



Amar Seva Sangam

SANGAMAM SCHOOL FOR SPECIAL NEEDS
CHILDREN (SSSC)

Presentation to
Asha for Education, Seattle, USA.



SANGAMAM SCHOOL FOR SPECIAL NEEDS CHILDREN (SSSC)

***AMAR SEVA SANGAM
AYIKUDY – 627852, INDIA
22 August 2025***

About Sangamam School

- ❖ Sangamam School has experienced remarkable success throughout the 2024–25 academic year, made possible by the steadfast support of **ASHA for Education, U.S.A.**, and other dedicated well-wishers of **Amar Seva Sangam**. The word *Sangamam* means "integration" or "coming together"—a fitting reflection of our mission to support children and young adults with special needs, ages 6 to 35, in becoming active, empowered members of society.
- ❖ Since 2017, we have expanded our services to include **Vocational training programs** for individuals over 18 with intellectual disabilities. These programs focus on skill-building and workplace readiness, enabling smoother integration into the workforce and greater independence.
- ❖ Our journey began humbly on **September 15, 1997**, with a day care center serving just 9 children and 2 teachers. Since then, thanks to your generous and continued support, Sangamam School has grown in reach and impact. From 1997 to 2025, we have enrolled a total of **456 children with special needs**. We are proud to share that:
 - ✓ **66 children** have been successfully integrated into mainstream society
 - ✓ **Approximately 35 students** have secured meaningful employment

These achievements would not have been possible without your belief in our mission.

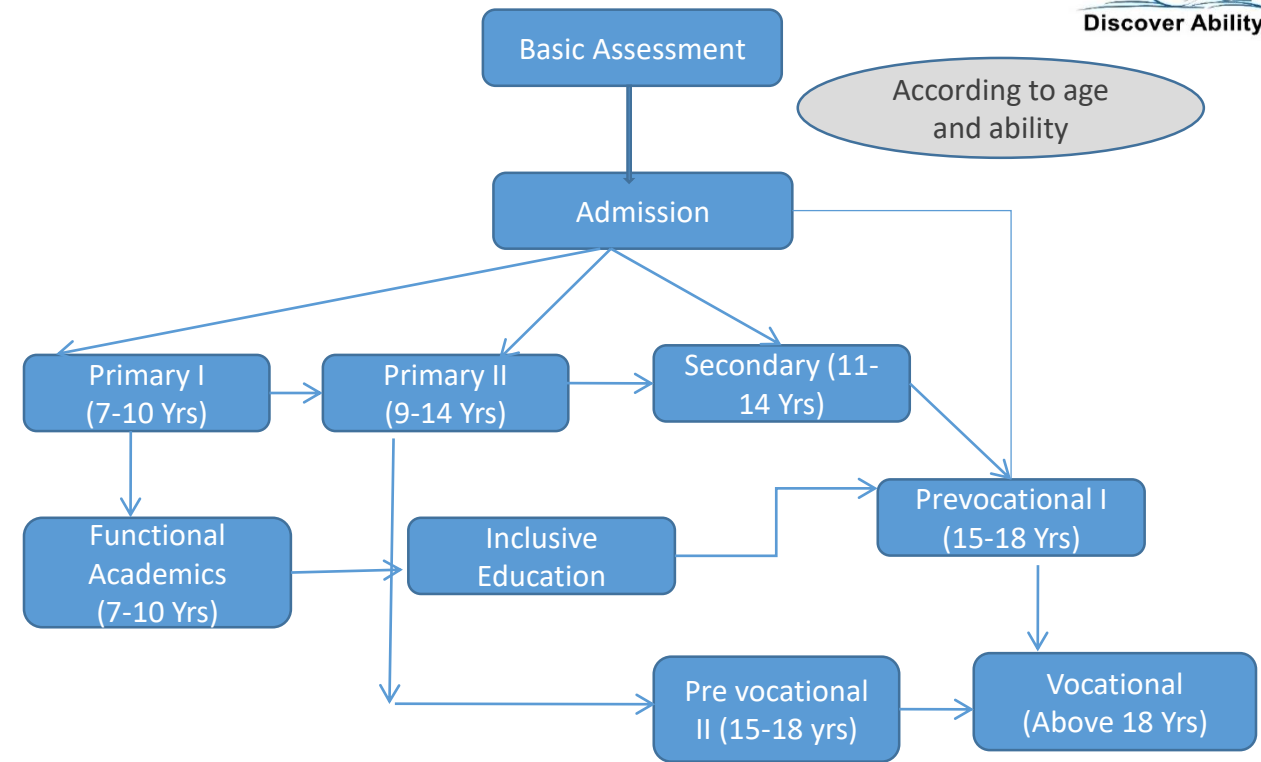
We extend our heartfelt gratitude for your ongoing support, which continues to transform lives and build a more inclusive future.



