months/ Times	Unit	Amount	Amount (INR) Yearly	Amount (INR) Monthly	Amount (INR) Monthly Per Centre
1	4 Teacher Volunteers For 110children @ Rs.2500.00 per month for each Volunteer	12	4	2500	120,000.00	10,000.00	2,500.00
2	Additional 2 Teachers for All Centres@Rs 3500	12	2	3500	84,000.00	7,000.00	1,750.00
3	Education material for 110 children @ Rs. 45.00 per month per child	12	110	45	59,400.00	4,950.00	1,237.50
4	Rent for 4 center @ Rs. 200.00 per month per center	12	4	200	9,600.00	800.00	200.00
5	Travel & Communication cost for Volunteers and INSPIRATION Team @ Rs.1000.00 per month	12	1	1000	12,000.00	1,000.00	250.00
6	Other incidental expenses (Health Awareness Programme, Health check up Camp) 2 times a year	1	2	4000	8,000.00	666.67	166.67
7	Creative Workshop (Photography, Mask, Dance, Song, Puppet Drama etc.)	1	2	6000	12,000.00	1,000.00	250.00
8	Nutrition support for children @ Rs.7 per day per child (110 children), 5 days in a week	12	110	140	184,800.00	15,400.00	3,850.00
<b>Total (A)</b>					<b>489,800.00</b>	<b>40,816.67</b>	<b>10,204.17</b>
<b>Organization Over Head (10% of A) (Supervision Cost, Accounting charges, Training Cost)</b>					<b>48,980.00</b>	<b>4,081.67</b>	<b>1,020.42</b>
<b>GRAND TOTAL</b>					<b>538,780.00</b>	<b>44,898.33</b>	<b>11,224.58</b>