Project Evaluation Document

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<tr>
<th>Project/NGO Name</th>
<th>Sankalp</th>
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<td>Evaluation Year</td>
<td>2009-2010</td>
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1. **Evaluation Milestones/Criteria/Objectives for the project**

1. **Awareness**: Increase awareness in Kanpur area to aid in early detection e.g. by educating local pediatricians and/or creches on warning signs and how/where to get diagnosis upon warning signs.

2. **Teacher Training**: Continued training of teachers to improve the skill level of current staff so they can take increasing responsibilities in future.

3. **Parent Training**: Foster more involvement of parents in students’ growth by providing training and guidance to parents as necessary.

4. **Vocational Training**: Work on beginning vocational training unit for students as per their ability.

5. **Students’ Progress**: As the school grows, the quality of care must not suffer and school must ensure that each student is being monitored/evaluated regularly and their development plans are refined as necessary.

6. **Acquisition of Larger Facility**: Work on finding a larger facility to accommodate more students and cater to students with wider range of levels of disability.

7. **Acceptance in Society**: Work on increasing acceptance of mentally challenged children in society via coverage in local newspapers of school functions and achievements of students.

8. **Govt Collaboration**: Find out government schemes that may exist for education of children with special needs and work on securing these.

2. **Evaluation Matrix**

1. Specific steps taken to increase awareness for the purpose of increasing early detection; examples of results of these efforts if any.

2. Report on year-over-year progress of each enrolled student.

3. Training each teacher has undergone in past year.

4. Examples of how involving parents in students’ growth has helped.

5. Progress in setting up of vocational training unit (if the unit is not yet operational, specific attempts that were made and reasons for lack of success).

6. Progress in getting a larger facility (if not in a larger facility yet, what possibilities were explored and what were the roadblocks).

7. Progress in getting government support (specific attempts made and response received).

8. Local newspaper coverage of school functions and students’ achievements.

3. **End of Term Evaluation (by Steward and NGO)**

4. **Additional Information/Comments**