Current Status of our school and activities FY2025-26



NAME OF THE CLASS	BOYS	GIRLS
PRIMARY I A	6	4
PRIMARY I B	8	3
FUNCTIONAL ACADEMICS A	6	4
FUNCTIONAL ACADEMICS B	6	6
PRIMARY II	6	5
INCLUSION A	9	1
SECONDARY	6	3
PRE VOCATIONAL I	11	3
INCLUSION B	13	5
VOCATIONAL TRAINING	23	7
TOTAL	94	41



Current Status of our school and activities FY2025-26



Human Resource

- 12 Special educators (including 1 Headmistress and 1 Assistant Headmistress)
- 3 Special Teaching assistant and 3 Teaching Assistant
- 1 office assistant
- 4 helpers



Infrastructure

- 7 class rooms
- One store room
- One office room
- One Physiotherapy hall.
- One Occupational hall.
- One Speech Room.
- One Sensory room.
- A sensory garden have area is there in front of the Sangamam special school building which consists of a slide, a pair of swings, a parallel bar and a merry go round.

The children are brought to school by the buses which are donated by ASHA foundation. They are provided free uniform, nutritious lunch and snacks, biscuits and milk.

They are trained in daily living activities, behavioral science, self-care, basic reading, writing and vocational skills. Rehabilitation services like Special education, Physiotherapy, Speech therapy, Occupational therapy and Yoga are also part of the curriculum to improve their health and intellectual ability.



Live to Serve
ESTD. 1981

Primary – I (A+B) Level

No of Students : 21

Age group : 6-10 years

Aim:

To develop Activities of Daily Living (ADL) skills and improve basic language and cognitive skills for children with high support needs.

Objectives:

- Improve sitting tolerance to promote concentration and listening.
- Train in daily living activities like eating, dressing, hygiene.
- Identify objects using physical and verbal prompts.
- Identify body parts through verbal prompts.
- Develop basic reading, writing, and number concepts using play-way methods.
- Encourage social interaction and good manners (e.g., greeting others).
- Promote functional academics through matching, object based counting etc.,



Functional Academics (A+B)



No of Students: 22

Age group: 8-11 years

Aim: Focused on pre-school training to promote these children into Inclusive Education.

Objectives: If they are trained in these areas, there will be an improvement in their academic skills.

- Activities for pre-requisite skills to promote inclusion.
- Mainly focused on academic skills.
- Identifying letters and numbers.
- Train them in Reading, Writing, and Number concepts.
- Teaching and training good manners, like greeting others, etc.
- Teaching the children to communicate and mingle socially.



Primary – II

No of Students : 11 Students

Age group :9– 14 years

Aim:

To enhance grooming, self-help, and basic academic and language skills through structured and sensory-based play.

Objectives:

- Train children to identify their names and personal belongings.
- Focus on improving self-help and grooming skills.
- Teach simple concepts such as colors, shapes, numbers, and time.
- Use the play-way method to teach basic counting and identification skills.
- Reduce hyperactivity through occupational therapy and sensory diet, as advised by specialists.
- Support communication development through structured interaction.



Secondary



No of students : 9

Age group :12 – 15 years

Aim:

To prepare students for pre-vocational training by focusing on basic academics and domestic activities.

Objectives:

- Teach students to read and write their names and residential addresses.
- Introduce and reinforce concepts like time, money, color, and shape.
- Motivate and involve students in simple domestic tasks and gardening.
- Encourage the use of simple conversational language in everyday interactions.



Pre-Vocational I & II



No of student: 14 Students

Age Group : 15 – 18years

Aim:

To develop pre-vocational and life skills, and foster community interaction and functional independence.

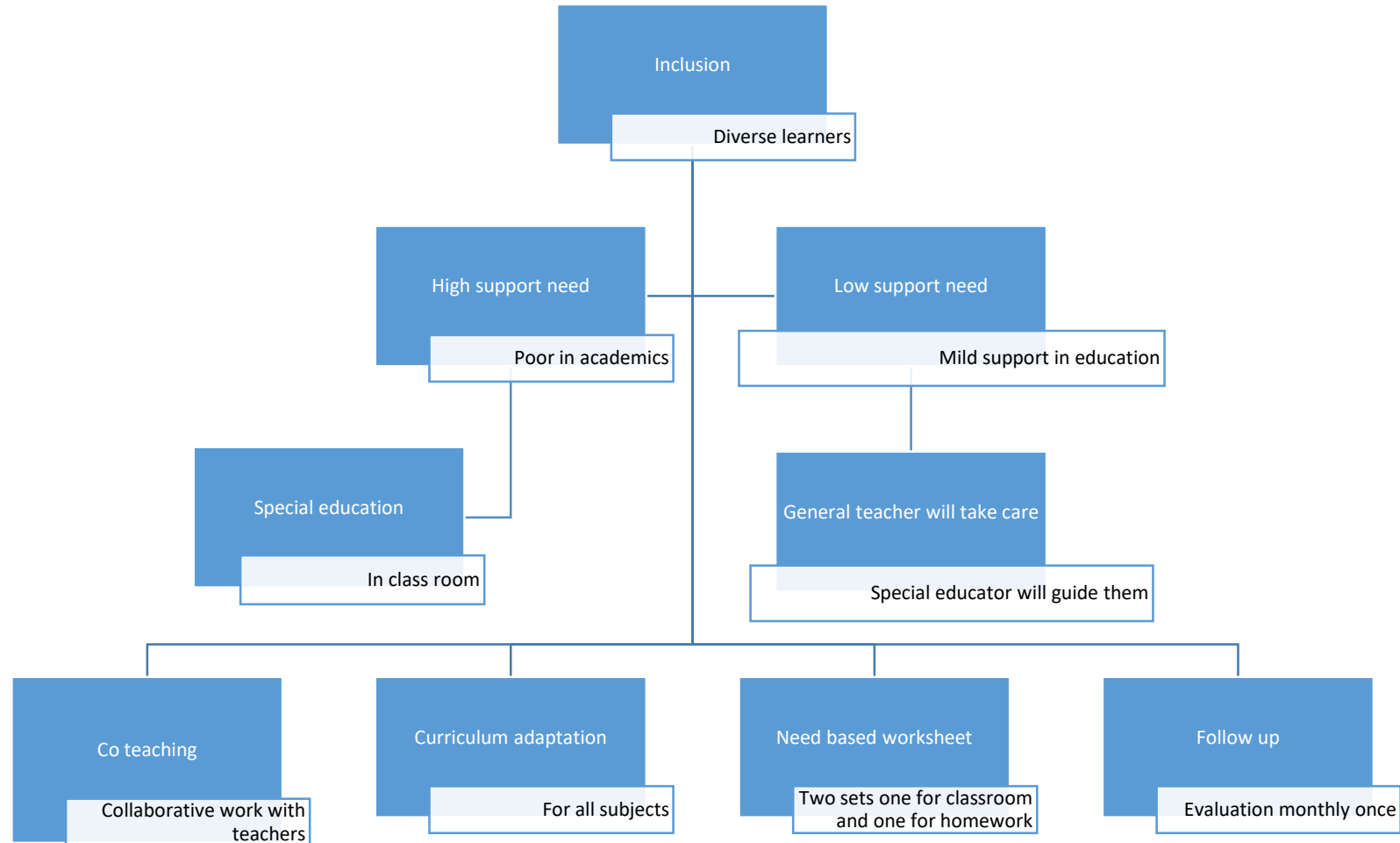
Objectives:

- Focus on practical use of money, time, reading, and writing skills.
- Provide community inclusion opportunities and exposure.
- Train in basic vocational tasks like cover making and gardening.
- Operate a simple shop setup to teach basic shopping and transaction skills.
- Introduce basic computer skills (e.g., typing).
- Enhance simple conversational and social interaction skills.



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Inclusive Education - Process



Inclusive Education

No of students: 23 Students

Age : 10 to 15 years

Aim: To improve the children in social and communication skills.

Objectives: Focus is to achieve basic academic skills and to include with their peer groups.

- Every year students are writing grade level assessment test to get included in general school.
- Our students are getting peer group tutoring, improvement in socialization and communicative skills.
- Students are also participating in music, games, sports, yoga, dance etc.,
- Lessons are taught using projectors.



Inclusive Computer classroom



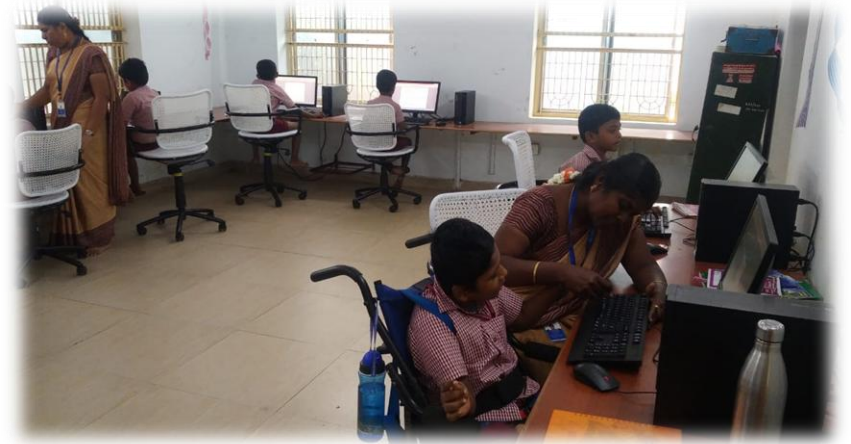
No of students: 17

Age : 6 to 10 years

Aim: To improve the children in computer skills.

Objectives: Focus is to achieve basic academics skills through technology.

- ✓ **Ensure** the inclusion of all students with disabilities in digital classrooms.
- ✓ **Leverage** digital technology as a medium for inclusion.
- ✓ **Empower** educators to create accessible digital lesson plans.
- ✓ **Engage** students actively through interactive digital solutions.
- ✓ **Foster** an inclusive learning environment via technology.
- ✓ **Provide** equitable opportunities for children with disabilities to acquire digital skills.



Sangamam Vocational Training Centre



No of students: 30

Age : 18 to 35 years

Aim:

To equip children and young adults with vocational skills for sustainable, independent living.

Objectives:

- Train students in computer-based tasks with a focus on data entry, other trainings related to the individuals ability.
- Collaborate with organizations like AMBA (Bangalore) to offer real-world work experience.
- Empower individuals economically and socially.
- Reduce stigma and enhance self-esteem and identity through meaningful work.
- Enable independence through focused, skill-based education.



Various trades training in VTC



Candle making



Chalk piece making



Vinayagar statue making



Jewel making



Soap oil making



Nursery training



Achievements



So far,

- 25 students are working in their surrounding areas and in that 7 students are working in Amar Seva Sangam, earning between Rs.50 to Rs.300 every day.
- 19 students help their parents in their job.





NEW INITIATIVES

FOR CHILDREN WITH SPECIAL NEEDS

1. Autism Children Care
2. Amar Abdul rehab Orchard
3. Enabling Inclusion® App

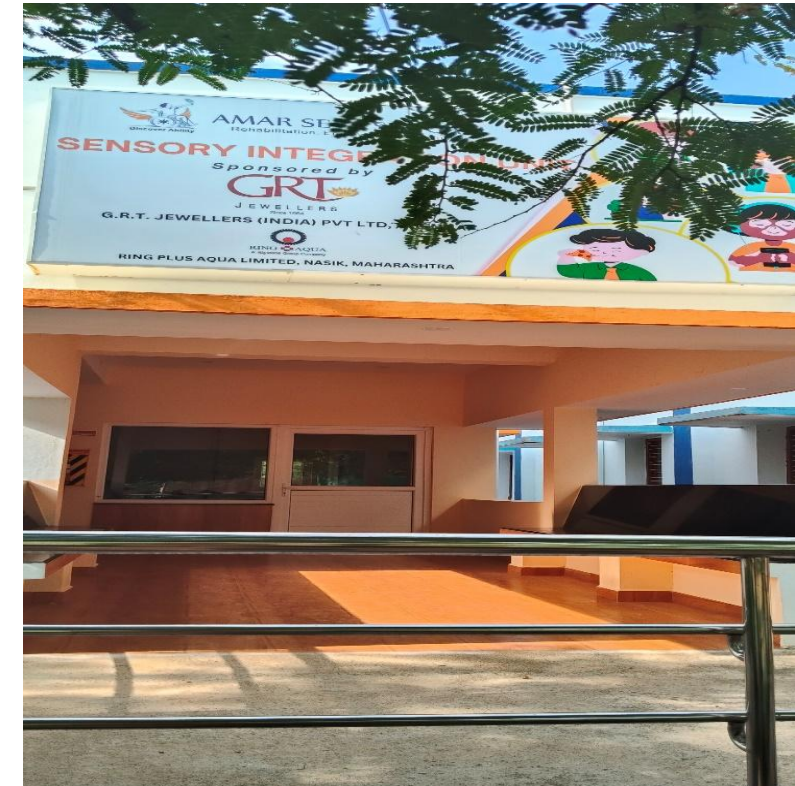
Autism Children Care

Aim:

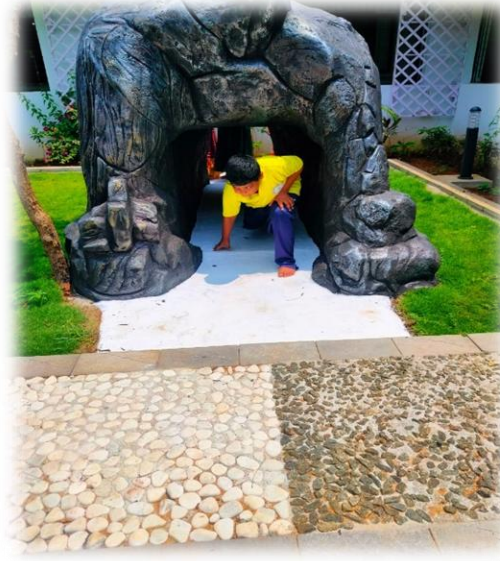
To support children with autism through sensory integration and behavioural therapy for better inclusion and daily functioning.

Objectives:

- Provide occupational therapy for children aged 6 and above to reduce sensory and behavioural challenges.
- Use sensory rooms and sensory gardens to improve motor planning, focus, and calmness.
- Promote early integration through sensory play and behaviour regulation.
- Support emotional and sensory regulation for better classroom and social functioning.
- Enhance overall sensory development to improve attention and reduce behavioural outbursts.



Sensory Garden and Sensory rooms



Amar – Abdul Kalam Rehab Orchard – a Social Forestry



Amar Seva Sangam is committed to continuous innovations and new techniques for bringing inclusion and equality for children with disabilities and as a part of this we are creating a **Rehab Orchard** with 175 nos. of different varieties of fruits and 500 nos. of Amla saplings.

Orchard as stimulation for intellectually challenged children is one of the most promising sensory technique that is evolving for their development. The Rehab Orchard is not just a space for rehabilitation but a transformative initiative for their skill training and livelihood. The flora and fauna develop them with fun and recreation. This is ideal for yoga, relaxation and retreat for our staff, well-wishers and donors, and a paradise for natural lovers.



Amar – Abdul Kalam Rehab Orchard – a Social Forestry



Advantages:



Mental Benefits.

- About the plant and how it grows, and changes.



Physical Benefits

- Strengthen muscles and improve coordination, motor skills, balance, and endurance.



Social Benefits

- Helps students to follow and work independently, problem solving skills, and follow directions



Emotional Benefits

- Focusing on the fresh air, the feeling of sunlight allowing them to take a break from negative stimuli.



Sensory Benefits

- Children with sensory sensitivities may benefit from a garden in which their negative responses may decrease.



Enabling Inclusion[®] App



Community Workers

Rehab Specialists

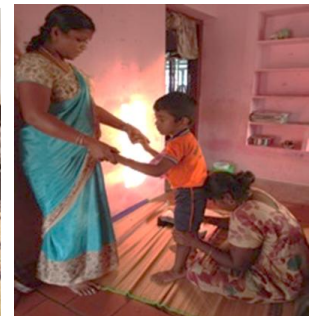
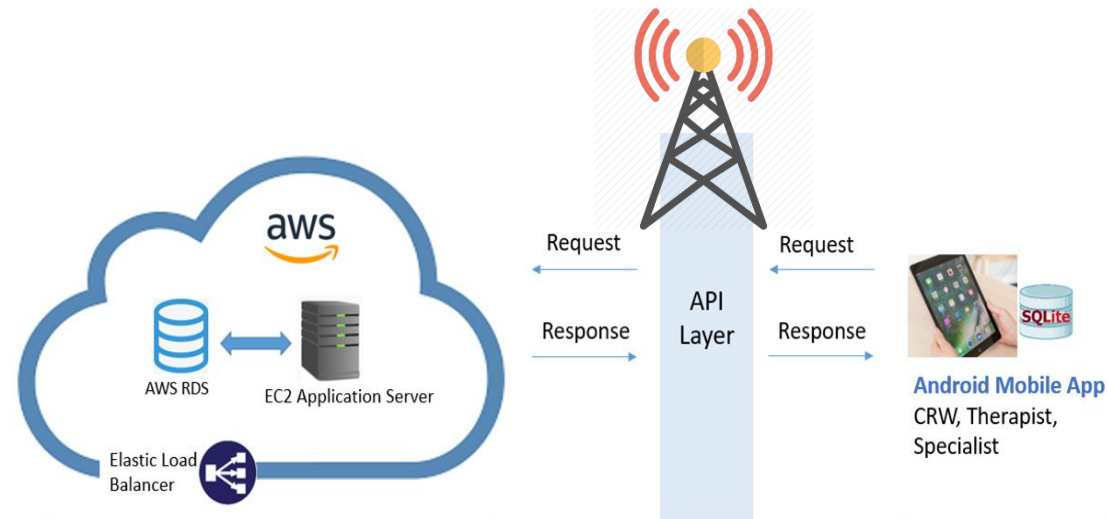
Community Workers and Parents
Supported by Rehab Specialists via Tele-rehab

Screen

Assess
& Plan

Therapy in Child's Home, Centre
or Mobile Clinic

Monitoring & Research

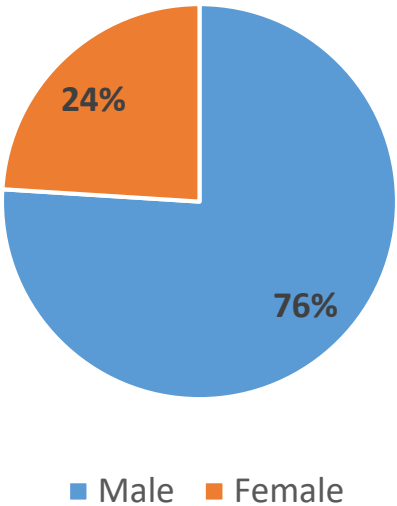


Enabling Inclusion[®] App

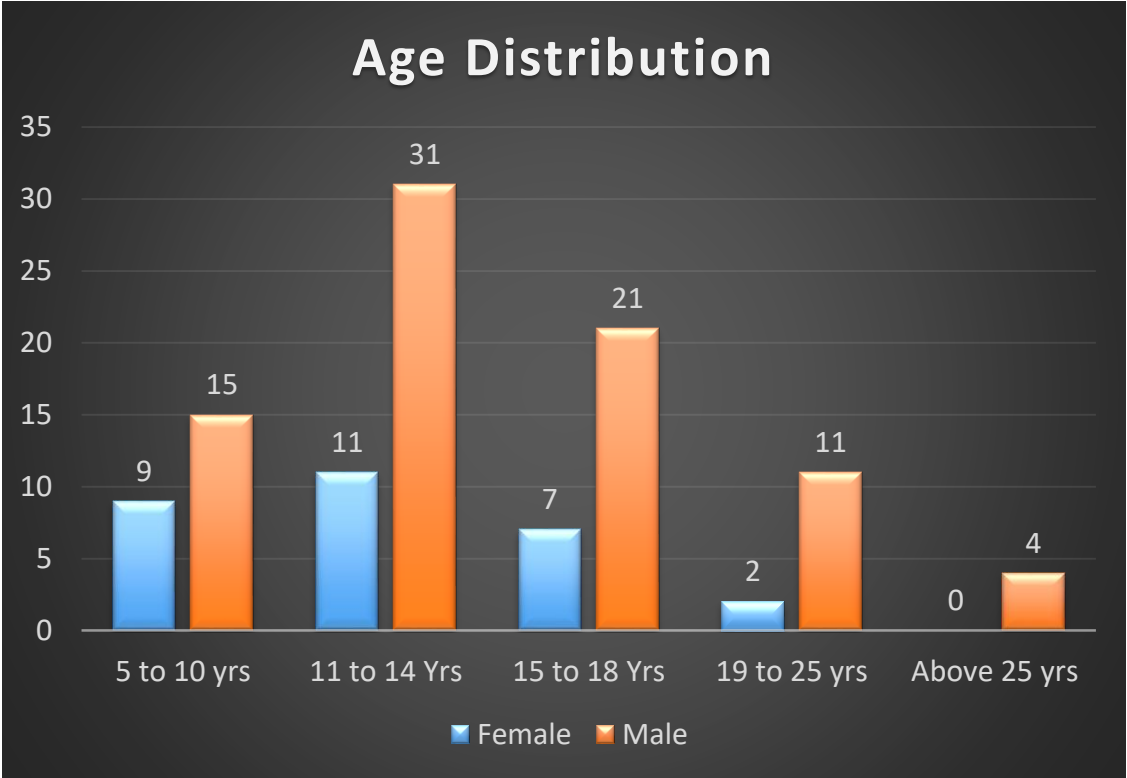


Gender Distribution

Gender Distribution



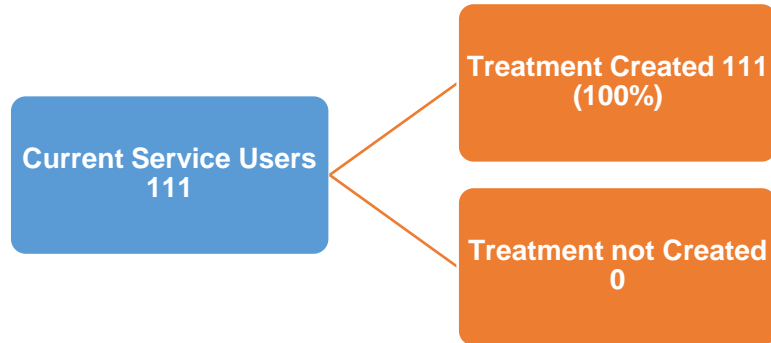
Age Distribution



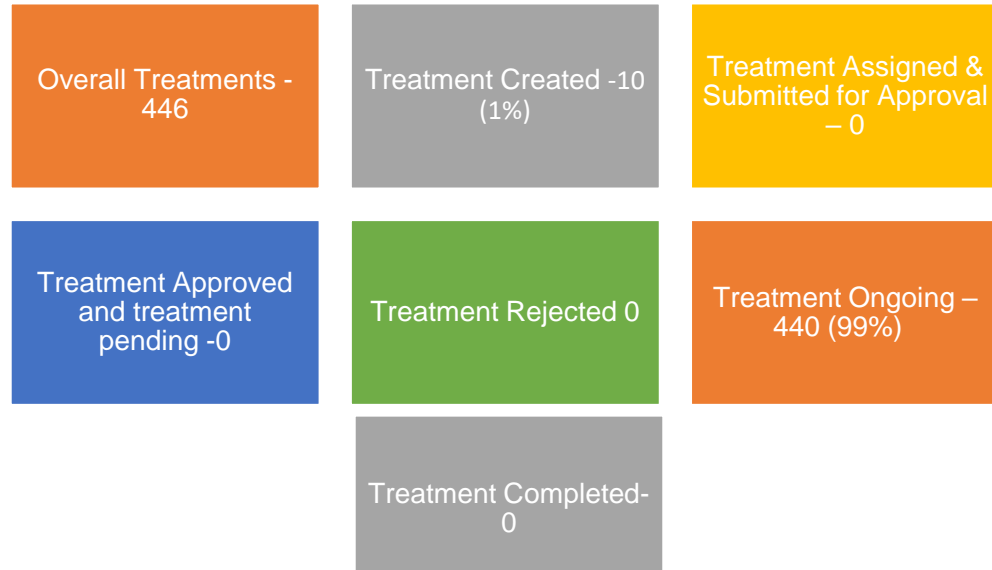
Enabling Inclusion[®] App



Service User Module: (Feb 2025 to May 2025)



Treatment Module: (Feb 2025 to May 2025)



Assessment and Evaluation: (Feb 2025 to May 2025)

Assessments

- Total Assigned: -627
- Completed – 627 (100%)

Evaluations (cumulative)

- Total Assigned : 356
- Completed-352(99%)

Assessments: (Feb 2025 to May 2025)

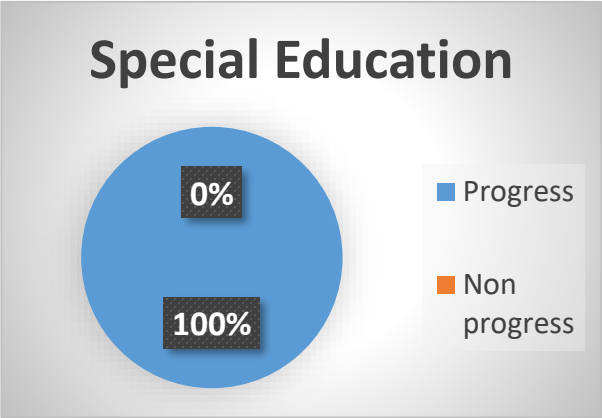
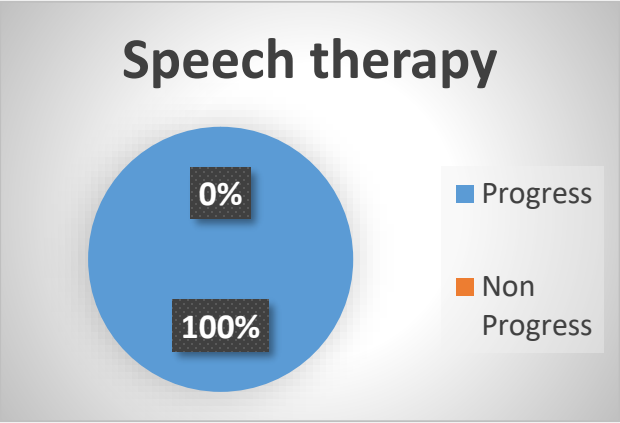
Total Assessments - 539

- **Completed assessments – 627 (100%)**
- General assessments – 175(100%)
- Physiotherapy assessments – 17(100%)
- Special education assessments – 173 (100%)
- Speech & language assessment - 54(100%)
- Environmental assessment – 171 (100%)
- Functional assessment for hearing – 1(100%)
- Vision assessment – 2(100%)
- Assistive device assessment -3(100%)
- OT assessment – 27(100%)
- Vocational assessment – 1(100%)

Enabling Inclusion[®] App

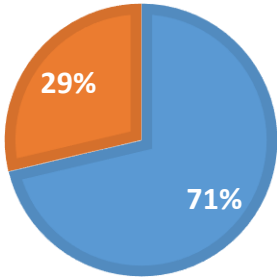


Progression Report: (Jul 2024 to Jan 2025)



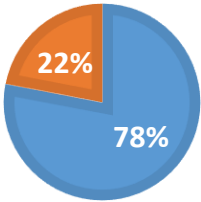
PHYSIOTHERAPY

■ Progressed ■ Non Progressed



OCCUPATIONAL THERAPY

■ Progressed ■ Non progressed



Enabling Inclusion[®] App

Evaluation : (Up to JUL 2025)



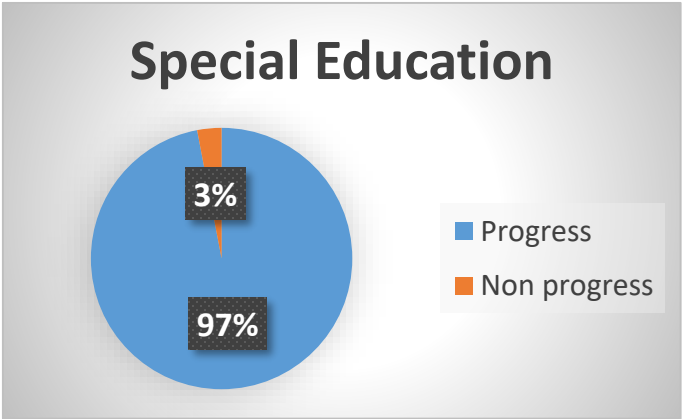
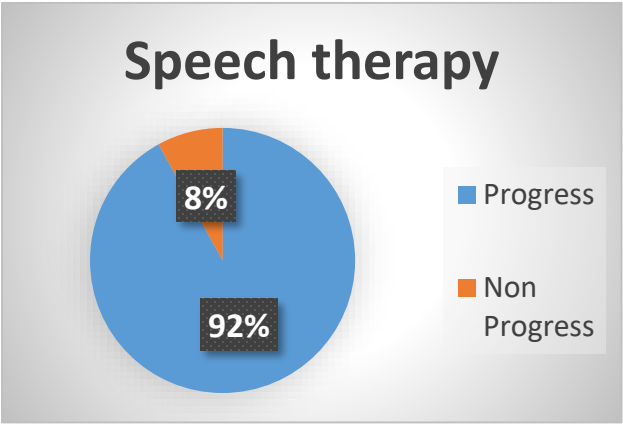
S. NO	Evaluations	Assigned	Completed	Completed in %
1	FACP - Academic	50	50	100%
2	FACP - Occupational	50	50	100%
3	FACP - Personal	50	50	100%
4	FACP - Recreational	50	50	100%
5	FACP - Social	50	50	100%
6	Fine motor	2	2	100%
7	GMFM	6	6	100%
8	Inclusion	17	17	100%
9	Physiotherapy(CP)	2	2	100%
10	Pre voc 15 to 18 years	3	3	100%
11	Sensory questionnaire	20	16	80%
12	Speech (above6)	32	32	100%
13	Voc. above 18 Yrs.	29	29	100%

#	Active staffs to active child ratio	Ratio – (Total)
1	Physiotherapy	1:7
2	Occupational therapy	1:17
3	Special Education	1:10
4	Speech therapy	1:34

Enabling Inclusion[®] App

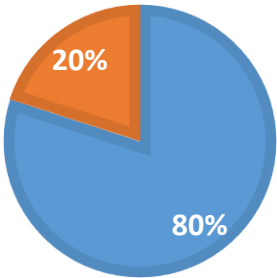


Current year Progression Report: (Jan 2025 to Jul 2025)



PHYSIOTHERAPY

■ Progressed ■ Non Progressed



OCCUPATIONAL THERAPY

■ Progressed ■ Non progressed



OTHER ACTIVITIES

1. Annual Day celebration
2. Physio, Occupational and Speech Therapy for Children
3. Extra Curricular Activities
4. Van Pick up and Drop

27th Annual Day Celebration

With the help of donors like Asha for Education, Handicare International Canada and Staff Grant and feeding grant from Differently Abled Welfare office Tamil Nadu we have been making progress and completed our 27th year recently. On 1st March 2025 we celebrated the Silver Jubilee of our Sangamam School. The program was inaugurated by our A. N. Lavanya, Revenue Divisional Officer, Tenkasi.





PHYSIOTHERAPY, OCCUPATIONAL AND SPEECH THERAPY

Extra Curricular Activities



- Yoga
- Art and Craft
- Dance
- Music
- In door games
- Out door games
- Drawing
- Coloring
- Children participated in talent competitions and won prizes.



Excursion trip

After four years, On 14th May 25, a one-day excursion was organized for children to the Bay Watch Theme Park in Tuticorin, Tiruchendur.

Impact:

- ✓ Provided children, including special children, with a joyful and inclusive recreational experience.
- ✓ Encouraged active participation, boosting self-confidence and social interaction.
- ✓ Created a positive emotional environment, promoting happiness and mental well-being.
- ✓ Strengthened the bond between children, parents, and caregivers through shared joyful experiences.
- ✓ Fostered a sense of belonging and inclusion for special children in group activities.

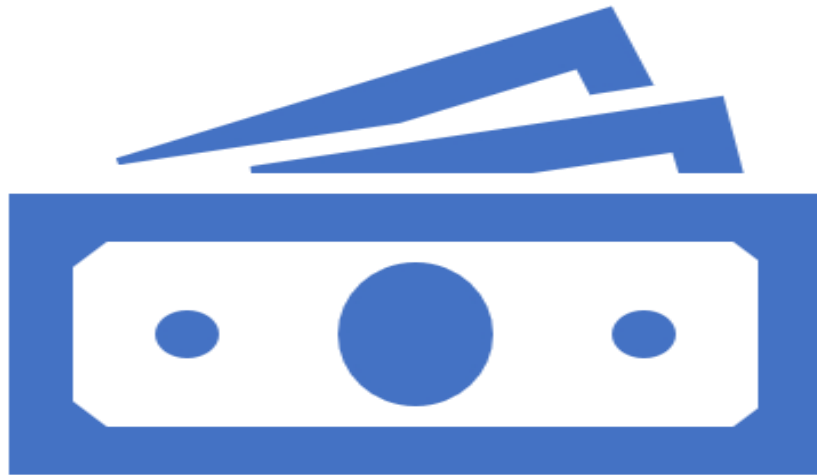
Outcome:

- Children returned with lasting memories and a sense of excitement and fulfilment.
- Parents expressed deep satisfaction and emotional joy witnessing their children happy and engaged.
- The trip demonstrated the effectiveness of inclusive outings in enhancing the holistic development of children.
- Highlighted the need and potential for organizing similar recreational events regularly.



VAN PICKUP & DROP





Financials and budgets

Grant request for 2025-26

Utilization of funds received from Asha for Education - FY2024-25



Utilization of funds received from Asha for Education for the year– 2024-25	
Particulars	Amount in INR
Total expenses - Special School Teacher's Salary for 2024-25	40,31,000
Grant received from Asha for 2024-25	19,25,000
Amar Seva Sangam's contribution from general funds	21,06,000

Requested Budget for FY 2025-26



Amar Seva Sangam Budget for 2025-26 Special School Teachers Salary (All figures in INR)		
#	Account Head	Budget 2025-26
1	Expenses Administration	30,000
2	Expenses Salary	24,45,180
3	Expenses Food	7,00,000
4	Expenses Children Training	1,00,000
5	Expenses Van Trips General	1,50,000
Requested Budget for 2025-26 to Asha for Education		34,25,180

Staff Salary Breakup FY 2025-26



S. No	Name	Designation	Qualification	Per month Salary	Per Year Salary
1	PANDIAMMAL D	Special Educator	B.A., B.Ed (ID)	23,034	2,76,408
2	PUNITHA	Special Educator	M. Com., B.Ed (ID)	27,416	3,28,992
3	SARASWATHI. K	Special Educator	M.A., B.Ed (ID)	28,213	3,38,556
4	SURIYA P	Special Educator	B.Sc., B.Ed (ID)	30,970	3,71,640
5	MAHALAKSHMI L	Special Educator	B.Com.,DECSE (ID)	15,000	1,80,000
6	THAMBIRATTI	Special Educator	B.Com.,DECSE(ID)	8,856	1,06,272
7	VIJAYALAKSHMI S	Special Educator	M.A., DES(CP)	23,091	2,77,092
8	SANKARI K	Teaching Assistant	B.Lit., D.T.Ed	8,642	1,03,704
9	PETCHIAMMAL	Teaching Assistant	B.Com.,	6,000	72,000
10	PREMA.R	Helper		1,68,38	2,02,056
11	D MARIAMMAL	Helper		15,705	1,88,460
	TOTAL			2,03,765	24,45,180



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Funding Request FY 2025-26



We thank you very much for your continued support to Amar Seva Sangam. Your valuable support helps us to continue our work and helps to maintain our children with special needs progress in a better way.

For this year (2025-26) we are looking forward your generosity and support to continue our rehabilitation service.

We are looking forward to your favorable response.

S. Sankara Raman
Promoter Co-Chairman and Secretary
Amar Seva Sangam
secretary.amar@amarseva.org



Thank you

